

# VICTOR VALLEY COLLEGE



## *FACT BOOK* *2003*

Institutional Research

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Vacant . . . . . Dean, Academic Programs, Humanities & Social Science  
Henry Yong. . . . . Dean, Academic Programs, Math & Science

## Accreditation Statement

Victor Valley College is accredited by the Western Association of Schools and Colleges and approved by the California State Department of Education.

### Accrediting Commission for Community and Junior Colleges:

Western Association of Schools and Colleges  
3402 Mendocino Ave, Santa Rosa, CA 95403  
(707) 569-9177 FAX (707) 569-9179



Victor Valley Community College  
18422 Bear Valley Rd.  
Victorville, CA 92392-5849  
(760) 245-4271  
[www.vvc.edu](http://www.vvc.edu)



# Victor Valley

## COMMUNITY COLLEGE

### Institutional Research



## Mission and Purpose

Knowing our community and students well is important to the Victor Valley Community College District. We believe that investing in research to thoroughly understand our constituents guides planning and improves the quality of education and services we can support. Institutional Research provides that support to all segments of the District.

## Activities

- ✎ Designs, conducts and publishes statistical studies to assist in District policies, program planning and development.
- ✎ Designs, conducts and publishes on-demand studies to meet departmental, institutional, community, state and federally mandated needs.
- ✎ Provides assistance, guidance and support to faculty, staff and administrators in the conduct of their research activities and coordinates District and College-related research efforts.
- ✎ Maintains the Decision Support System allowing users to access student and course data via the web.
- ✎ Maintains the Institutional Research website.

### **Published by:** Institutional Research

Mark Clair: Research Analytical Technician ext. 2648

David Bell: Director, Information Technology & Research

Willard C. Lewallen: Vice President, Student Services

This publication offered in an alternate format at [www.vvc.edu/offices/research/index.htm](http://www.vvc.edu/offices/research/index.htm)

# THE PLANETARIUM at Victor Valley College

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Fall 2002 and Spring 2003 shows included titles such as:

- \* Worlds in Motion
- \* Is there life on Mars?
- \* 'Tis the season
- \* In Search of New Worlds

**AND MANY MORE!**

In addition, telescopes are available for your use after the show.

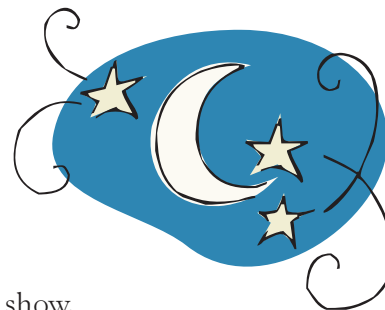
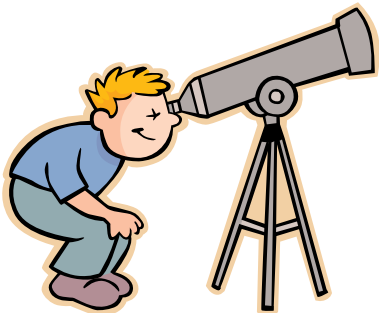
(for changes and updates call (760) 245-4271 ext. 2324)

**School Teachers**  
**Scout Leaders**  
**Non-Profit Group Leaders**

A daytime program for school classes, scout troops, other nonprofit youth groups and nonprofit adult organizations and clubs can be arranged through an advanced reservation procedure.

Reservation forms, complete program listings and presentation prices can be requested by phone at (760) 245-4271 ext. 2324. Please leave your name and mailing address with your voice mail or mail request to:

Victor Valley Community College District  
Dave Meyer, Planetarium Director  
18422 Bear Valley Rd.  
Victorville, CA 92392-5849



## **Program Times**

Doors open at 6:30 P.M..

Programs begin at **7 P.M.. Sharp**  
**Late seating is not possible! The door is closed and locked when the program begins. It cannot be opened once the show has started. Sorry - there is no exceptions to this rule.**



## **Admission Prices**

General	\$4.00
Seniors (over 55 years)	\$2.50
Students (with school ID)	\$2.50
Friends of the planetarium	\$2.00

All seating is on a first come first serve basis. Seating is limited to 50 persons per show.

Reservations are not normally accepted, but groups of six or more may call in advance with their name, date of attendance and size of party. Tickets will be held until 6:45 P.M., but sold if not claimed by then.

# FACT BOOK EVALUATION

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In an effort to create a concise and serviceable document, we would appreciate feedback on this Fact Book. By answering the following questions and offering comments, the respondents become a critical player in the success of this document. After you have answered the following questions, you may cut out the page at the vertical dotted line, fold the paper at the horizontal lines depicted on the opposite side of this page and affix a piece of tape for proper mailing. Thank you for your assistance.

	Needs				Excellent
	Improvement				
Were the sections well defined?	1	2	3	4	5
Were the tables and charts easy to interpret?	1	2	3	4	5
Were specific topics clarified (e.g. retention)?	1	2	3	4	5
Were the graphics clear and concise?	1	2	3	4	5
Was the information useful and relevant?	1	2	3	4	5
Please rate the overall quality of the Fact Book.	1	2	3	4	5

What sections would you like to see included or expanded in the next edition of the Fact Book?

Please include additional comments:

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2003

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# WHAT'S NEW

## in the 2003 Fact Book?

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- 1) Updated VVC Campus Map
- 2) Regional Economic Development Agency information was replaced with Victor Valley information for better representation and consistency. Population counts include calculations from the 2000 census allowing for the identification of the proportion of population in the Victor Valley by city.
- 3) New data was included for graduates in the Victor Valley.
- 4) 10 yr. Trends changed to 10 yr. Reflections and graphs were altered for better clarity.
- 5) Fall 2002 section was condensed to a one page format for quick reference.
- 6) An entirely new section was added under the title of “Measures of Institutional Effectiveness”. This section includes trends regarding our local area, the state, and VVC enrollment as well as course taking patterns.
- 7) “Attendance by Location” was expanded to detail additional unincorporated areas of the Victor Valley.
- 8) Specific information was added regarding those who transferred to the University of California, Riverside.

# VICTOR VALLEY COLLEGE PROFILE

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## PHILOSOPHY AND MISSION STATEMENT

### Philosophy

Victor Valley Community College District should be accessible to all people in the community who seek growth and can benefit from its programs, courses, and activities. The College's educational, civic, social and cultural programs will be designed to meet the needs of individual students and the community as a whole.

### Mission Statement

We at Victor Valley College are committed to excellence in educational programs and services that are accessible to a diverse student population. We will continue to be an educational leader by striving for instructional excellence, being responsive to the needs of the community, and providing a nurturing learning environment.

### OUR GUIDING BELIEFS ARE:

- Students are our top priority;
- Students learn better in a nurturing environment;
- Learning enhances the quality of life;
- Learning is lifelong;
- A commitment to holistic academic excellence is essential;
- Respect, responsibility, and integrity are the foundation of a quality educational environment;
- Quality education is essential to participation in a free society;
- Cultural and ethnic diversity enriches learning and educational development;
- The faculty, staff, administration, and students are a synergetic educational team;
- Every individual is both a teacher and a learner;
- Everything we do impacts the quality of our institution;
- Effective communication is essential for a quality educational environment;

- Responsibilities go hand-in-hand with rights;
- The college and the community are inter-dependent, each bringing unique contributions to the other;
- Individuals have the opportunity to pursue their educational goals without barriers or discrimination;
- The ability to change in response to the rapid advancements of our society is essential.

## RICH HISTORY

Clean air, sunny days and clear, star-studded nights complement the unusual, natural beauty of the High Desert which is the home of Victor Valley College. Around the campus is a landscape ringed with nearby mountains and Joshua trees, featuring spectacular explosions of beautiful desert wild flowers in the spring.

Victor Valley College is one of the most modern of the 108 community colleges in California. For more than 40 years, the history of the college has been entwined with the rich heritage and history of the High Desert and its people.

Victor Valley College serves one of the largest geographical areas in the state and one first settled more than a hundred years ago by California gold miners, trappers, ranchers, merchants and railroad men.

Within the Inland Empire, the boundaries of the Victor Valley Community College District include an area of some 2,200 square miles.

Victorville itself, site of the college and the commercial hub of the High Desert area, was originally a trading post. Victorville's first European inhabitants were merchants who provided a stream of railroaders, farmers and miners with the necessities of life such as ammunition, postal service and provisions.

## VVC Profile

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Victor Valley College has at its core the fundamental elements and history of the California community college movement, which began around 1910.

The Victor Valley Community College District was created by a vote of the public in 1960, when voters enthusiastically approved the creation of a new community college district to educate local students.

The first classes at the college were held in 1961 on the campus of Victor Valley High School and included a small student body of only 500 students and a 15-member faculty and staff. Construction began on the present campus in 1963, on the site of what was once a sprawling 230-acre ranch.

In 1965, the new Victor Valley College campus opened its doors to students. An expanded technical complex was opened in 1979. In 1981, the Performing Arts Center was opened for the use of students and the community as a whole. A new Allied Health building opened in 1983. In 1988, the Student Services Building was added to the campus complex.

The campus has changed considerably over the past five years: Gym, Science, Library, Construction Technology, and Student Activities Center buildings have been added. The old library has been remodeled into an academic commons housing a learning center for tutoring, Business Education Technology (BET) and Computer Information Services (CIS) classrooms and faculty offices. Two former classroom buildings have been remodeled and transformed into student services buildings providing improved access and convenience. Construction of a new Child Development Center has been completed and is now open to students. New soccer fields are also available for play. In addition, an elevator connecting the lower and upper campus, parking lots, and tennis courts

have been added to the campus. On the horizon are a major classroom building with some 950-student computer learning stations, a dramatic arts/speech addition to the Performing Arts Center, and new softball fields.

The college draws students from Adelanto, Apple Valley, Victorville, Helendale, Hesperia, Las Flores, Lucerne Valley, Oro Grande, Phelan, Piñon Hills and Wrightwood.

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### BOARD OF TRUSTEES

Dennis Henderson	Thomas M. Elder, II
Dorothy N. Franke Ph.D.	Maxine Moore
Dr. Bettye Underhill	Jinny Ki (ASB)

Elected by the voters of the community, the Victor Valley Community College District Board of Trustees is the governing body of the college.

The Board of Trustees sets overall standards and academic policies for the college and guides the development of college programs and policies.

Policies set by the board are implemented on a day-to-day basis by the superintendent/president of the District and a well-trained group of administrators, faculty and staff on behalf of the trustees.

Many Victor Valley College students transfer to four-year colleges and universities, and the Board of Trustees designs those educational programs in conjunction with the entire network of community colleges and universities in California.

The Victor Valley Community College District Board of Trustees also works closely with local community and business leaders to establish programs which will benefit the community as a whole. These and other initiatives are parts of the Strategic Development plans mandated by the Board.

## VVC Profile

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Working with employers within the Victor Valley area, the Board of Trustees has approved a number of programs to train students for specific jobs. With these technical programs, the Board of Trustees aims to help provide greater occupational opportunities within the Victor Valley area.

In recent years, through its Economic and Community Development Department, the college has begun delivering a wide variety of customized training programs to meet the needs of local business, industry and public agencies.

The Victor Valley Community College District Board of Trustees is under the advisory supervision of the California Board of Governors, which oversees higher education in California.

The Board of Trustees is responsible for budgeting funds received from state and local districts for the benefit of the college and its student body.

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### CAMPUS CULTURE AND CLIMATE

At Victor Valley College there is one constant upon which everything is based: The student is always first! This is true in all stages of planning and implementation. This includes the preparation of the college's budget, program development and all services offered to the student. It is basic to our success and the success of our students.

According to Terrence E. Deal and Allen A. Kennedy, in *Corporate Culture* (1982, ch. 1), "A strong culture is a system of informal rules that spells out how people are to behave most of the time." Climate, on the other hand, is the informal day-to-day behavior, with its underlying attitudes, beliefs and values, of members of the organization. Climate is not visual, but it is the feel, tone, atmosphere and internal characteristics of the institution.

Accordingly, Victor Valley College will seek to enhance its supportive organizational culture and climate by continuous implementation of all elements of a well defined plan.

#### We will:

- motivate all members of the college community to do their best.
- recognize that tone and expectation, in essence climate and culture, are at the CEO level.
- foster the development and support the success of an increasingly diverse student population.
- encourage a quality-focused paradigm characterized by embracing institutional effectiveness, measuring student success, and creating innovative yet relevant educational programs and services.
- build cooperation and trust and create cross-cultural teams capable of meeting the political and educational demands for effectiveness and quality.
- develop leaders who are self-confident, group-oriented, facilitative of change, catalytic toward quality, and persuasive with all external and internal constituencies.
- destroy the illusion that constituent groups are separate, unrelated and often competing forces.
- provide leadership that will guide activities resulting in appropriate change.
- promote continuous development of administration, faculty and staff to provide programs and services of quality and excellence.
- encourage decision-making to be decentralized, management to be participative, and governance to be shared.
- advocate a college-wide problem-solving attitude desirous of institutional excellence and a quality college in the 21st century.
- acknowledge that learning and work can and should be fun and satisfying.
- thrive on effective communications, vertically and laterally, formally and informally, throughout the organization and in the community.

## VVC Profile

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- reward and respect quality, excellence and success.
- constantly and continuously seek institutional renewal and improvement.

### ADMINISTRATION

Patricia A. Spencer Ph.D.,  
Superintendent/President

Peter Allan

Interim Vice President, Student Learning

Willard Clark Lewallen, Ph.D.,

Vice President, Student Services

James E. Williams, Ed.D.,

Vice President, Administrative Services

Tom Clark,

Dean, Vocational Programs

Leonard M. Crawford, Ed.D.,

Dean, Student Services

vacant

Dean, Academic Programs, Humanities &  
Social Science

Henry Yong,

Dean, Academic Programs, Math & Science

The administration of Victor Valley College implements the policies and direction set by the Victor Valley Community College District Board of Trustees.

Under the direction of the superintendent/president, the administration of Victor Valley College keeps the college running smoothly on a day-to-day basis.

### WHAT WE OFFER

#### Adult/Continuing Education

Victor Valley College maintains a program of All Adult/Continuing Education which offers a variety of day and evening classes as well as some classes on weekends. All of these classes are non-credit.

Adult/Continuing Education classes are designed to meet a broad range of needs in the Victor Valley community, and include subjects such as adult literacy, older adult education, parenting, ESL and physical fitness.

Adult Education also provides classes in vocational areas such as home economics and bus driver training, which allow students to grow personally and professionally.

#### Awards

Each year, Victor Valley College sponsors an awards program where scholarships are given by companies, private groups, or individuals to college students who excel.

Information on awards, as well as a variety of student financial aid programs, is available in detail from the Financial Aid Office where application forms for scholarships and grants may be found.

Phi Theta Kappa, the International Honor Society of the Two-Year College, was established in 1918. It is the only internationally acclaimed honor society serving institutions which offer associate degree programs. Membership is given added significance by the fact that the society is recognized by the American Association of Community Colleges as the official Honor Society for two-year colleges.

The purpose of Phi Theta Kappa is to encourage scholarship and community service. To achieve this purpose, Phi Theta Kappa provides opportunities for the development of leadership in an intellectual climate to exchange ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence.

## VVC Profile

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Included in the lifetime membership is a nationwide job search program and the availability of over \$1,000,000 of transfer scholarships. Our chapter's name is Alpha Phi Gamma. To qualify for membership, a student must complete 12 units at Victor Valley College and have a cumulative G. P. A. of at least 3.5.

### **Community Service**

Victor Valley College offers Self-Financing Community Services classes in areas in which students may desire personal growth or have a particular interest. These classes often include a cultural component involving seminars, film festivals, forums and short-term general interest courses.

Community Service classes are funded entirely by fees collected at the time of registration and not by the Victor Valley Community College District. Fees for community service classes are not refundable unless the particular class is canceled.

### **Degrees and Certificates**

Victor Valley College offers 23 programs of study leading to an Associate in Science or an Associate in Arts. Additionally, over 100 certificates of achievement are available for satisfactory completion of specific programs of study. For a complete listing, see Appendix.

Associate degrees typically require two years of full-time study, although the length of time may vary according to individual student programs.

Associate in Science (A.S.) degrees are awarded in the areas of Math/Science and various technical areas.

Associate in Arts (A.A.) degrees are awarded in the areas of liberal arts and fine arts.

Non-degree continuing education courses for adults are also offered at Victor Valley College on a regular basis during the day, evening, or on Saturdays.

# VICTOR VALLEY COLLEGE

## Location & Facts

### Location



Victor Valley College is located:

- \* 38 miles North of San Bernardino
- \* 83 miles Northeast of Los Angeles
- \* 190 miles South of Las Vegas

Source: <http://www.mapquest.com>

map\_victorville\_area.TIF

### Facts

District Size	2,200 square miles
Campus Size	252 acres
Permanent Employees (May 2003)	335
Fall 2002 Enrollment (Credit at 1st Census)	11,003
Average Student Age (Fall 2002)	30
Male Students (Fall 2002)	40%
Female Students (Fall 2002)	60%
International Students (Fall 2002/F-1 or M1 visa)	18
Budget (Adopted) 2002-2003	\$40,684,796

# Campus Map

## VICTOR VALLEY COLLEGE

Academic Commons - 42  
 Administration of Justice - 66A  
 Admin. Services - 10  
 Board Room  
 Facilities Construction  
 Food Handlers  
 Grants & Compliance  
 Human Resources  
 Public Information Office  
 VP Admin. Services  
 Admin. Annex - 10A  
 Contract Education Lab  
 Fiscal Services  
 MIS

(Future) Advanced Technology Building - 21  
 Agriculture & Natural Resources - 60  
 Agriculture/Labs - 60A,B,C  
 Allied Health - 32  
 Allied Health Portables - 32A,B,C,  
 Art - 22  
 Automotive - 64  
 Azusa Pacific University - 66B  
 Child Development Center - 12  
 C.I.D.G. - 63  
 Construction Technology - 65  
 Counseling & Administration - 55  
 Cal WORKS  
 Career/Transfer Center  
 Counseling  
 Student Employment  
 Superintendent/President  
 Switchboard  
 VP Student Learning  
 VP Student Services  
 Digital Animation - 21A  
 Electrical/Power Plant - 40  
 Electronics - 62  
 Elevator - 43  
 Excelsior Education Center - 11  
 Faculty Offices (Lower Campus) - 75

Former Gym - 74  
 Gymnasium - 71  
 Home Economics - 72  
 Humanities Center - 80  
 Basic Skills - Rooms 23,24  
 CSUSB - Room 20  
 Language Lab - Room 10  
 Teacher Learning Center - Room 19  
 Writing Center - Room 5  
 Liberal Arts - 30  
 Library - Learning Resource Center - 41  
 Lower Portables - 66A,B  
 Maintenance Office - 93  
 M&O Shop - 92  
 Music - 20  
 Performing Arts Center - 54  
 Planetarium - 31  
 Print Shop - 90  
 Science - 31  
 Student Activities Center - 44

A.S.B. Offices  
 A.S.B. Computer Lab  
 Auxiliary Services  
 Bookstore  
 Campus Police  
 Community Conference Center  
 Desert Rock Cafe  
 Food Court  
 Foundation  
 P.T.K. Honor Society  
 Rampage  
 Student Services 1 - 52  
 Admissions/Records  
 Assessment  
 Bursar  
 Financial Aid  
 I.T.  
 Veterans Affairs  
 Student Services 2 - 50

CARE  
 DSPS  
 EOPS  
 Student Support Services  
 Storage - 73,76  
 Fire Technology - 94  
 Upper Portables - 51A,B,C  
 VVC Presents Ticket Information Office - 53  
 Warehouse - 91  
 Welding - 61

-  BUS STOP
-  TELEPHONE
-  METERED PARKING
-  PARKING PERMIT DISPENSER
-  EMERGENCY COORDINATION LOCATIONS



# PERFORMING ARTS CENTER

## Entertaining Our Community

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Dedicated in 1981, the Performing Arts Center (PAC), on the Victor Valley College campus, celebrated its 20th year of service to the Victor Valley community.



★ Nearly 75,000 school-aged children since its conception have attended free performances thanks to the Children's Free Theatre Program created in 1983.

★ Over 50,000 people attend events each year.

★ The Performing Arts Center is used 265 days a year.

2002-2003  
A Season to Cheer  
Victor Valley College  
Performing Arts  
(760) 245-4271 x849 (Tix)

COME VISIT US!

Well over 40 VVC employees, student hourly employees and volunteers partake in technical assistance, ticket sales, advertising, marketing, maintenance, grounds and custodial functions to make the PAC a success each year.

2003

# Profile of VICTOR VALLEY

Adelanto



Apple Valley

Hesperia



Victorville

San Bernardino County





# City of Adelanto

<http://www.ci.adelanto.ca.us>



## TOTAL POPULATION

- ◆ (2000) 18,130
- ◆ (2002) 18,650  
*\* County of San Bernardino: Community Profiles 2002*
- ◆ 7.4% of Victor Valley Region (246,316)
- ◆ 9.1% of V.V. Incorporated Areas (198,980)  
*\*Includes Adelanto, Apple Valley, Hesperia, Victorville*

## DEMOGRAPHICS

- ◆ (2000) M = 9,698 (53.5%)
- ◆ (2000) F = 8,432 (46.5%)
- ◆ (2000) Median Age = 26.9

## LABOR MARKET INFORMATION

- ◆ (April, 2003) Labor Force 3,670
- ◆ (April, 2003) Employment 3,170
- ◆ (April, 2003) Unemployment Rate 13.7%

*\*<http://www.calmis.ca.gov/file/lfmonth/sanbrsub.t.txt>  
Preliminary data*

## HOUSING INFORMATION

- ◆ (2002) Median New Home \$118,000
- ◆ (2001) Median Household Income \$34,724  
*\*Inland Empire: Quarterly Economic Report (2002)*
- ◆ (2000) Occupied housing units 85.0%
- ◆ (2000) Average Household Size 3.53
- ◆ (2000) Average Family Size 3.89
- ◆ (2000) Households with individuals under 18 years 62.3%
- ◆ (2000) Homeowner vacancy rate 4.9%
- ◆ (2000) Rental vacancy rate 22.3%

## POTENTIAL COLLEGE STUDENT POPULATION

Population between the ages 15-44

Age	1990		1999		2004	
	Number	%	Number	%	Number	%
15-17	282	3.31	920	4.27	1,203	4.58
18-20	395	4.64	877	4.07	1,174	4.47
21	149	1.75	243	1.13	357	1.36
22-24	561	6.59	797	3.70	998	3.80
25-29	1,094	2.84	1,471	6.83	1,521	5.79
30-34	889	10.44	1,994	9.26	1,789	6.81
35-39	619	7.27	2,076	9.64	2,233	8.50
40-44	372	4.37	1,579	7.33	2,251	8.57
<b>Total</b>	<b>4,361</b>		<b>9,957</b>		<b>11,526</b>	

*\*City of Hesperia, National Decision Systems (1999)*



20440 Highway 18  
 Apple Valley, CA. 92307  
 760.240.7900

Incorporated:  
 November 28, 1988

# City of Apple Valley

<http://www.applevalley.org>

## TOTAL POPULATION

- ◆ (2000) 54,239
  - ◆ (2002) 56,800
  - ◆ 22.0% of Victor Valley Region (246,316)
  - ◆ 27.3% of V.V. Incorporated Areas (198,980)
- County of San Bernardino; Community Profiles 2002*  
*\*Includes Adelanto, Apple Valley, Hesperia, Victorville*

## DEMOGRAPHICS

- ◆ (2000) M = 26,251 (48.4%)
- ◆ (2000) F = 27,988 (51.6%)
- ◆ (2000) Median Age = 35.4

## HOUSING INFORMATION

- ◆ (2002) Median New Home \$192,186
  - ◆ (2001) Median Household Income \$43,360
- \*Inland Empire: Quarterly Economic Report (2002)*

## LABOR MARKET

### INFORMATION

- ◆ (April, 2003) Labor Force 26,880
  - ◆ (April, 2003) Employment 25,290
  - ◆ (April, 2003) Unemployment Rate 5.9%
- \*<http://www.calmis.ca.gov/file/1fmonth/sanbrsub.txt>  
 preliminary data*

- ◆ (2000) Occupied housing units 92.0%
- ◆ (2000) Average Household Size 2.90
- ◆ (2000) Average Family Size 3.27
- ◆ (2000) Households with individuals under 18 years 43.4%
- ◆ (2000) Homeowner Vacancy Rate 3.4%
- ◆ (2000) Rental Vacancy Rate 7.8%

## POTENTIAL COLLEGE STUDENT POPULATION

Population between the ages 15-44

Age	1990		1999		2004	
	Number	%	Number	%	Number	%
15-17	2,101	4.56	2,495	4.53	2,647	4.52
18-20	1,751	3.80	2,335	4.24	2,589	4.42
21	585	1.27	776	1.41	884	1.51
22-24	1,640	3.56	2,203	4.00	2,425	4.14
25-29	3,755	8.15	3,492	6.34	3,684	6.29
30-34	4,064	8.82	3,536	6.42	3,596	6.14
35-39	3,640	7.90	4,241	7.70	3,678	6.28
40-44	<u>3,322</u>	7.21	<u>4,119</u>	7.48	<u>4,270</u>	7.29
<b>Total</b>	<b>20,858</b>		<b>23,197</b>		<b>23,773</b>	

*\*City of Hesperia, National Decision Systems (1999)*

# City of Hesperia

<http://www.cityofhesperia.us>



## TOTAL POPULATION

- ◆ (2000) 62,582
- ◆ (2002) 65,100  
*County of San Bernardino; Community Profiles 2002*
- ◆ 25.4% of Victor Valley Region (246,316)
- ◆ 31.5% of V.V. Incorporated Areas (198,980)  
*\*Includes Adelanto, Apple Valley, Hesperia, Victorville*

## DEMOGRAPHICS

- ◆ (2000) M = 30,865 (49.3%)
- ◆ (2000) F = 31,717 (50.7%)
- ◆ (2000) Median Age = 32.0

## LABOR MARKET

### INFORMATION

- ◆ (April, 2003) Labor Force 27,630
- ◆ (April, 2003) Employment 25,760
- ◆ (April, 2003) Unemployment Rate 6.8%  
*\*<http://www.calmis.ca.gov/file/lfmonth/sanbrsub.txt>  
 preliminary data*

## HOUSING INFORMATION

- ◆ (2002) Median New Home \$143,750
- ◆ (2001) Median Household Income \$42,997  
*\*Inland Empire: Quarterly Economic Report (2002)*
- ◆ (2000) Occupied housing units 93.5%
- ◆ (2000) Average Household Size 3.12
- ◆ (2000) Average Family Size 3.47
- ◆ (2000) Households with individuals under 18 years 48.2%
- ◆ (2000) Homeowner Vacancy Rate 2.7%
- ◆ (2000) Rental Vacancy Rate 7.3%

## POTENTIAL COLLEGE STUDENT POPULATION

Population between the ages 15-44

Age	1990		1999		2004	
	Number	%	Number	%	Number	%
15-17	2,290	4.55	2,905	4.65	3,063	4.56
18-20	1,951	3.87	2,749	4.40	3,076	4.58
21	575	1.14	806	1.29	1,028	1.53
22-24	1,750	3.47	2,518	4.03	2,935	4.37
25-29	3,807	7.55	4,055	6.49	4,185	6.23
30-34	4,664	9.25	3,799	6.08	4,212	6.27
35-39	4,054	8.04	4,654	7.45	5,004	5.91
40-44	3,383	6.71	4,979	7.97	5,353	7.05
<b>Total</b>	<b>22,474</b>		<b>26,465</b>		<b>28,896</b>	

*\*City of Hesperia, National Decision Systems (1999)*



14343 Civic Drive  
Victorville, CA. 92392  
760.955.5032

Incorporated:  
September 21, 1962

# City of Victorville

<http://ci.victorville.ca.us>

## TOTAL POPULATION

- ◆ (2000) 64,029
- ◆ (2002) 69,300  
*County of San Bernardino; Community Profiles 2002*
- ◆ 26.0% of Victor Valley Region (246,316)
- ◆ 32.2% of V.V. Incorporated Areas (198,980)  
*\*Includes Adelanto, Apple Valley, Hesperia, Victorville*

## DEMOGRAPHICS

- ◆ (2000) M = 31,004 (48.4%)
- ◆ (2000) F = 33,025 (51.6%)
- ◆ (2000) Median Age = 30.7

## HOUSING INFORMATION

- ◆ (2001) Median New Home \$153,391
- ◆ (2000) Median Household Income \$39,029  
*\*Inland Empire: Quarterly Economic Report (2002)*

## LABOR MARKET

### INFORMATION

- ◆ (April, 2003) Labor Force 22,310
- ◆ (April, 2003) Employment 20,610
- ◆ (April, 2003) Unemployment Rate 7.6%
- ◆ (2000) Occupied housing units 92.9%
- ◆ (2000) Average Household Size 3.03
- ◆ (2000) Average Family Size 3.47
- ◆ (2000) Households with individuals under 18 years 48.9%
- ◆ (2000) Homeowner Vacancy Rate 2.8%
- ◆ (2000) Rental Vacancy Rate 7.9%

*\*<http://www.calmis.ca.gov/file/lfmonth/sanbrsub.txt>  
Preliminary data*

## POTENTIAL COLLEGE STUDENT POPULATION

Population between the ages 15-44

Age	1990		1999		2004	
	Number	%	Number	%	Number	%
15-17	1,485	3.65	2,473	4.26	2,965	4.58
18-20	1,607	3.95	2,189	3.77	2,739	4.23
21	533	1.31	673	1.16	880	1.36
22-24	1,895	4.66	2,061	3.55	2,467	3.81
25-29	4,080	10.03	3,762	6.48	3,677	5.68
30-34	3,905	9.60	4,494	7.74	4,124	6.37
35-39	3,010	7.40	5,225	9.00	4,752	7.34
40-44	2,367	5.82	4,465	7.69	5,380	8.31
<b>Total</b>	<b>18,882</b>		<b>25,342</b>		<b>26,984</b>	

*\*City of Hesperia, National Decision Systems (1999)*



# County of San Bernardino

<http://www.sbcounty.gov>

## TOTAL POPULATION

- ◆ (2000) 1,709,434
  - ◆ (2002) 1,783,700
- County of San Bernardino; Community Profiles 2002*

## DEMOGRAPHICS

- ◆ (2000) M = 853,024 (49.9%)
- ◆ (2000) F = 856,410 (50.1%)
- ◆ (2000) Median Age = 30.3

## HOUSING INFORMATION

- ◆ (2002) Median New Home \$227,500
  - ◆ (2001) Median Household Income \$45,795
- \*Inland Empire: Quarterly Economic Report (2002)*

## LABOR MARKET

### INFORMATION

- ◆ (April, 2003) Labor Force 870,900
- ◆ (April, 2003) Employment 822,500
- ◆ (April, 2003) Unemployment Rate 5.6%

*\*<http://www.calmis.ca.gov/file/lfmonth/sanbrsub.txt>  
 Preliminary data*

- ◆ (2000) Occupied housing units 87.9%
- ◆ (2000) Average Household Size 3.15
- ◆ (2000) Average Family Size 3.58
- ◆ (2000) Households with individuals under 18 years 48.8%
- ◆ (2000) Homeowner Vacancy Rate 3.1
- ◆ (2000) Rental Vacancy Rate 7.3

## Community College

- ◆ Vocational Education Students
- ◆ Transfer Prepared Students
- ◆ Basic Skill Students
- ◆ High School Grades 9-12 (dropouts & total percentage of students)

*\* San Bernardino 2002: County Snapshot [www.calmis.ca.gov](http://www.calmis.ca.gov)*

	(1999-2000)	(2000-2001)
Vocational Education Students	35,896	44,502
Transfer Prepared Students	2,188	2,768
Basic Skill Students	14,761	11,977
High School Grades 9-12 (dropouts & total percentage of students)	3,326 (3.1%)	3,186 (3.0%)

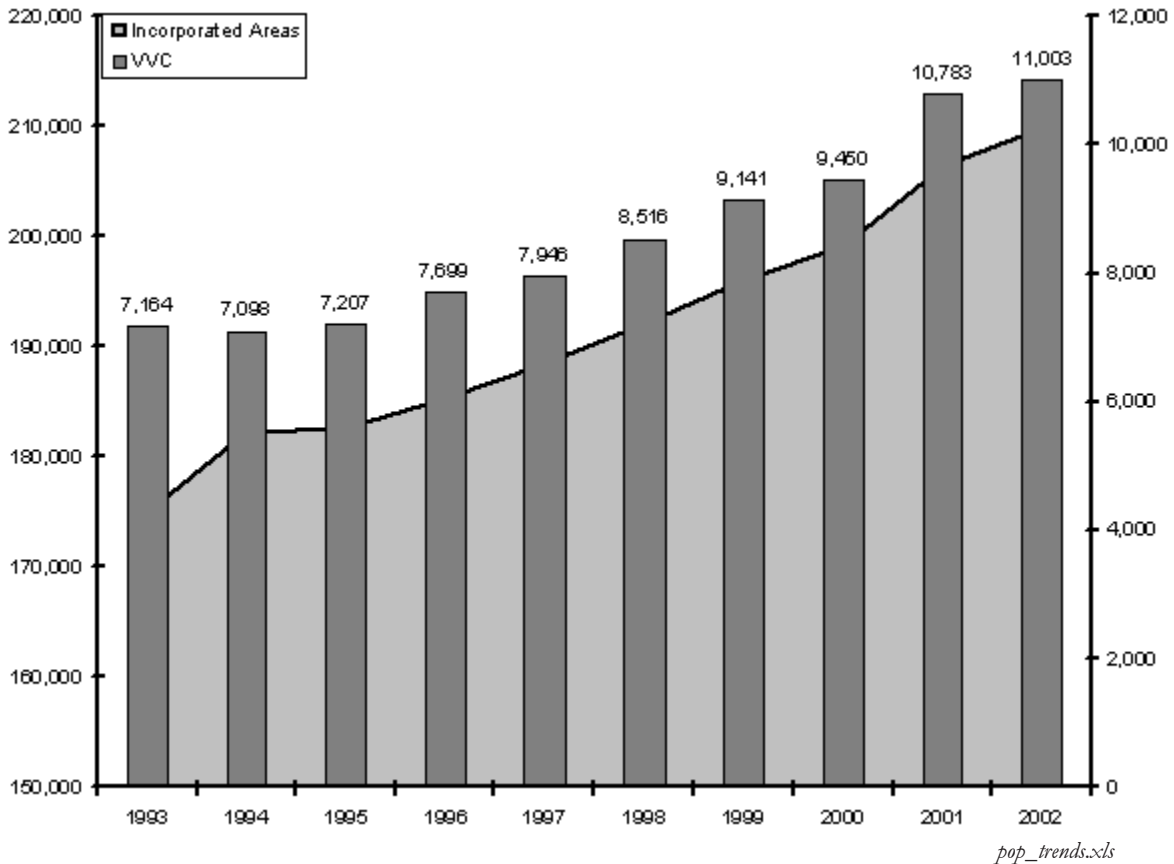
# POPULATION TRENDS

## Of The Victor Valley

POPULATION TRENDS (1993 - 2002)												
Year	VVC		Adelanto		Apple Valley		Hesperia		Victorville		S. B. County	
	Fall Count (credit 1st census)	Annual % of Change	Count	Annual % of Change	Count	Annual % of Change	Count	Annual % of Change	Count	Annual % of Change	Count	Annual % of Change
1993	7,164	-5.1	10,100	2.5	52,400	2.7	58,400	3.9	54,000	10.5	1,565,400	3.1
1994	7,098	0.9	12,000	15.8	53,600	2.1	59,300	1.5	57,300	5.8	1,591,800	1.7
1995	7,207	1.5	12,900	7.0	52,200	-2.5	58,600	-1.2	58,900	2.7	1,572,700	-1.2
1996	7,699	6.4	13,350	3.4	52,800	1.1	59,300	1.2	59,900	1.7	1,587,200	0.9
1997	7,946	3.1	13,750	2.9	53,400	1.1	60,200	1.5	61,100	2	1,605,000	1.1
1998	8,516	6.7	14,300	3.8	54,400	1.8	61,200	1.6	62,000	1.5	1,631,500	1.6
1999	9,141	6.8	15,300	6.5	55,400	1.8	62,300	1.8	63,000	1.6	1,660,200	1.7
*2000	9,450	3.3	18,180	15.8	54,239	-2.1	62,582	0.5	64,029	1.6	1,709,434	2.9
2001	10,783	12.4	18,600	2.3	56,000	3.1	64,200	2.5	67,600	5.3	1,764,300	3.1
**2002	11,003	2.0	18,650	0.3	56,800	1.4	65,100	1.4	69,300	2.5	1,783,700	1.1

Source: \* County of San Bernardino: Department of Economic and Community Development pop\_trends.xls  
<http://www.co.san-bernardino.ca.us/ecd> 2002 Demographic Profile  
 Note: 1992 - 1999 and 2001 are projections provided by California State Department of Finance  
 \*\* County of San Bernardino: Community Profiles 2002

### VVC Enrollment vs. Incorporated City Population by Year



# GENDER DISTRIBUTION Of The Victor Valley

GENDER DISTRIBUTION							
	Victor Valley College	Adelanto	Apple Valley	Hesperia	Victorville	Victor Valley	S.B. County
Gender	Fall 2002	2000	2000	2000	2000	2000	2000
Male	40.3%	53.5%	48.4%	49.3%	48.4%	49.9%	49.9%
Female	59.7%	46.5%	51.6%	50.7%	51.6%	50.1%	50.1%

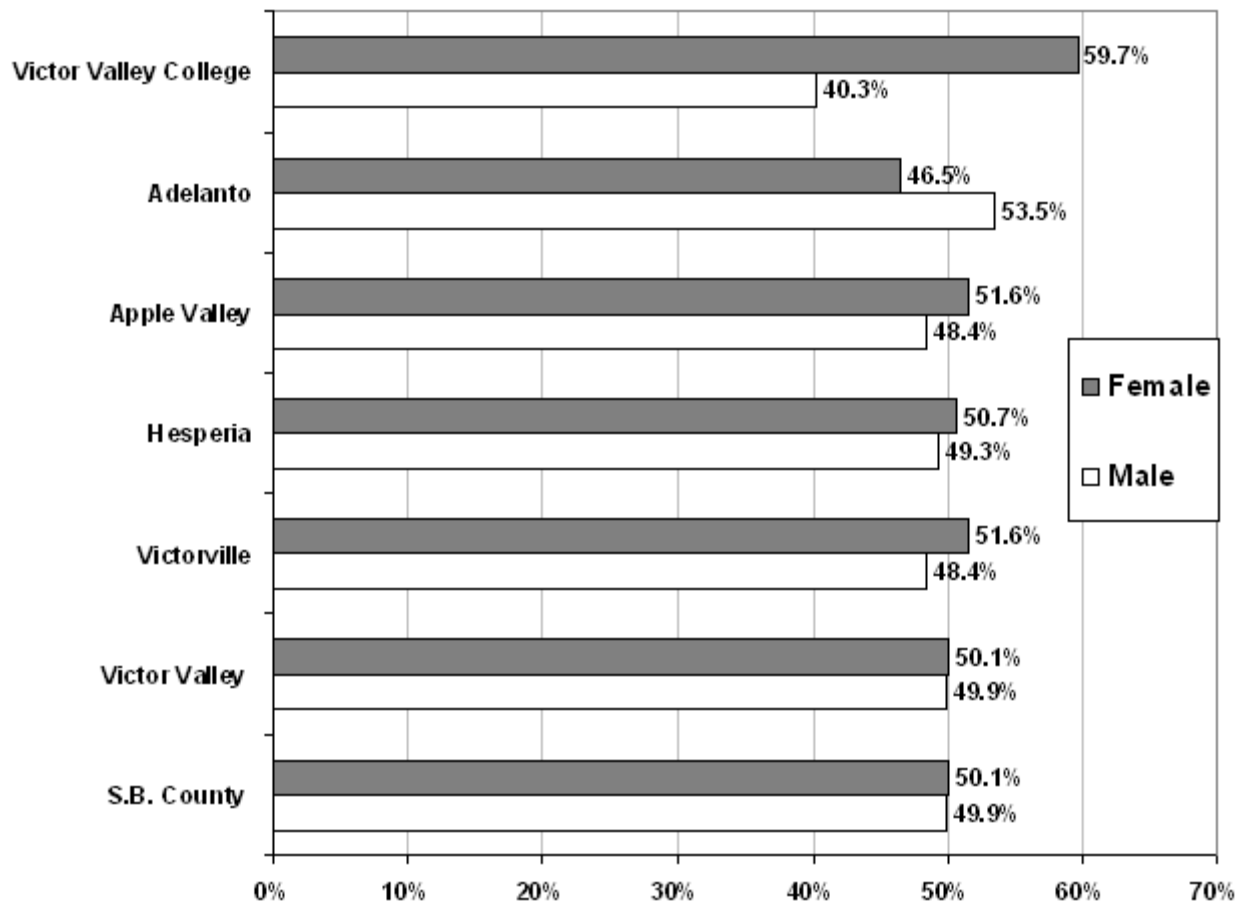
Source: U.S. Census Bureau, Census 2000

Gender.xls

VVC data is credit, 1st census

Victor Valley includes the average percentage for Adelanto, Apple Valley, Hesperia, and Victorville

### Gender Distribution by Location



Gender.xls

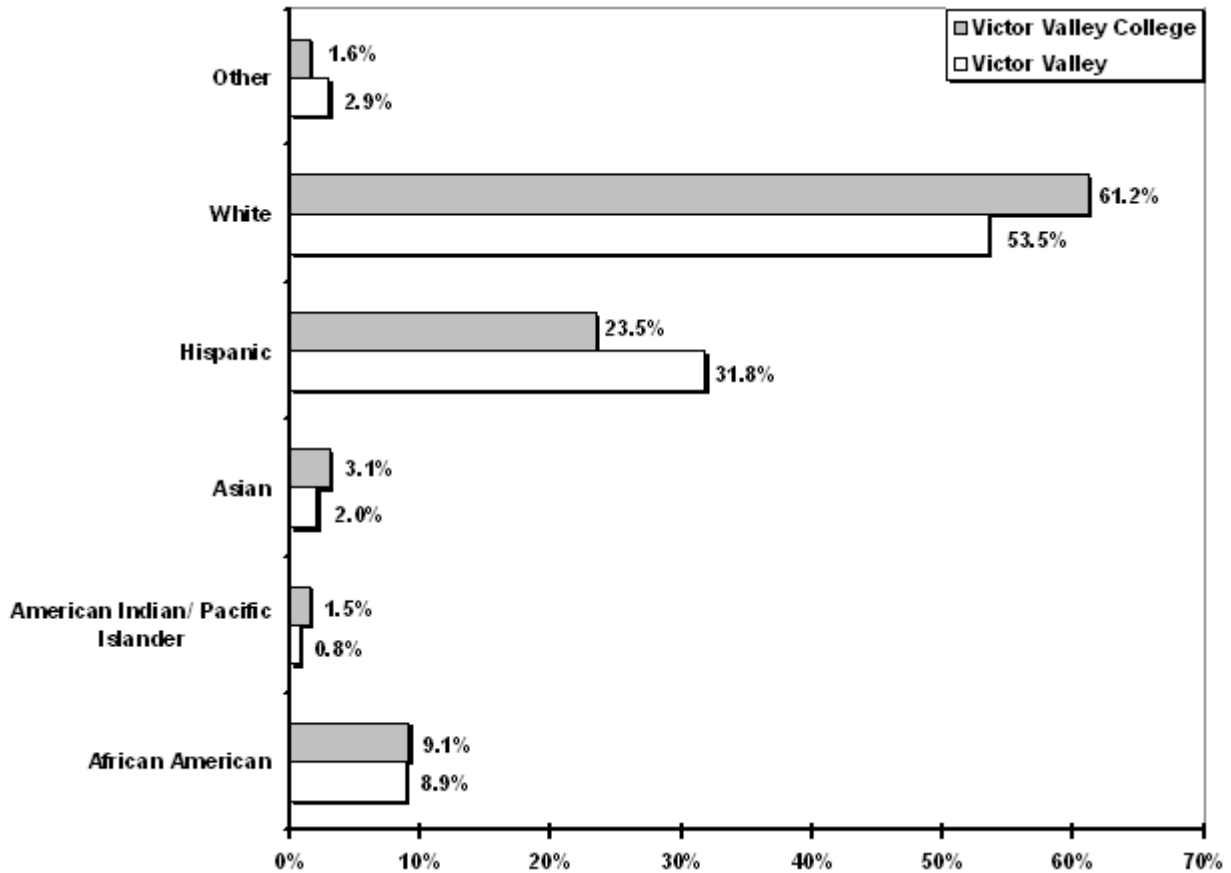
# RACE / ETHNICITY DISTRIBUTION Of The Victor Valley

RACE / ETHNICITY DISTRIBUTION							
	Victor Valley College	Adelanto	Apple Valley	Hesperia	Victorville	Victor Valley	S. B. County
Ethnicity	Fall 2002	2000	2000	2000	2000	2000 Estimate	2000
African American	9.1%	12.7%	7.6%	3.8%	11.6%	8.9%	8.8%
American Indian/ Pacific Islander	1.5%	0.8%	0.8%	0.9%	0.8%	0.8%	0.8%
Asian	3.1%	1.5%	2.2%	1.0%	3.3%	2.0%	4.6%
Hispanic	23.5%	45.8%	18.6%	29.4%	33.5%	31.8%	39.2%
White	61.2%	36.5%	67.7%	62.4%	47.5%	53.5%	44.0%
Other	1.6%	2.7%	3.1%	2.5%	3.4%	2.9%	2.6%

NOTE: The "Other" category consists of "Other Non White" and those who "Declined to state"  
 Source: U.S. Census Bureau, Census 2000  
 VVC data is credit, 1st census

*pop\_trends\_ethnicity\_age.xls*

## RACE / ETHNICITY DISTRIBUTION: VVC vs. Victor Valley



*pop\_trends\_ethnicity\_age.xls*

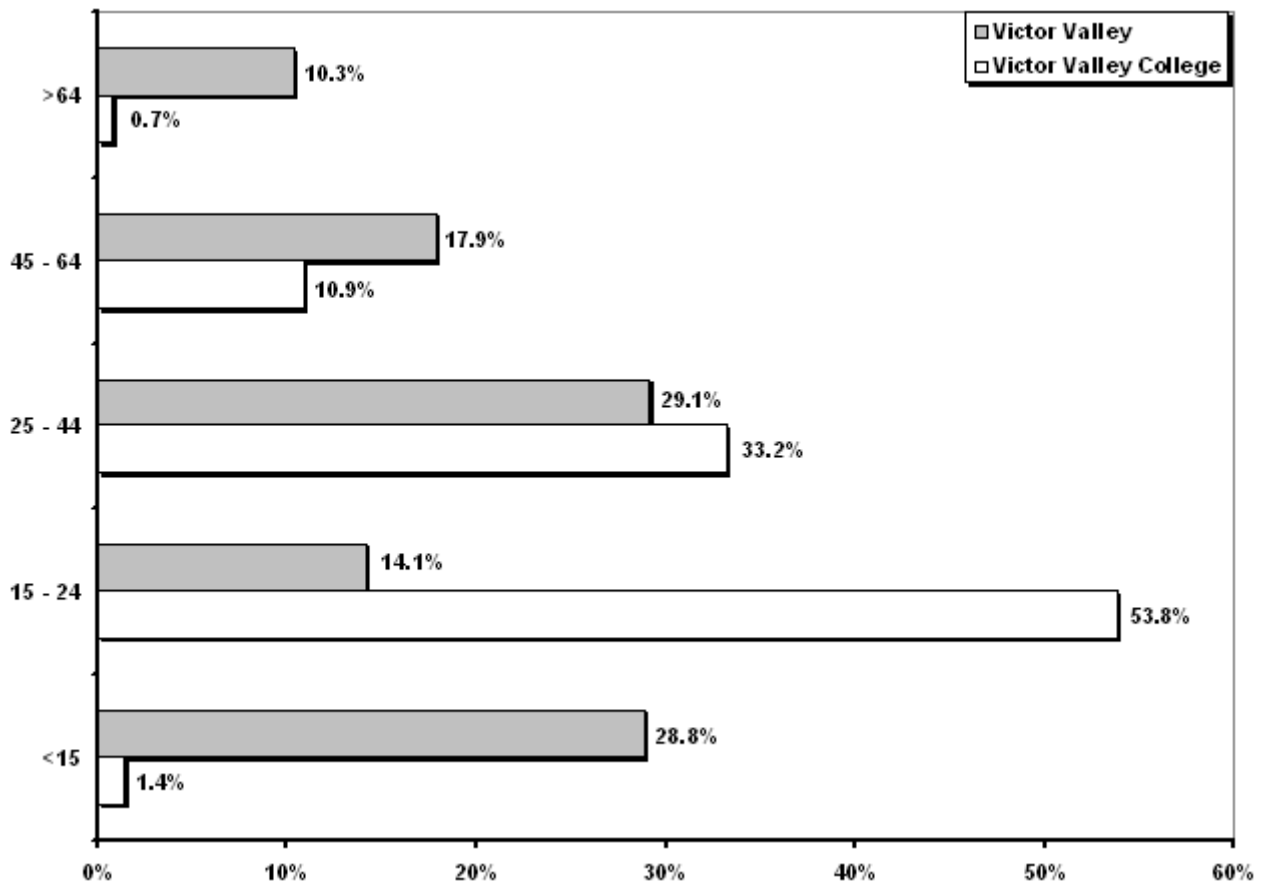
# AGE DISTRIBUTION Of The Victor Valley

AGE DISTRIBUTION							
	Victor Valley College	Adelanto	Apple Valley	Hesperia	Victorville	Victor Valley	S. B. County
Age	Fall 2002	2000	2000	2000	2000	2000	2000
<15	1.4%	33.0%	26.0%	27.1%	29.1%	28.8%	27.3%
15 - 24	53.8%	14.2%	13.4%	14.9%	13.7%	14.1%	15.4%
25 - 44	33.2%	35.2%	25.1%	27.3%	28.7%	29.1%	30.1%
45 - 64	10.9%	12.6%	21.8%	19.6%	17.4%	17.9%	18.7%
>64	0.7%	5.1%	13.7%	11.0%	11.2%	10.3%	8.6%

Source: U.S. Census Bureau, Census 2000  
VVC data is credit, 1st census

pop\_trends\_ethnicity\_age.xls

## AGE DISTRIBUTION: VVC vs. Victor Valley



pop\_trends\_ethnicity\_age.xls

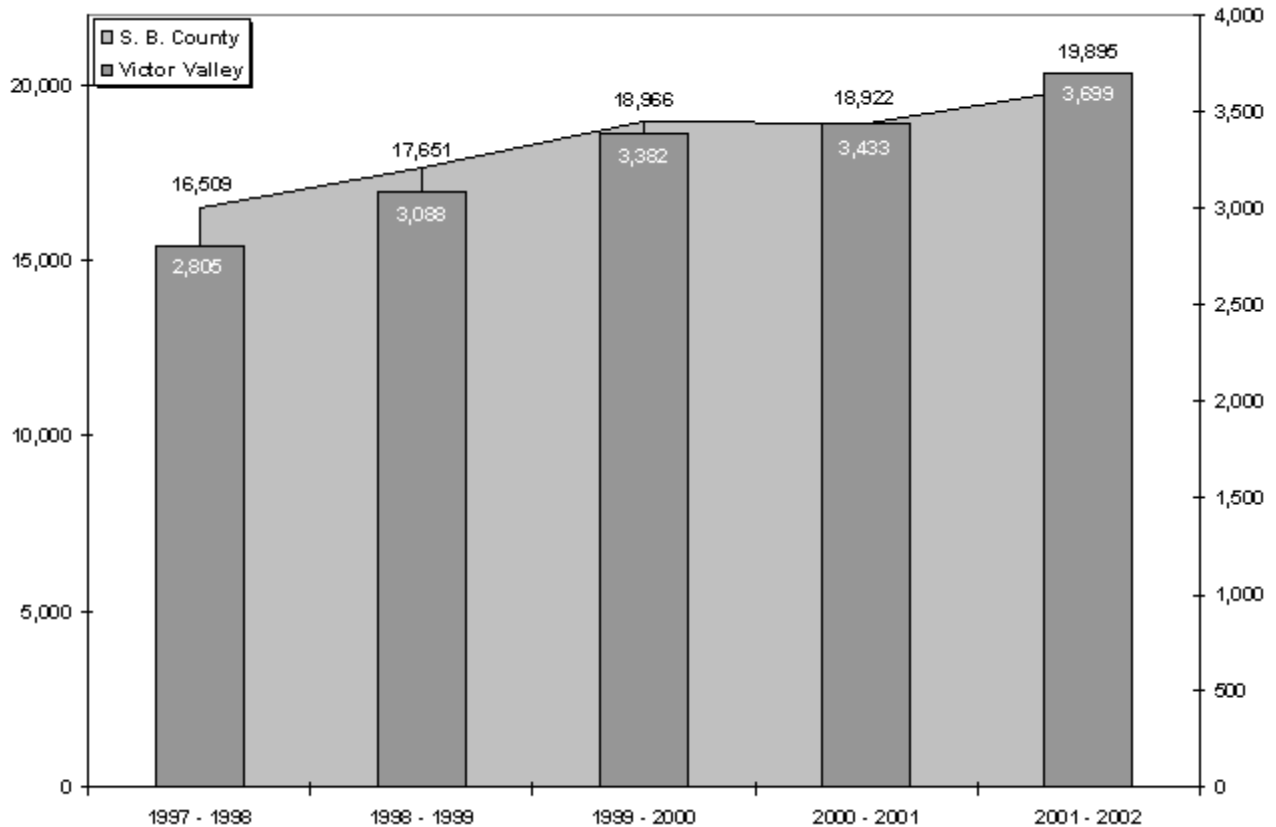
# HIGH SCHOOL GRADUATES Of The Victor Valley

<b>Graduates by School District</b>								
	<b>Apple Valley</b>	<b>Hesperia</b>	<b>Lucerne Valley</b>	<b>Silver Valley</b>	<b>Snowline</b>	<b>Victorville</b>	<b>Victor Valley</b>	<b>S. B. County</b>
<b>Year</b>								
<b>1997 - 1998</b>	641	793	43	113	384	831	2,805	16,509
<b>1998 - 1999</b>	693	881	58	83	438	936	3,088	17,651
<b>1999 - 2000</b>	757	830	49	99	605	1,042	3,382	18,966
<b>2000 - 2001</b>	777	817	74	94	620	1,051	3,433	18,922
<b>2001 - 2002</b>	855	857	74	83	685	1,145	3,699	19,895

Source: California Department of Education (<http://data1.cde.ca.gov/dataquest/>)

pop\_trends\_ethnicity\_age.xls

## HIGH SCHOOL GRADUATES: Victor Valley vs. San Bernardino County



pop\_trends\_ethnicity\_age.xls

93-02

# *10 yr Reflections*

## Enrollment & Achievement

- ⚡ Overall (Calendar Year) Enrollment
- ⚡ Enrollment
  - by Gender
- ⚡ Enrollment
  - by Race / Ethnicity
- ⚡ Enrollment
  - by Age
- ⚡ Awards Earned



# EXAMPLE OF OUR GROWTH at Victor Valley College

---



Victor Valley College was allotted \$17.5 million in state funding to construct an Advanced Technology Building on the upper campus.

*Approximate Completion Date = Late 2005*



The 58,400-square-foot building will open a number of opportunities for the college and community such as:

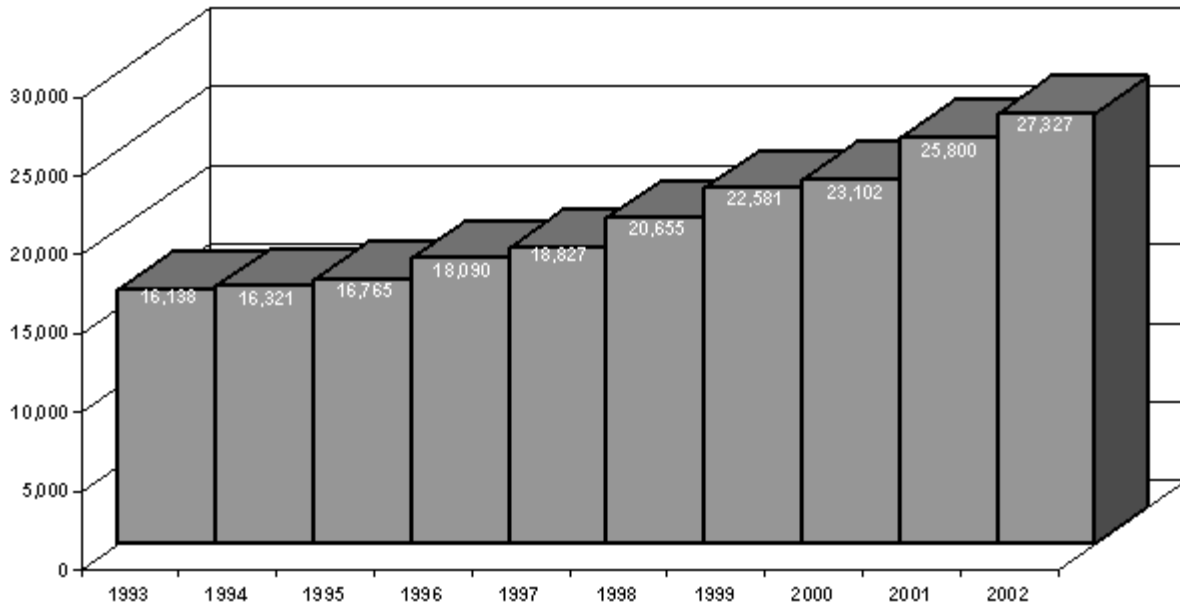
- \* Expansion of the digital animation, computer graphics and digital video production programs.
- \* A “computer mall” containing approximately 250 computers
- \* 24 faculty offices
- \* 5 computerized classroom labs
- \* 15 classrooms with laptop docking capability and internet access
- \* Instructors will have the ability to present their material via pictures, video clips or charts using computer files and graphics.



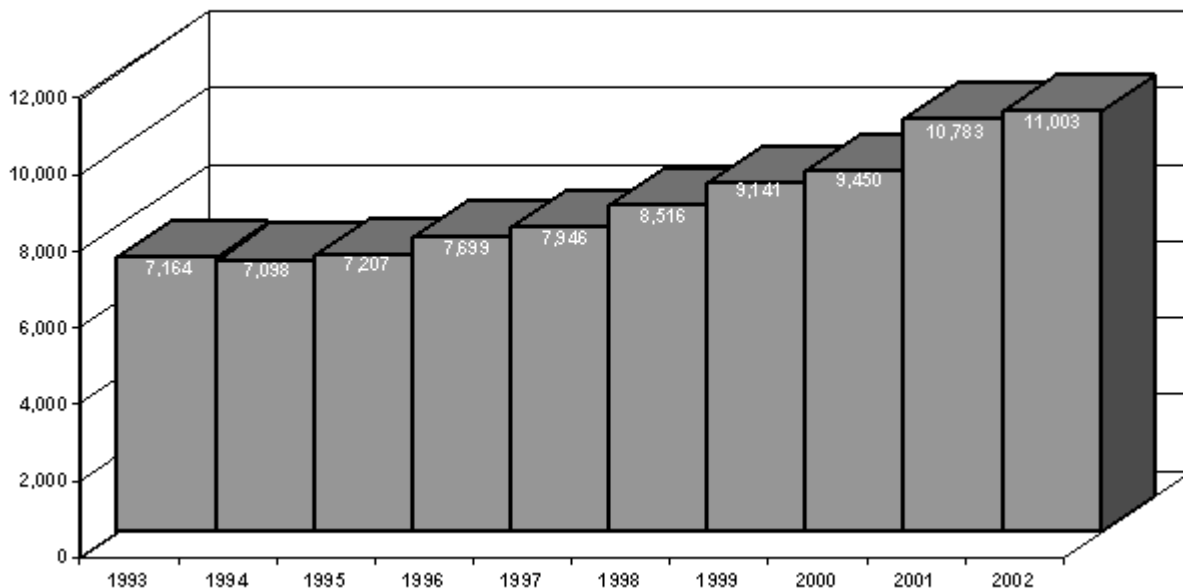
On the following pages, VVC's demographics are reflected over a ten-year time frame. Enrollment data are based upon credit headcount as of first census. The overall headcount figures include data for the calendar year (e.g. Fall, Spring and Summer of '93). The same student may be represented multiple times in the overall headcount data; however, semester and intersession data include an unduplicated headcount.

## Overall (Calendar Year) Enrollment

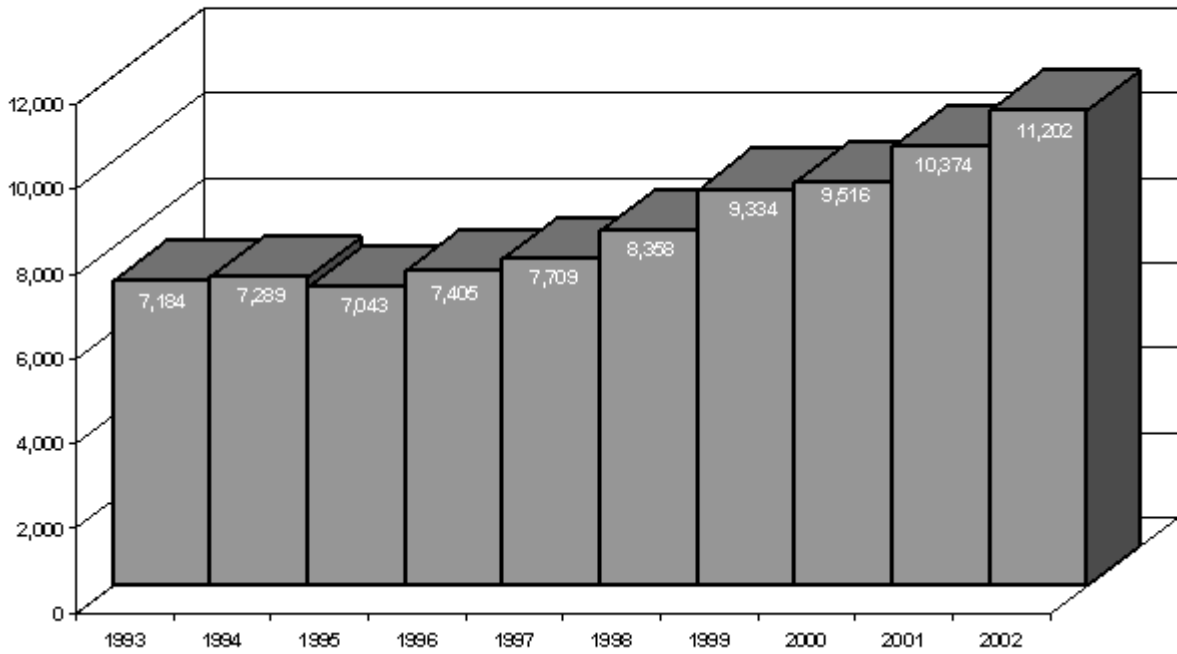
**Chart 1: Overall Enrollment**



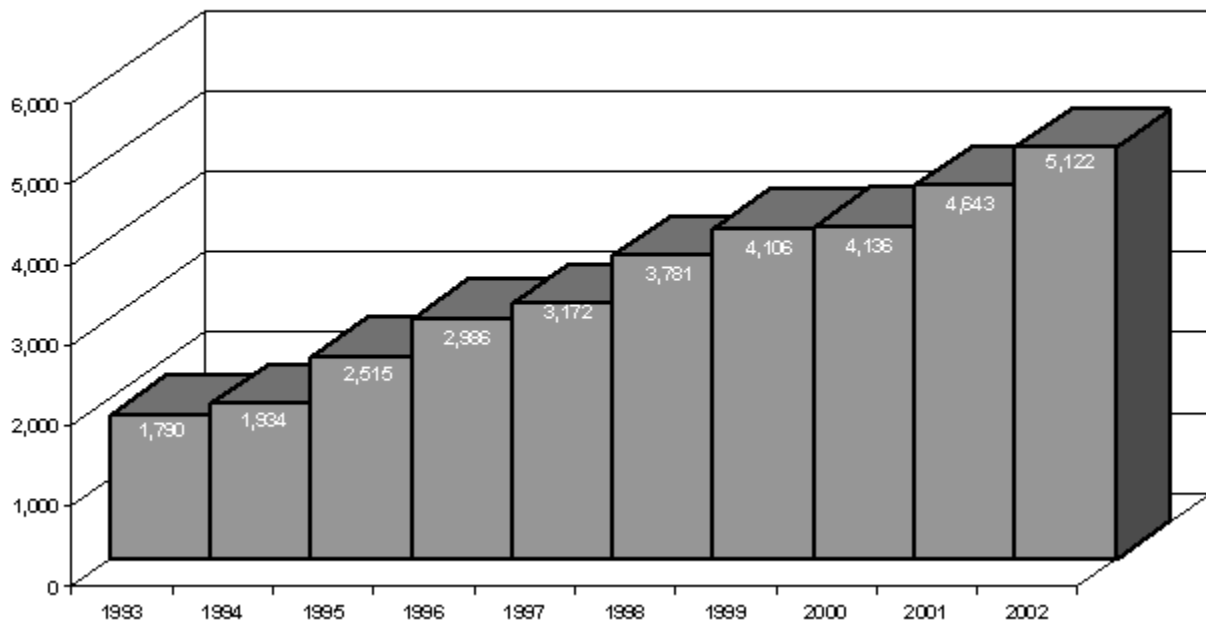
**Chart 2: Fall Enrollment**



**Chart 3: Spring Enrollment**

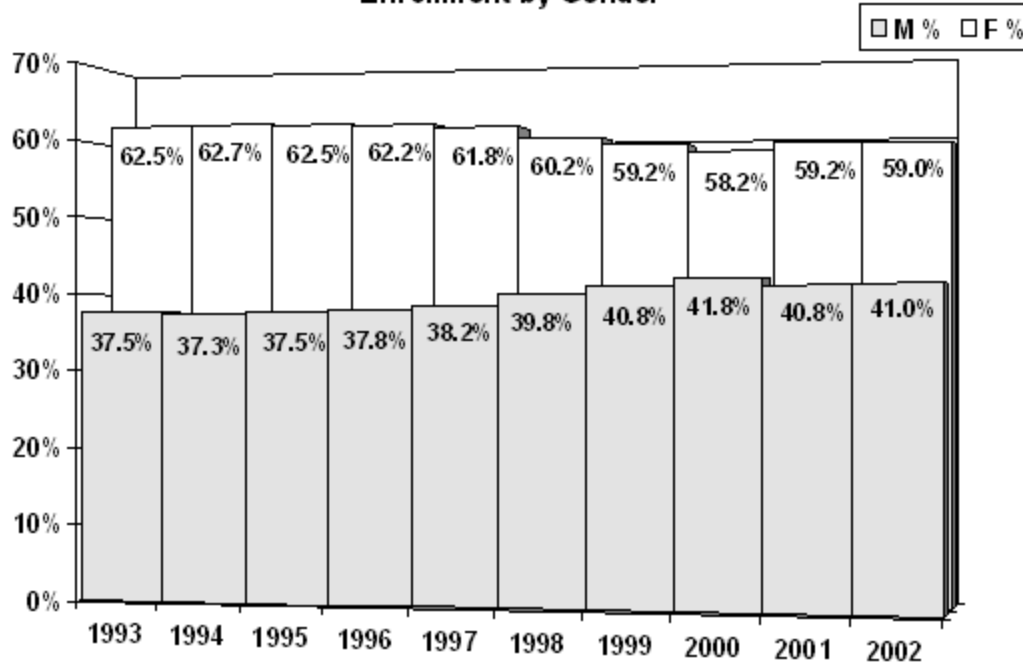


**Chart 4: Summer Enrollment**



# Enrollment by Gender

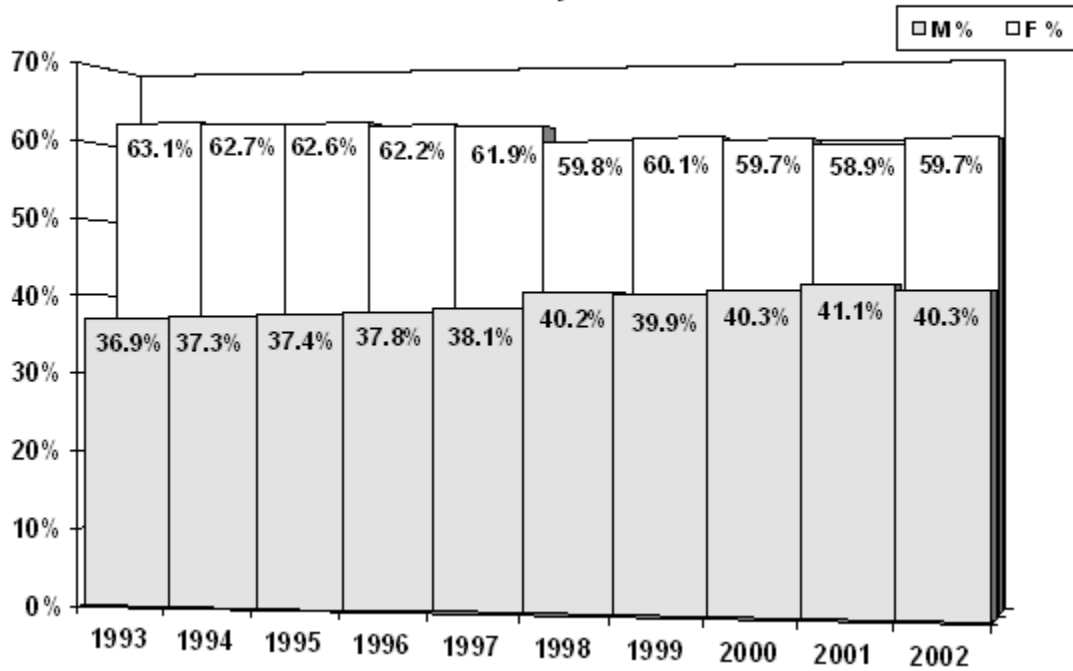
**Chart 5: Overall Enrollment by Gender**



**Table 1: Overall Enrollment by Gender**

Year	Male	M %	Female	F %
1993	6,054	37.5%	10,070	62.5%
1994	6,089	37.3%	10,227	62.7%
1995	6,286	37.5%	10,479	62.5%
1996	6,833	37.8%	11,257	62.2%
1997	7,199	38.2%	11,628	61.8%
1998	8,226	39.8%	12,429	60.2%
1999	9,213	40.8%	13,368	59.2%
2000	9,660	41.8%	13,441	58.2%
2001	10,533	40.8%	15,265	59.2%
2002	11,205	41.0%	16,123	59.0%

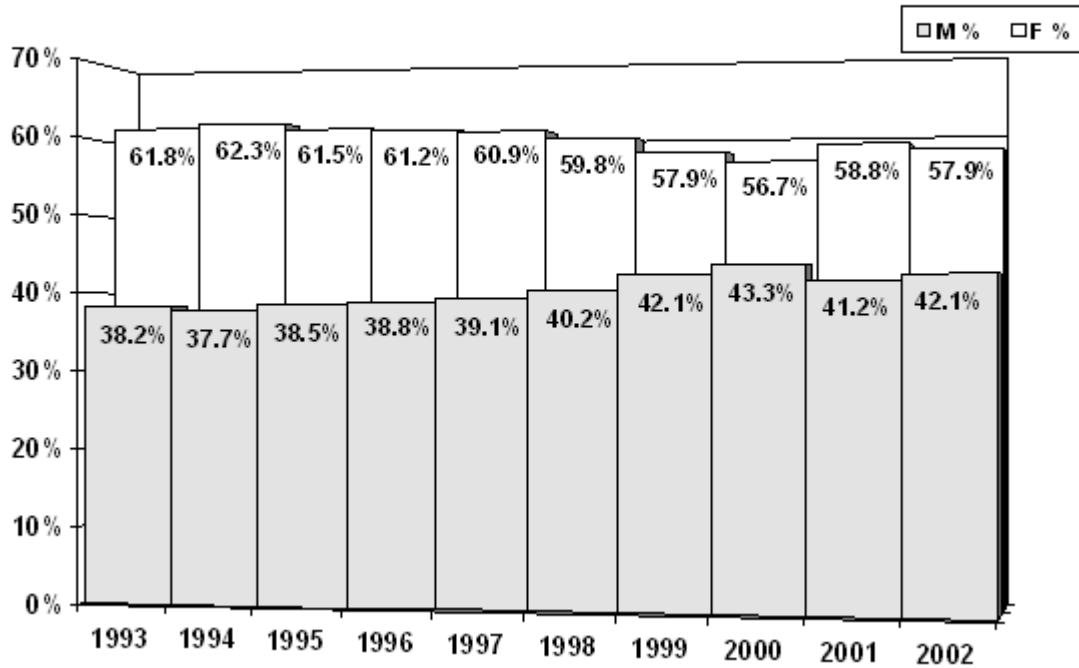
**Chart 6: Fall  
Enrollment by Gender**



**Table 2: Fall Enrollment by Gender**

Year	Male	M %	Female	F %
1993	2,643	36.9%	4,517	63.1%
1994	2,646	37.3%	4,452	62.7%
1995	2,694	37.4%	4,513	62.6%
1996	2,907	37.8%	4,792	62.2%
1997	3,031	38.1%	4,915	61.9%
1998	3,423	40.2%	5,093	59.8%
1999	3,644	39.9%	5,497	60.1%
2000	3,807	40.3%	5,642	59.7%
2001	4,429	41.1%	6,353	58.9%
2002	4,436	40.3%	6,568	59.7%

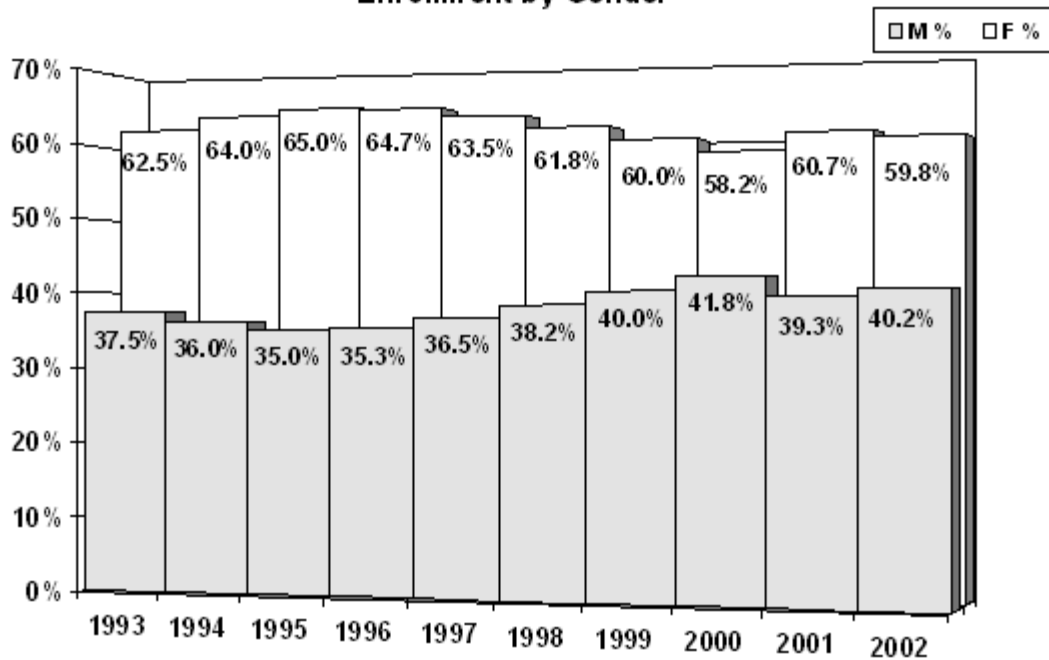
**Chart 7: Spring  
Enrollment by Gender**



**Table 3: Spring Enrollment by Gender**

Year	Male	M %	Female	F %
1993	2,740	38.2%	4,434	61.8%
1994	2,747	37.7%	4,538	62.3%
1995	2,713	38.5%	4,330	61.5%
1996	2,872	38.8%	4,533	61.2%
1997	3,011	39.1%	4,698	60.9%
1998	3,359	40.2%	4,999	59.8%
1999	3,928	42.1%	5,406	57.9%
2000	4,123	43.3%	5,393	56.7%
2001	4,279	41.2%	6,095	58.8%
2002	4,712	42.1%	6,490	57.9%

**Chart 8: Summer Enrollment by Gender**

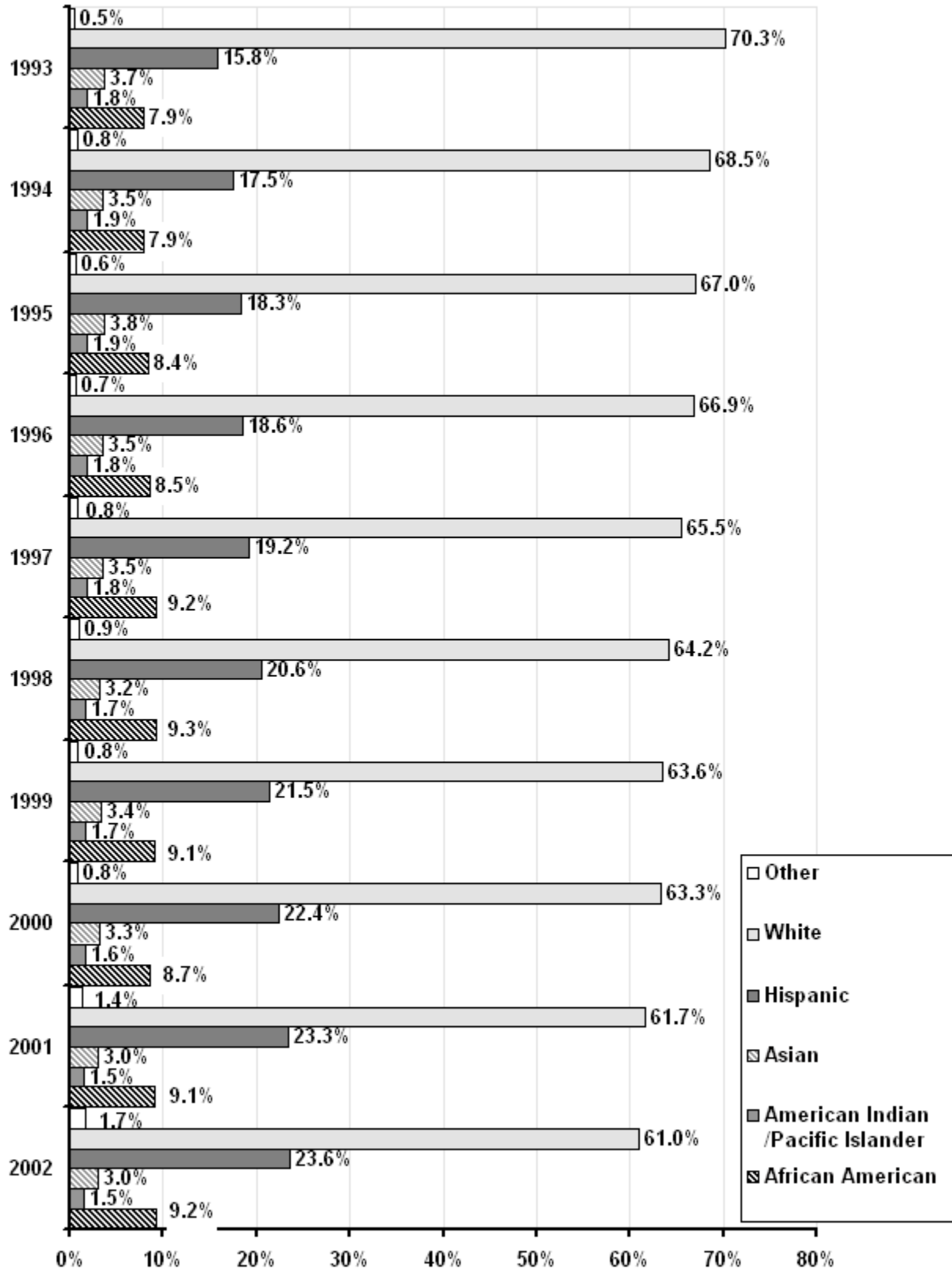


**Table 4: Summer Enrollment by Gender**

Year	Male	M %	Female	F %
1993	671	37.5%	1,119	62.5%
1994	696	36.0%	1,237	64.0%
1995	879	35.0%	1,636	65.0%
1996	1,054	35.3%	1,932	64.7%
1997	1,157	36.5%	2,015	63.5%
1998	1,444	38.2%	2,337	61.8%
1999	1,641	40.0%	2,465	60.0%
2000	1,730	41.8%	2,406	58.2%
2001	1,825	39.3%	2,817	60.7%
2002	2,057	40.2%	3,065	59.8%

# Enrollment by Race/Ethnicity

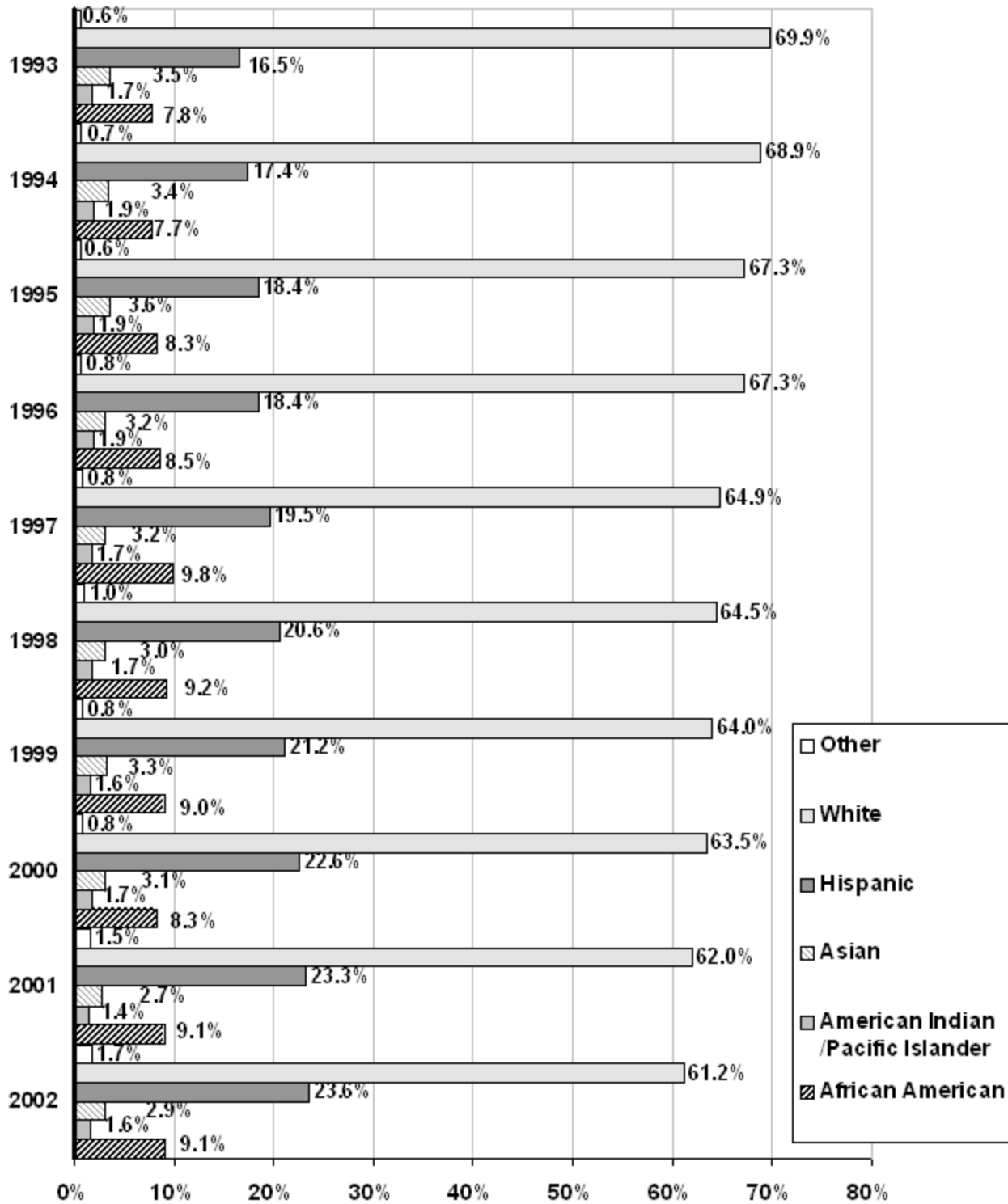
**Chart 9: Overall Enrollment by Race/Ethnicity**



**Table 5: Overall Enrollment by Race/Ethnicity**

Year	African American		American Indian / Pacific Islander		Asian		Hispanic		White		Other	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1993	1,273	7.9%	288	1.8%	590	3.7%	2,551	15.8%	11,336	70.3%	86	0.5%
1994	1,282	7.9%	303	1.9%	573	3.5%	2,852	17.5%	11,178	68.5%	128	0.8%
1995	1,401	8.4%	323	1.9%	634	3.8%	3,065	18.3%	11,234	67.0%	108	0.6%
1996	1,542	8.5%	332	1.8%	626	3.5%	3,360	18.6%	12,098	66.9%	132	0.7%
1997	1,740	9.2%	338	1.8%	651	3.5%	3,628	19.2%	12,340	65.5%	157	0.8%
1998	1,923	9.3%	358	1.7%	663	3.2%	4,274	20.6%	13,309	64.2%	196	0.9%
1999	2,066	9.1%	377	1.7%	764	3.4%	4,864	21.5%	14,407	63.6%	188	0.8%
2000	2,006	8.7%	380	1.6%	754	3.3%	5,183	22.4%	14,671	63.3%	182	0.8%
2001	2,356	9.1%	378	1.5%	790	3.0%	6,046	23.3%	15,992	61.7%	356	1.4%
2002	2,522	9.2%	422	1.5%	830	3.0%	6,466	23.6%	16,716	61.0%	461	1.7%

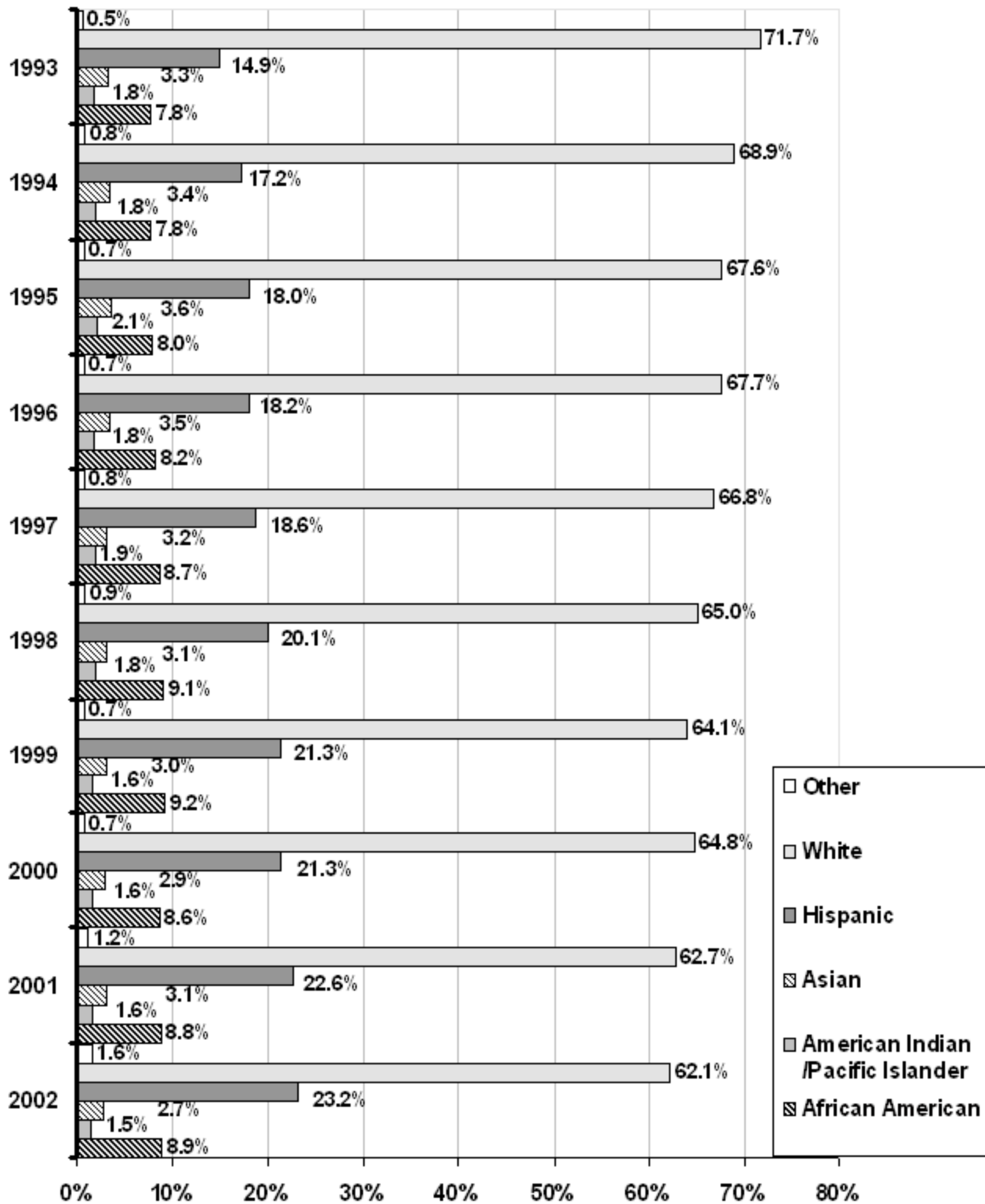
**Chart 10: Fall Enrollment by Race/Ethnicity**



**Table 6: Fall Enrollment by Race/Ethnicity**

Year	African American		American Indian Pacific Islander		Asian		Hispanic		White		Other	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1993	557	7.8%	124	1.7%	251	3.5%	1,182	16.5%	5,005	69.9%	41	0.6%
1994	549	7.7%	134	1.9%	241	3.4%	1,237	17.4%	4,889	68.9%	48	0.7%
1995	597	8.3%	134	1.9%	257	3.6%	1,324	18.4%	4,852	67.3%	43	0.6%
1996	657	8.5%	145	1.9%	245	3.2%	1,415	18.4%	5,179	67.3%	58	0.8%
1997	784	9.8%	139	1.7%	256	3.2%	1,555	19.5%	5,174	64.9%	65	0.8%
1998	789	9.2%	142	1.7%	256	3.0%	1,757	20.6%	5,502	64.5%	85	1.0%
1999	829	9.0%	150	1.6%	299	3.3%	1,943	21.2%	5,867	64.0%	76	0.8%
2000	789	8.3%	160	1.7%	297	3.1%	2,137	22.6%	6,016	63.5%	77	0.8%
2001	981	9.1%	153	1.4%	289	2.7%	2,523	23.3%	6,720	62.0%	167	1.5%
2002	1003	9.1%	172	1.6%	324	2.9%	2,600	23.6%	6,749	61.2%	185	1.7%

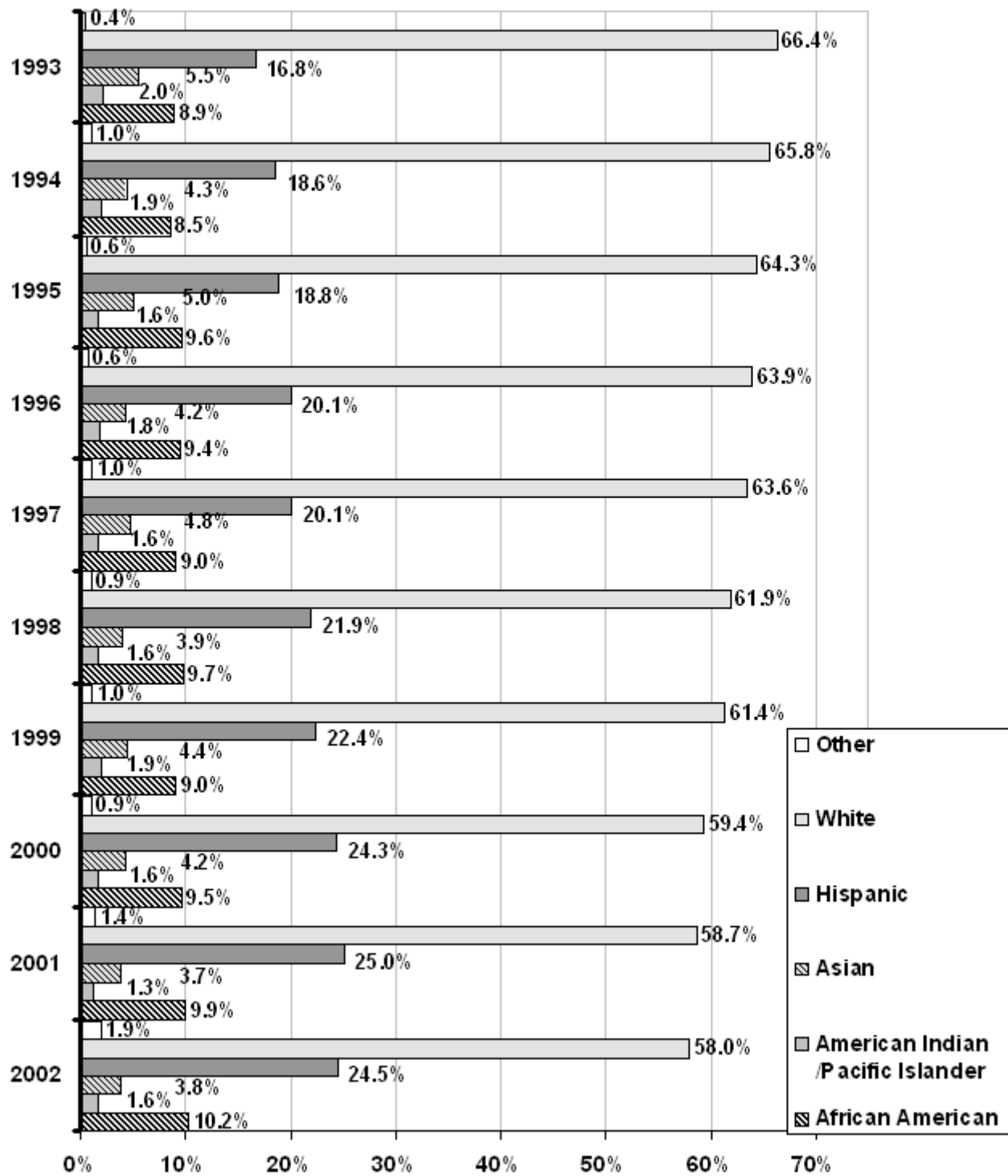
**Chart 11: Spring Enrollment by Race/Ethnicity**



**Table 7: Spring Enrollment by Race/Ethnicity**

Year	African American		American Indian /Pacific Islander		Asian		Hispanic		White		Other	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1993	557	7.8%	128	1.8%	240	3.3%	1,069	14.9%	5,143	71.7%	37	0.5%
1994	589	7.8%	133	1.8%	249	3.4%	1,255	17.2%	5,018	68.9%	81	0.8%
1995	562	8.0%	148	2.1%	252	3.6%	1,267	18.0%	4,764	67.6%	50	0.7%
1996	604	8.2%	133	1.8%	257	3.5%	1,345	18.2%	5,011	67.7%	55	0.7%
1997	670	8.7%	149	1.9%	244	3.2%	1,437	18.6%	5,150	66.8%	59	0.8%
1998	765	9.1%	154	1.8%	259	3.1%	1,683	20.1%	5,449	65.0%	75	0.9%
1999	865	9.2%	150	1.6%	284	3.0%	1,995	21.3%	6,003	64.1%	70	0.7%
2000	821	8.6%	155	1.6%	281	2.9%	2,035	21.3%	6,188	64.8%	68	0.7%
2001	912	8.8%	166	1.6%	327	3.1%	2,356	22.6%	6,530	62.7%	123	1.2%
2002	995	8.9%	169	1.5%	309	2.7%	2,606	23.2%	6,981	62.1%	178	1.6%

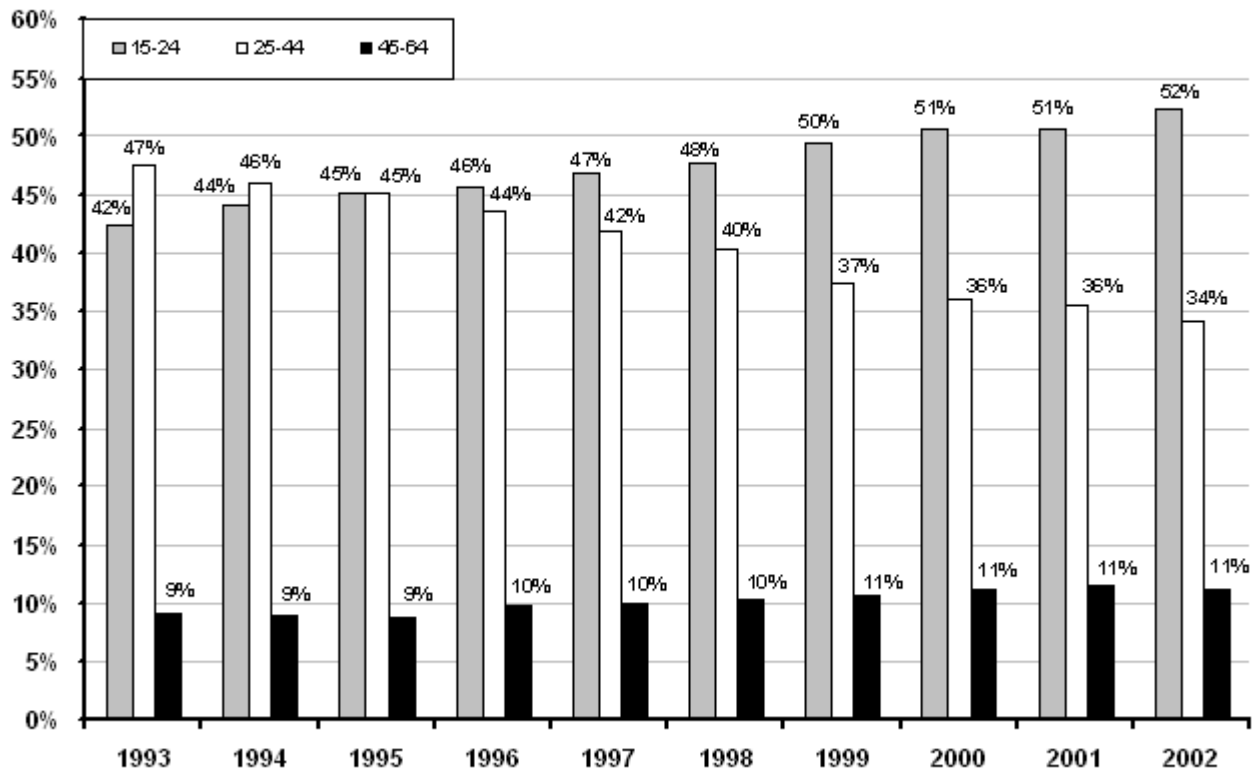
**Chart 12: Summer Enrollment by Race/Ethnicity**



**Table 8: Summer Enrollment by Race/Ethnicity**

Year	African American		American Indian /Pacific Islander		Asian		Hispanic		White		Other	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1993	159	8.9%	36	2.0%	99	5.5%	300	16.8%	1,188	66.4%	8	0.4%
1994	164	8.5%	36	1.9%	83	4.3%	360	18.6%	1,271	65.8%	19	1.0%
1995	242	9.6%	41	1.6%	125	5.0%	474	18.8%	1,618	64.3%	15	0.6%
1996	281	9.4%	54	1.8%	124	4.2%	600	20.1%	1,908	63.9%	19	0.6%
1997	286	9.0%	50	1.6%	151	4.8%	636	20.1%	2,016	63.6%	33	1.0%
1998	369	9.7%	62	1.6%	148	3.9%	834	21.9%	2,358	61.9%	36	0.9%
1999	372	9.0%	77	1.9%	181	4.4%	926	22.4%	2,537	61.4%	42	1.0%
2000	396	9.5%	65	1.6%	176	4.2%	1,011	24.3%	2,467	59.4%	37	0.9%
2001	463	9.9%	59	1.3%	174	3.7%	1,167	25.0%	2,742	58.7%	66	1.4%
2002	524	10.2%	81	1.6%	197	3.8%	1,260	24.5%	2,986	58.0%	98	1.9%

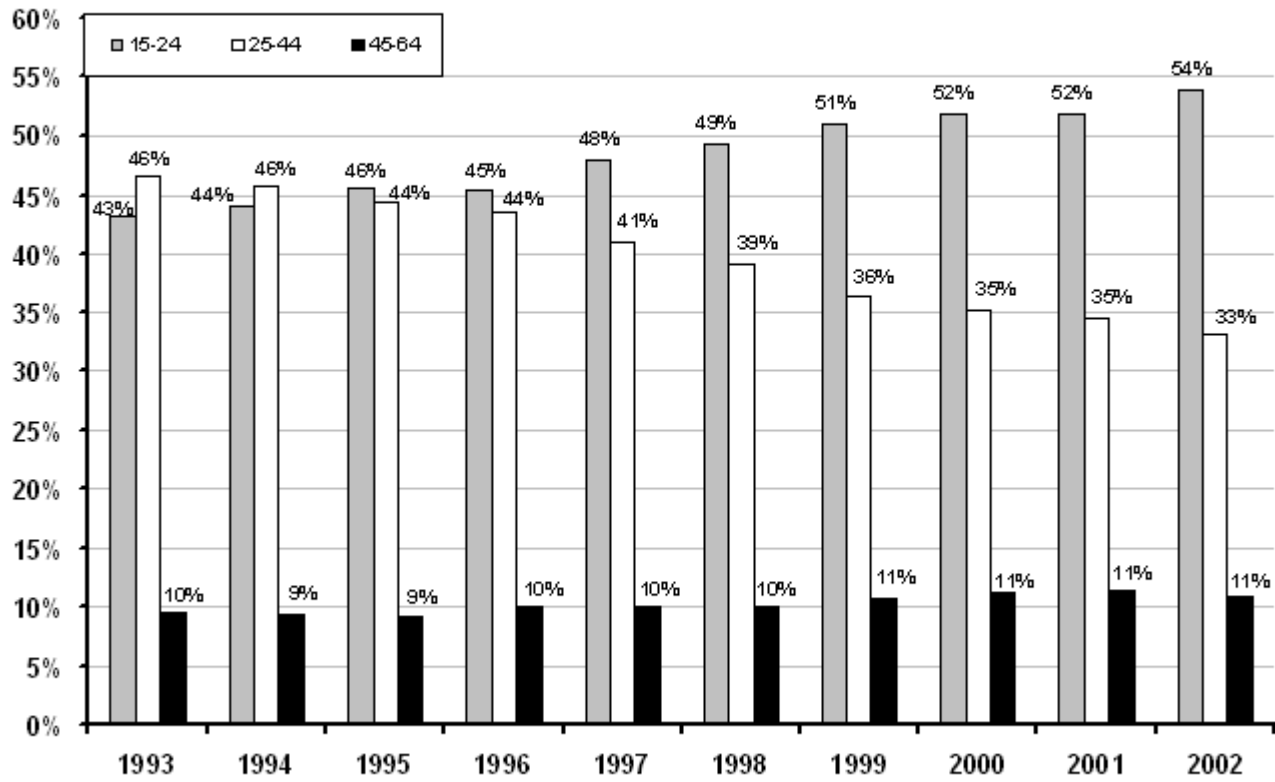
**Chart 13: Overall Enrollment by Age**



**Table 9: Overall Enrollment by Age**

Year	<15		15-24		25-44		45-64		>64	
1993	61	0.4%	6,844	42.4%	7,656	47.5%	1,471	9.1%	92	0.6%
1994	67	0.4%	7,187	44.0%	7,524	46.1%	1,452	8.9%	86	0.5%
1995	71	0.4%	7,564	45.1%	7,567	45.1%	1,477	8.8%	86	0.5%
1996	70	0.4%	8,262	45.7%	7,892	43.6%	1,765	9.8%	101	0.6%
1997	133	0.7%	8,839	46.9%	7,895	41.9%	1,871	9.9%	116	0.6%
1998	178	0.9%	9,899	47.8%	8,366	40.4%	2,138	10.3%	142	0.7%
1999	338	1.5%	11,231	49.5%	8,494	37.5%	2,419	10.7%	184	0.8%
2000	323	1.4%	11,740	50.7%	8,366	36.1%	2,572	11.1%	175	0.8%
2001	422	1.6%	13,118	50.6%	9,209	35.5%	2,979	11.5%	190	0.7%
2002	427	1.6%	14,358	52.4%	9,394	34.3%	3,074	11.2%	164	0.6%

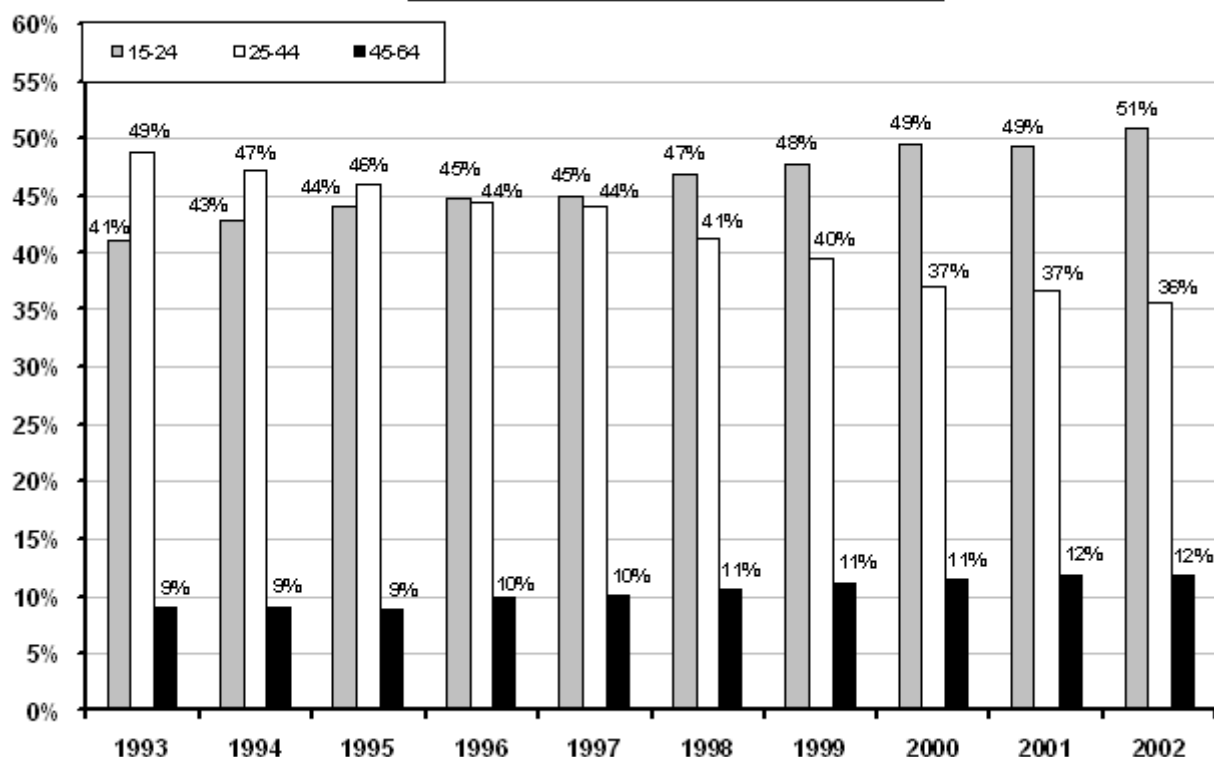
**Chart 14: Fall Enrollment by Age**



**Table 10: Fall Enrollment by Age**

Year	<15		15-24		25-44		45-64		>64	
1993	26	0.4%	3,088	43.1%	3,328	46.5%	681	9.5%	37	0.5%
1994	30	0.4%	3,119	43.9%	3,249	45.8%	658	9.3%	42	0.6%
1995	27	0.4%	3,290	45.7%	3,197	44.4%	656	9.1%	37	0.5%
1996	29	0.4%	3,492	45.4%	3,355	43.6%	775	10.1%	48	0.6%
1997	57	0.7%	3,816	47.9%	3,260	40.9%	793	9.9%	47	0.6%
1998	79	0.9%	4,200	49.2%	3,337	39.1%	860	10.1%	55	0.6%
1999	112	1.2%	4,669	50.9%	3,323	36.3%	988	10.8%	72	0.8%
2000	104	1.1%	4,909	51.8%	3,336	35.2%	1,058	11.2%	69	0.7%
2001	168	1.6%	5,609	51.8%	3,740	34.5%	1,239	11.4%	77	0.7%
2002	167	1.5%	5,935	53.8%	3,656	33.1%	1,198	10.9%	77	0.7%

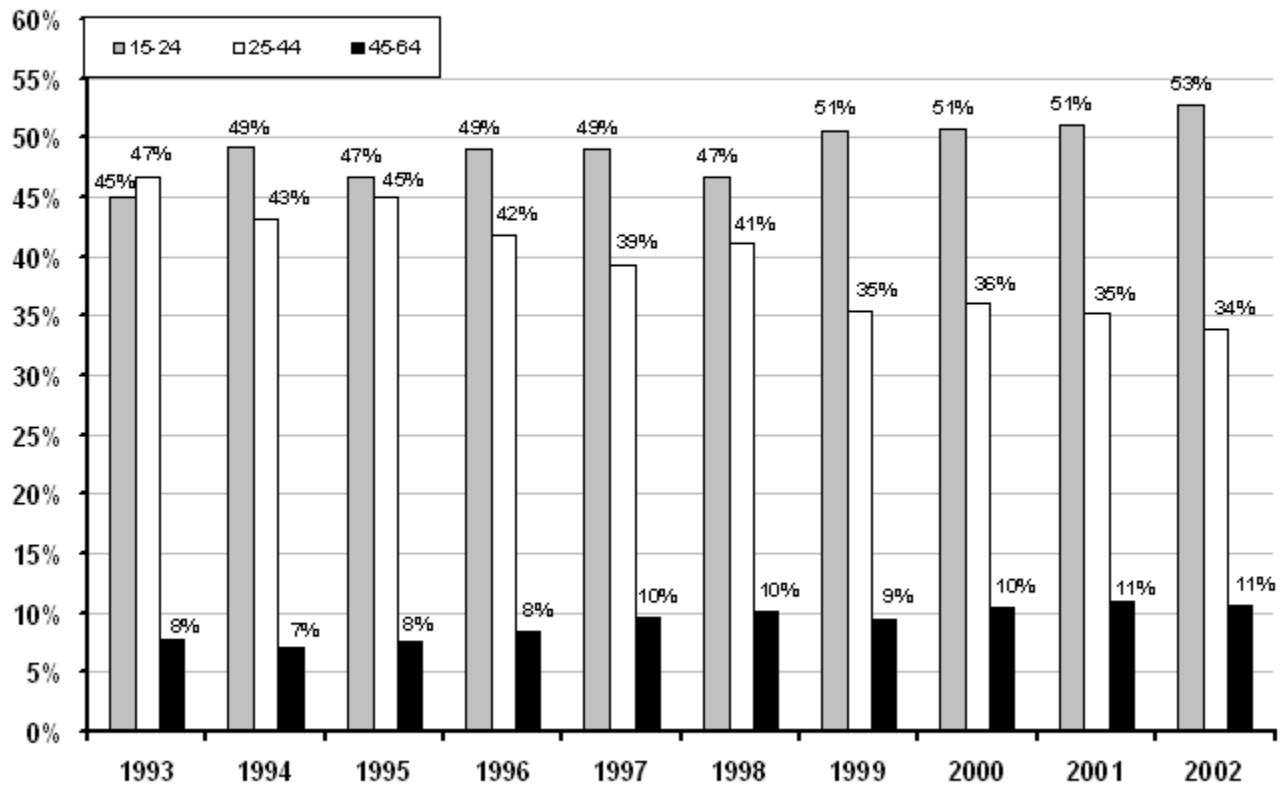
**Chart 15: Spring Enrollment by Age**



**Table 11: Spring Enrollment by Age**

Year	<15		15-24		25-44		45-64		>64	
1993	28	0.4%	2,950	41.1%	3,494	48.7%	651	9.1%	51	0.7%
1994	32	0.4%	3,118	42.8%	3,440	47.2%	659	9.0%	36	0.5%
1995	35	0.5%	3,102	44.0%	3,237	46.0%	630	8.9%	39	0.6%
1996	27	0.4%	3,309	44.7%	3,288	44.4%	738	10.0%	43	0.6%
1997	23	0.3%	3,468	45.0%	3,394	44.0%	773	10.0%	51	0.7%
1998	44	0.5%	3,926	46.8%	3,467	41.3%	896	10.7%	52	0.6%
1999	78	0.8%	4,472	47.7%	3,710	39.6%	1,039	11.1%	68	0.7%
2000	128	1.3%	4,725	49.5%	3,538	37.1%	1,085	11.4%	72	0.8%
2001	144	1.4%	5,125	49.2%	3,825	36.7%	1,233	11.8%	87	0.8%
2002	137	1.2%	5,708	50.8%	3,998	35.6%	1,330	11.8%	65	0.6%

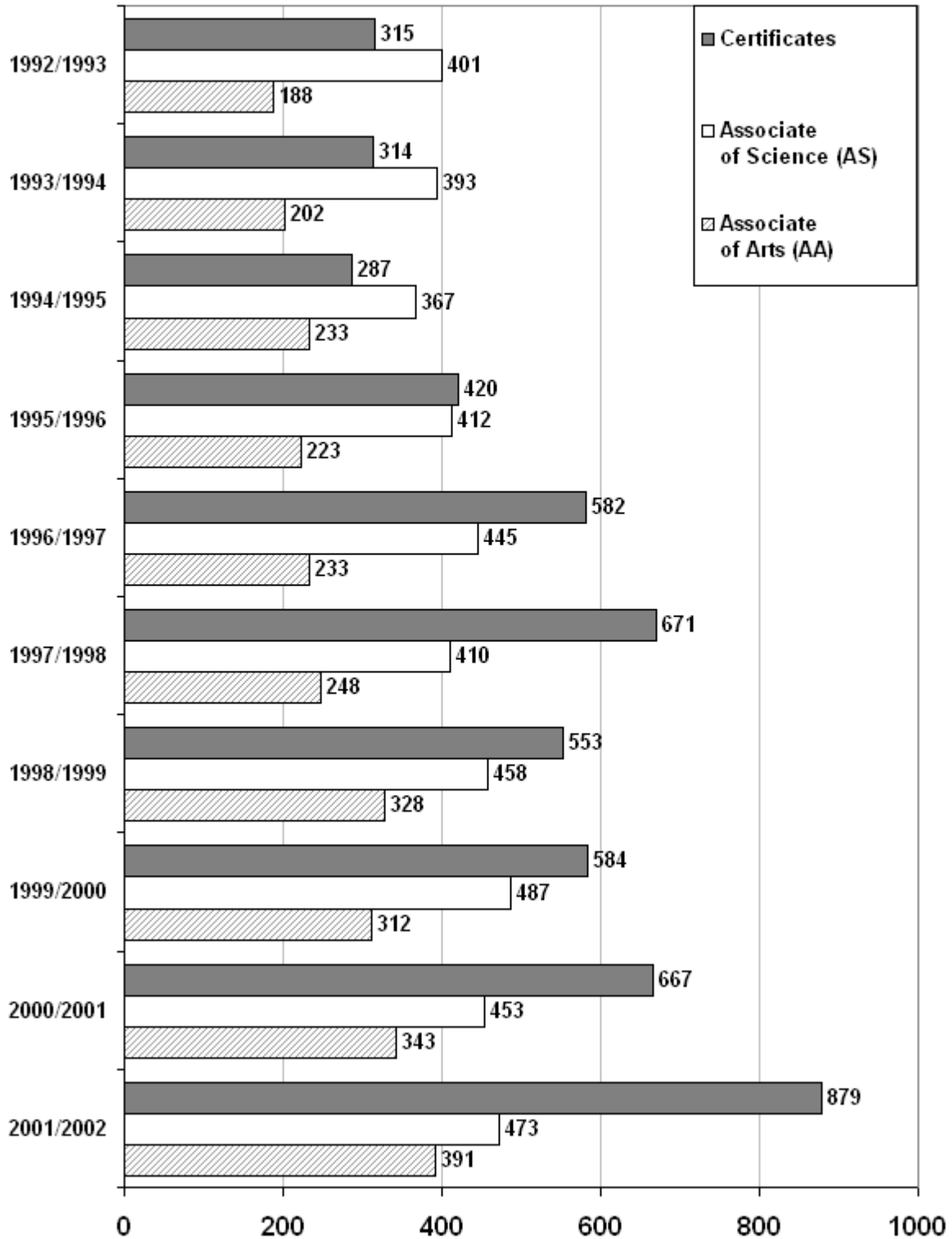
**Chart 16: Summer Enrollment by Age**



**Table 12: Summer Enrollment by Age**

Year	<15		15-24		25-44		45-64		>64	
1993	7	0.4%	806	45.0%	834	46.6%	139	7.8%	4	0.2%
1994	5	0.3%	950	49.1%	835	43.2%	135	7.0%	8	0.4%
1995	9	0.4%	1,172	46.6%	1,133	45.0%	191	7.6%	10	0.4%
1996	14	0.5%	1,461	48.9%	1,249	41.8%	252	8.4%	10	0.3%
1997	53	1.7%	1,555	49.0%	1,241	39.1%	305	9.6%	18	0.6%
1998	55	1.4%	1,773	46.6%	1,562	41.0%	382	10.0%	35	0.9%
1999	148	3.6%	2,090	50.5%	1,461	35.3%	392	9.5%	44	1.1%
2000	91	2.2%	2,106	50.7%	1,492	35.9%	429	10.3%	34	0.8%
2001	110	2.4%	2,384	51.0%	1,644	35.2%	507	10.9%	26	0.6%
2002	123	2.4%	2,715	52.8%	1,740	33.8%	546	10.6%	22	0.4%

**Chart 17: Degrees And Certificates  
Awarded by Academic Year (Fall - Summer)**



**Table 13: Fall Degrees and Certificates Awarded**

YEAR	A.A.	%	A.S.	%	CERT.	%	TOTAL
1993	59	27.3%	80	37.0%	77	35.6%	216
1994	58	28.3%	82	40.0%	65	31.7%	205
1995	64	22.7%	85	30.1%	133	47.2%	282
1996	71	18.4%	107	27.7%	208	53.9%	386
1997	68	14.2%	119	24.9%	291	60.9%	478
1998	92	21.4%	113	26.3%	224	52.2%	429
1999	82	20.5%	121	30.3%	197	49.3%	400
2000	67	15.4%	135	31.0%	234	53.7%	436
2001	106	18.6%	154	27.0%	311	54.5%	571
2002	127	24.7%	157	30.5%	231	44.9%	515

**Table 14: Spring Degrees and Certificates Awarded**

YEAR	A.A.	%	A.S.	%	CERT.	%	TOTAL
1993	103	16.8%	281	45.9%	228	37.3%	612
1994	123	19.4%	281	44.3%	230	36.3%	634
1995	151	25.4%	260	43.8%	183	30.8%	594
1996	139	21.0%	283	42.7%	240	36.3%	662
1997	139	18.2%	300	39.3%	325	42.5%	764
1998	148	20.4%	251	34.6%	327	45.0%	726
1999	208	26.0%	303	37.9%	288	36.0%	799
2000	193	23.5%	313	38.1%	315	38.4%	821
2001	228	26.2%	259	29.8%	382	44.0%	869
2002	236	24.1%	263	26.8%	482	49.1%	981

**Table 15: Summer Degrees And Certificates Awarded**

YEAR	A.A.	%	A.S.	%	CERT.	%	TOTAL
1993	21	28.4%	37	50.0%	16	21.6%	74
1994	20	33.9%	32	54.2%	7	11.9%	59
1995	24	27.3%	25	28.4%	39	44.3%	88
1996	20	18.0%	44	39.6%	47	42.3%	111
1997	23	20.9%	38	34.5%	49	44.5%	110
1998	32	25.6%	40	32.0%	53	42.4%	125
1999	28	25.2%	42	37.8%	41	36.9%	111
2000	37	22.8%	53	32.7%	72	44.4%	162
2001	48	30.4%	59	37.3%	51	32.3%	158
2002	49	25.7%	56	29.3%	86	45.0%	191



# FALL 2002: Quick Facts

Victor Valley College											
Fall 2002 Quick Facts	1st Time Student		1st Time Transfer Student		Returning Transfer Student		Returning Student		Continuing Student		Total
	#	%	#	%	#	%	#	%	#	%	
<b>Headcount</b>											
	2,953	27.3	572	5.3	211	2.0	1,132	10.5	5,930	54.9	<b>10,798</b>
<b>Gender</b>											
<b>Female</b>	1,541	23.9	306	4.7	142	2.2	678	10.5	3,782	58.6	<b>6,449 (59.7%)</b>
<b>Male</b>	1,412	32.5	266	6.1	69	1.6	454	10.4	2,148	49.4	<b>4,349 (40.3%)</b>
<b>Age</b>											
<b>&lt;15</b>	164	98.8	0	0.0	1	0.6	0	0.0	1	0.6	<b>166 (1.5%)</b>
<b>15-24</b>	2,272	39.0	176	3.0	67	1.2	388	6.7	2,923	50.2	<b>5,826 (54.0%)</b>
<b>25-44</b>	411	11.6	276	7.8	103	2.9	526	14.8	2,236	63.0	<b>3,552 (32.9%)</b>
<b>45-64</b>	102	8.7	105	8.9	39	3.3	201	17.1	730	62.0	<b>1,177 (10.9%)</b>
<b>&gt;64</b>	4	5.2	15	19.5	1	1.3	17	22.1	40	51.9	<b>77 (0.7%)</b>
<b>Race/Ethnicity</b>											
<b>African American</b>	247	24.9	84	8.5	17	1.7	105	10.6	537	54.2	<b>990 (9.2%)</b>
<b>Asian</b>	75	24.0	27	8.6	7	2.2	32	10.2	172	55.0	<b>313 (2.9%)</b>
<b>Hispanic</b>	773	30.3	108	4.2	27	1.1	262	10.3	1,384	54.2	<b>2,554 (23.7%)</b>
<b>Pacific Islander</b>	39	22.9	10	5.9	7	4.1	18	10.6	96	56.5	<b>170 (1.6%)</b>
<b>White</b>	1,772	26.9	331	5.0	149	2.3	692	10.5	3,651	55.4	<b>6,595 (61.1%)</b>
<b>Other</b>	47	26.7	12	6.8	4	2.3	23	13.1	90	51.1	<b>176 (1.6%)</b>
<b>Units Attempted</b>											
<b>0.1 - 6.0</b>	1,455	30.2	359	7.4	147	3.0	776	16.1	2,088	43.3	<b>4,825 (44.7%)</b>
<b>6.1 - 11.9</b>	610	24.1	107	4.2	34	1.3	206	8.1	1,578	62.2	<b>2,535 (23.5%)</b>
<b>12.0 or more</b>	888	25.8	106	3.1	30	0.9	150	4.4	2,264	65.9	<b>3,438 (31.8%)</b>

NOTE: Overall headcount excludes students who declared no enroll status



# Measures of Institutional Effectiveness

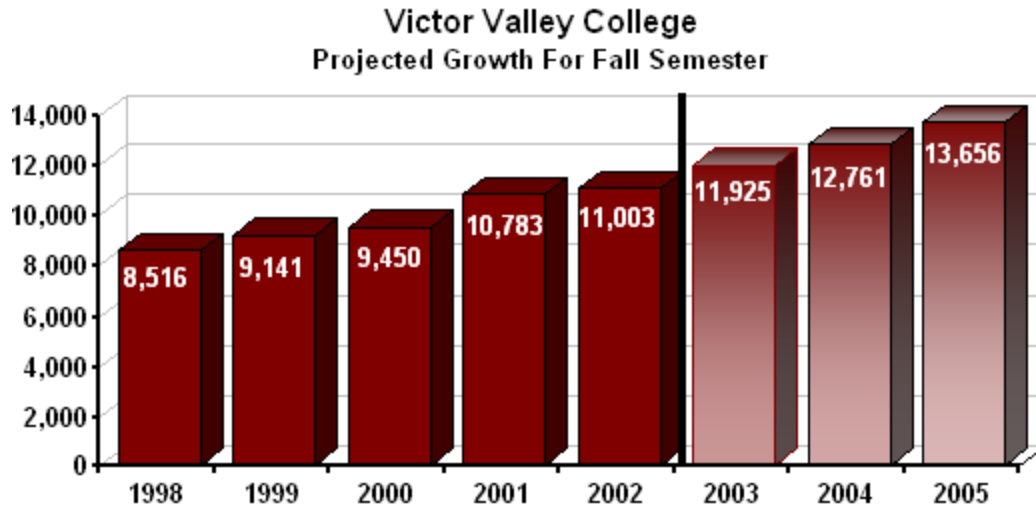
- ✓ Projected Growth
- ✓ Report on Infrastructure
- ✓ State Enrollment & Funding Trends
- ✓ Student & Course Trends



# Institutional Effectiveness

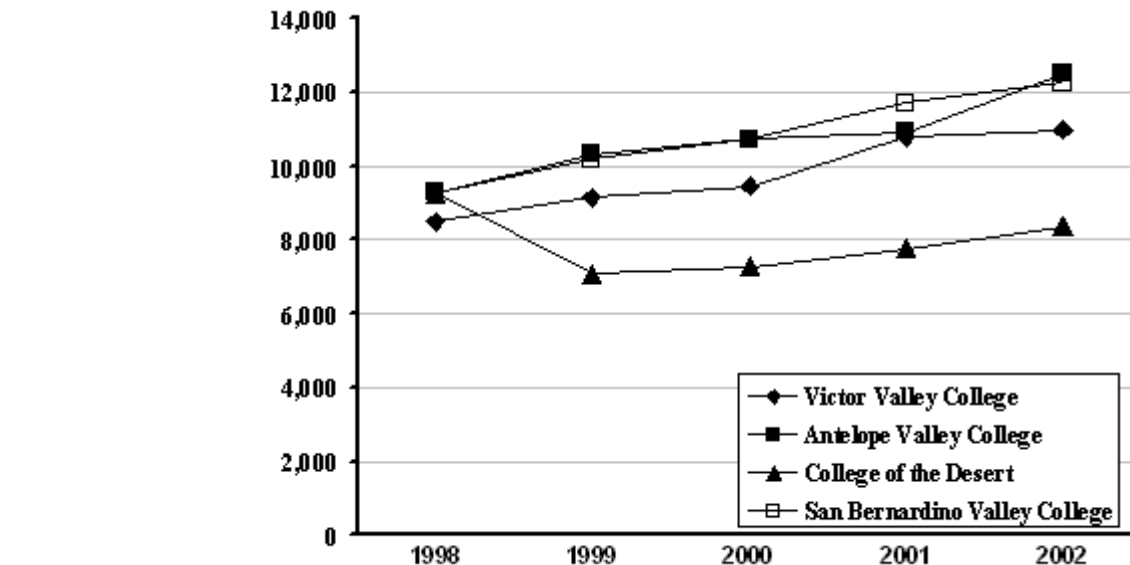
In response to Standard 1B (Improving institutional effectiveness) of the new accreditation standards, Victor Valley College (VVC) is devoted to planning for the future by acknowledging our past.

## Projected Growth



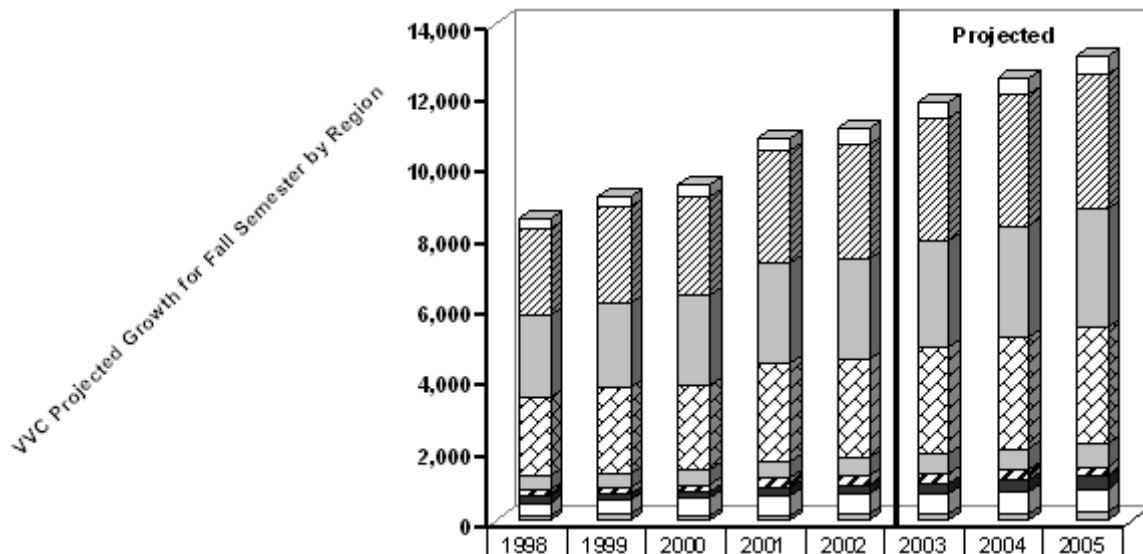
NOTE: Unduplicated headcount is based upon credit enrollments at first census

As are other schools of similar size in Southern California, VVC is experiencing sustained growth. For example, an increase of 14.1% is viewed from Fall 2000 to Fall 2001.



◆ Victor Valley College	8,516	9,141	9,450	10,783	11,003
■ Antelope Valley College	9,311	10,315	10,727	10,914	12,535
▲ College of the Desert	9,252	7,060	7,268	7,790	8,357
□ San Bernardino Valley College	9,311	10,177	10,759	11,736	12,280

NOTE: Unduplicated headcount is based upon credit enrollments at first census.

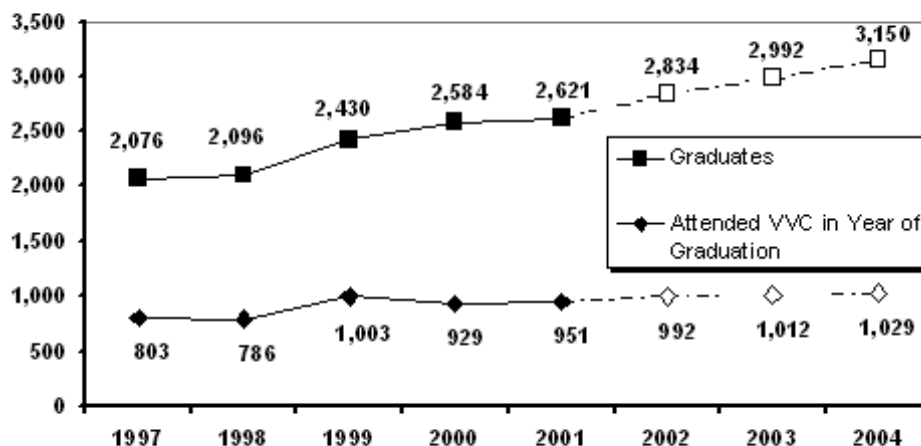


Other	313	259	309	359	432	436	470	503
Victorville	2,443	2,737	2,786	3,155	3,217	3,457	3,654	3,851
Hesperia	2,289	2,419	2,526	2,843	2,799	3,008	3,153	3,297
Apple Valley	2,174	2,363	2,371	2,734	2,806	2,980	3,144	3,307
Adelanto	399	418	435	501	529	559	594	628
Other areas (South of High Desert)	210	177	195	250	258	269	286	303
Other areas (High Desert North)	159	163	182	245	244	274	299	325
Other areas (High Desert West)	390	429	479	546	543	604	647	689
Other areas (High Desert East)	139	176	167	150	205	199	210	220

**NOTE:** Unduplicated headcount is based upon credit enrollments at first census  
 Other areas (South of High Desert) = Wrightwood, Big Bear Lake/City, other mountain communities  
 Other areas (High Desert North) = Helendale, Oro Grande, Barstow  
 Other areas (High Desert West) = Phelan, Pinon Hills  
 Other areas (High Desert East) = Lucerne Valley

Being able to identify where students live is important for our marketing efforts and aids in our ability to serve the Victor Valley area. For instance, the two regions projected to increase the most in student population by 2005 are the High Desert North (33.2%) and the High Desert West (26.9%).

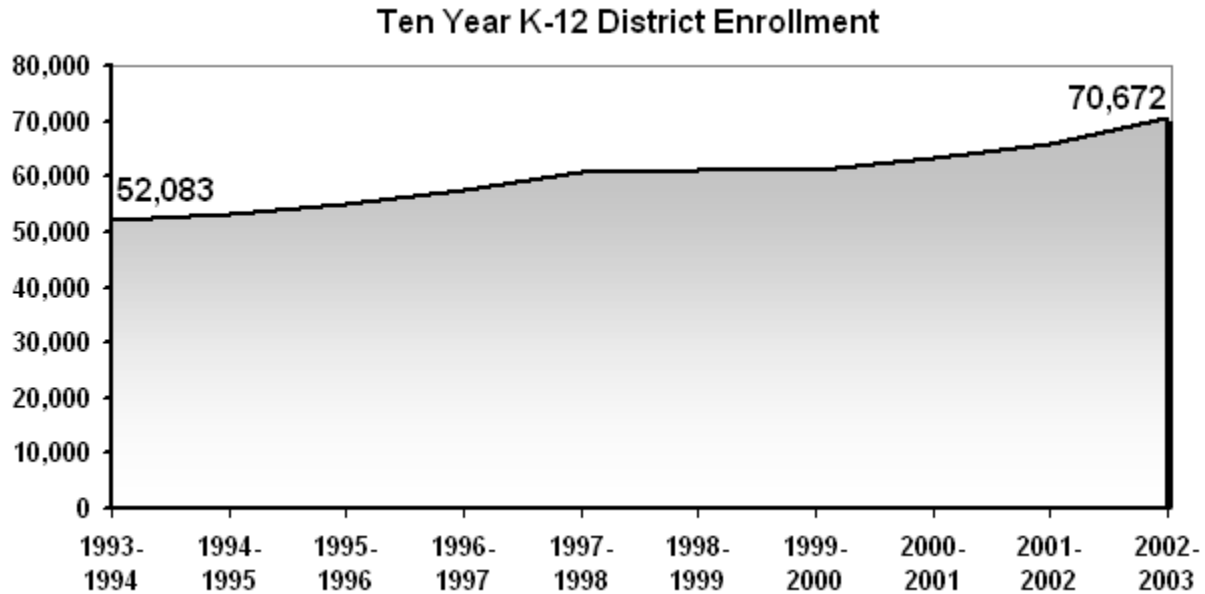
### Public H.S. Graduates Projected Growth of Service Area



**NOTE:** Empty characters reveal projections

The institutional research office at VVC has made available a high school graduate report to all schools in the Victor Valley. Districts are now able to identify how many of their students attend VVC and how these students are progressing academically. In addition, VVC is able to gather facts such as nearly 40% of all graduates in the Victor Valley attend VVC sometime in the year in which they graduate.

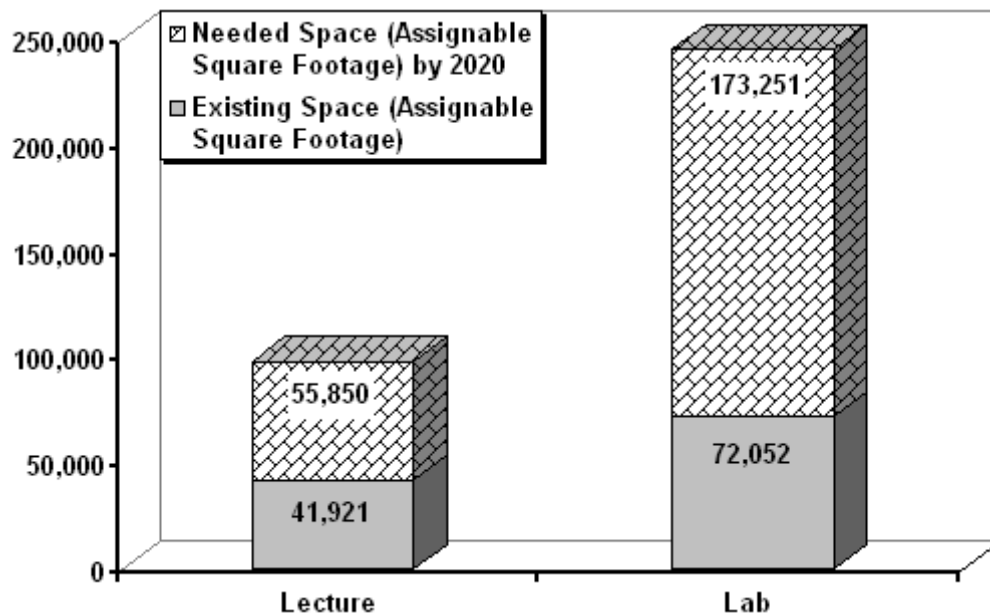
Over the last decade, K-12 district enrollment in the Victor Valley has increased by 35.7%.



In summary, VVC's growth is due to:

- 1) A Victor Valley population that is increasing dramatically
- 2) An increase in student population from outlying areas of the Victor Valley
- 3) An increase in school-aged children
- 4) A sustained college going rate for feeder high schools in the Victor Valley

## Infrastructure



Victor Valley College is currently planning for the infrastructure required to meet the needs of students in the near future. According to a recent study, over 30% more lecture space and more than twice as much laboratory space will be needed by 2020.

## State Enrollment & Funding Trends

	<u>Community Colleges</u>		<u>California State University</u>		<u>University of California</u>	
	2001	*Growth	2001	*Growth	2001	*Growth
Undergraduate Headcount Enrollment, Fall term	1,886,900	29%	306,900	13%	147,800	17%
Undergraduate Degrees Awarded	64,800	24%	55,600	4%	32,700	10%
Undergraduate Certificates Awarded	26,200	24%	0	0%	0	0%

\*Percent Change 1996 to 2001

Planning for the future of our students is dependent upon state funding. California Community Colleges (CCC) have experienced enrollment growth doubling that of the Cal State system. In addition, CCCs serve roughly four times as many students as the CSU and UC systems combined and account for all undergraduate certificates awarded. However, it is evident that the growth in CCC funding (+47%) over the last five years is minimal in comparison to the UC and CSU systems considering the number of students served.

	<u>Community Colleges</u>		<u>California State University</u>		<u>University of California</u>	
	\$ billion	*Growth	\$ billion	*Growth	\$ billion	*Growth
<b>General fund</b>	2.85	59%	2.61	44%	3.36	63%
<b>Student fees</b>	0.17	3%	0.51	6%	0.66	11%
<b>Local tax revenues</b>	1.83	37%	NA	NA	NA	NA
<b>Other state and institutional funds</b>	0.23	42%	0.23	42%	0.45	57%
<b>CSU self-funded enterprises, federal funds</b>	NA	NA	1.44	25%	NA	NA
<b>UC special and extramural funds</b>	NA	NA	NA	NA	11.20	38%
<b>Total</b>	5.07	47%	4.90	32%	15.68	42%

\*Percent increase from fiscal year 1996/97 to fiscal year 2001/02

## Student & Course Trends

Instructional planning is made possible by the careful observance of the past. In identifying the characteristics of our students and what works best for them, we will continue to develop curriculum that benefits students.

Successful Course Completion						
	1998	1999	2000	2001	2002	98-02 Average
Fall	63.1	60.4	62.6	60.7	62.0	61.8
Spring	64.4	61.9	61.8	61.5	60.0	61.9
Summer	71.6	68.1	68.2	66.8	66.7	68.3

Course Retention						
	1998	1999	2000	2001	2002	98-02 Average
Fall	78.9	76.0	80.5	82.7	83.1	80.2
Spring	78.2	76.8	78.2	80.0	82.6	79.2
Summer	81.1	81.3	81.0	83.1	82.3	81.8

The following tables illustrate the proportion of letter grades over the last five years. Totals do not equal 100% because other grades (e.g. W, I) are not included.

### Grade Breakdown for Fall

Grades (A-F)						
Fall	1998	1999	2000	2001	2002	98-02 Average
A	26.4	25.5	27.3	27.1	27.4	26.7
B	19.3	18.4	19.0	18.1	18.6	18.7
C	13.2	13.1	12.6	12.2	12.8	12.8
D	5.2	5.3	5.0	4.7	4.4	4.9
F	9.4	9.1	11.0	15.3	14.7	11.9

### Grade Breakdown for Spring

Grades (A-F)						
Spring	1998	1999	2000	2001	2002	98-02 Average
A	27.7	25.5	25.2	27.0	26.1	26.3
B	18.9	18.3	18.1	17.4	17.0	17.9
C	12.8	11.9	11.9	11.6	12.2	12.1
D	4.5	4.7	4.7	4.5	4.6	4.6
F	8.2	8.5	10.0	11.4	15.9	10.8

### Grade Breakdown for Summer

Grades (A-F)						
Summer	1998	1999	2000	2001	2002	98-02 Average
A	36.1	34.2	33.8	32.1	33.1	33.9
B	19.2	17.4	17.3	18.6	16.9	17.9
C	11.3	10.4	9.5	10.3	10.1	10.3
D	3.1	4.5	3.5	3.7	3.9	3.7
F	5.0	7.2	7.1	10.2	9.9	7.9

## Student & Course Trends (Cont.)

The following table depicts the proportion of students enrolled in classes of various lengths.

		Weeks Duration (9 vs. 17)					
		1998	1999	2000	2001	2002	98-02 Average
<b>Fall</b>	9	10.2	9.5	9.9	13.6	11.8	11.0
	17	85.5	86.1	79.0	81.8	84.2	83.3
<b>Spring</b>	9	9.8	10.2	10.6	10.1	4.3	9.0
	17	84.5	83.6	82.4	77.8	82.3	82.1
<b>Summer</b>	6	75.9	58.5	59.8	62	60.1	63.3
	8	15.3	31.3	29.9	31.2	32.3	28.0

The following table reveals the proportion of students enrolled in either Monday/Wednesday or Tuesday/Thursday classes.

		Days of the Week (MW vs. TTH)					
		1998	1999	2000	2001	2002	98-02 Average
<b>Fall</b>	MW	25.1	25.3	23.7	24.5	23.4	24.4
	TTH	27.7	27.3	24.8	23.1	24.9	25.6
<b>Spring</b>	MW	27.6	24.5	23.3	22.4	22.4	24.0
	TTH	27.0	23.5	24.4	23.0	23.1	24.2

The following table shows the proportion of students enrolled in either Morning, Afternoon or Evening classes.

		Time of Day					
		1998	1999	2000	2001	2002	98-02 Average
<b>Fall</b>	Morning	24.5	24.6	23.4	23.3	22.5	23.7
	Afternoon	25.9	24.3	25.9	24.7	24.4	25.0
	Evening	39.2	36.5	38.4	36.7	38.8	37.9
<b>Spring</b>	Morning	23.7	22.9	22.0	21.4	22.3	22.5
	Afternoon	26.4	24.1	24.6	25.1	25.2	25.1
	Evening	39.8	36.8	37.2	38.5	37.2	37.9
<b>Summer</b>	Morning	22.0	17.4	17.9	16.2	20.8	18.9
	Afternoon	19.9	19.6	18.6	19.2	18.7	19.2
	Evening	42.0	36.2	38.4	42.4	40.1	39.8

## Student & Course Trends (Cont.)

The following tables illustrate the proportion of students enrolled in classes according to instruction method.

### Type of Instruction Method for Fall

Instruction Method						
Fall	1998	1999	2000	2001	2002	98-02 Average
Directed Study	0.1	0.1	0.1	0.0	N/A	0.1
Lab	9.0	10.6	11.2	11.6	11.9	10.9
Learning Lab	8.1	7.2	2.2	2.6	2.4	4.5
Lecture	64.5	62.6	59.0	59.0	60.3	61.1
Lecture/Lab	16.7	17.3	23.5	20.9	19.4	19.6
Online	N/A	N/A	3.9	5.7	6.1	5.2
TV	0.8	2.2	0.1	0.1	N/A	0.8
Other	0.0	0.0	0.0	N/A	N/A	0.0

### Type of Instruction Method for Spring

Instruction Method						
Spring	1998	1999	2000	2001	2002	98-02 Average
Directed Study	0.6	0.3	0.2	0.1	0.0	0.3
Lab	8.7	10.1	11.1	11.8	12.0	10.7
Learning Lab	7.2	8.4	7.4	3.0	2.4	5.7
Lecture	65.3	62.7	60.9	55.9	58.4	60.6
Lecture/Lab	17.1	17.1	18.4	23.4	20.3	19.3
Online	N/A	N/A	1.7	5.8	6.9	4.8
TV	1.0	1.5	0.3	N/A	N/A	0.9
Other	N/A	N/A	N/A	0.0	0.0	0.0

### Type of Instruction Method for Summer

Instruction Method						
Summer	1998	1999	2000	2001	2002	98-02 Average
Directed Study	4.6	0.1	0.2	0.0	0.0	1.0
Lab	14.8	19.7	19.4	17.7	20.2	18.4
Learning Lab	10.4	12.2	11.5	4.0	2.0	8.0
Lecture	51.8	47.5	47.0	49.7	49.5	49.1
Lecture/Lab	18.4	16.5	17.3	20.1	20.0	18.5
Online	N/A	N/A	4.7	8.6	8.2	7.2
TV	N/A	4.5	N/A	N/A	N/A	4.5
Other	N/A	N/A	N/A	N/A	N/A	N/A

## Student & Course Trends (Cont.)

The following table depicts the proportion of students by unit attempted category.

Units Attempted (Percentage of Students by Unit Category)						
	1998	1999	2000	2001	2002	98-02 Average
<b>Fall</b>						
0.1-6.0	45.8%	46.3%	47.3%	47.0%	44.7%	46.2%
6.1-11.9	22.5%	22.0%	22.8%	22.8%	23.4%	22.7%
12.0 or >	31.7%	31.8%	29.9%	30.1%	31.8%	31.1%
<b>Spring</b>						
0.1-6.0	49.3	50.2	50.1	50.5	48.7	49.8%
6.1-11.9	22.6	22.1	21.9	21.7	22.3	22.1%
12.0 or >	28.0	27.7	28.0	27.8	29.0	28.1%
<b>Summer</b>						
0.1-6.0	89.0	90.5	89.8	88.5	89.0	89.4%
6.1-11.9	10.9	9.5	10.1	11.0	10.9	10.5%
12.0 or >	0.1	0.0	0.1	0.5	0.1	0.2%

The following tables reveal the proportion of students by type of enroll status.

### Enroll Status for Fall

Enroll Status (Percentage of Students by Status)						
Fall	1998	1999	2000	2001	2002	98-02 Average
First Time Student	26.9	28.1	29.2	28.3	27.3	28.1
First Time Transfer Student	6.7	7.0	6.3	5.8	5.3	6.2
Returning Transfer Student	2.2	2.2	2.0	2.5	2.0	2.2
Returning Student	11.1	10.7	12.7	12.6	10.5	11.5
Continuing Student	53.1	52.0	50.0	50.9	54.9	52.2

### Enroll Status for Spring

Enroll Status (Percentage of Students by Status)						
Spring	1998	1999	2000	2001	2002	98-02 Average
First Time Student	17.2	19.4	19.0	19.7	19.7	18.8
First Time Transfer Student	8.1	7.8	6.8	6.2	6.2	7.0
Returning Transfer Student	2.8	2.9	2.8	3.1	4.0	3.1
Returning Student	12.7	12.8	13.8	14.8	13.8	13.6
Continuing Student	59.2	57.1	57.6	56.2	56.4	57.3

### Enroll Status for Summer

Enroll Status (Percentage of Students by Status)						
Summer	1998	1999	2000	2001	2002	98-02 Average
First Time Student	22.6	28.6	28.9	25.4	25.4	26.4
First Time Transfer Student	9.7	7.7	7.3	6.8	7.6	7.8
Returning Transfer Student	4.3	3.3	2.5	3.9	3.5	3.5
Returning Student	11.4	10.4	11.5	11.3	10.1	10.9
Continuing Student	52.0	50.1	49.8	52.7	53.4	51.6

# *Student Origins*

STUDENTS

1st

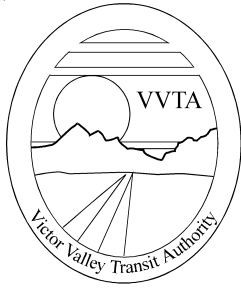
- ↗ Attendance by Location
- ↗ Attendance by High School



# HOP THE BUS

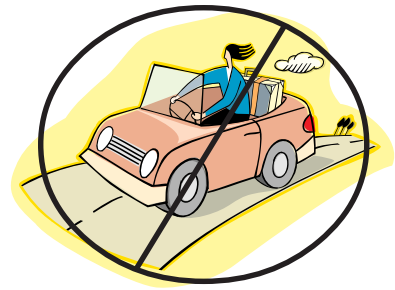
## to Victor Valley College

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Victor Valley Transit Authority (VVTA) provides an integrated fixed route transit system that allows riders convenience and flexibility in traveling between communities. Victor Valley Transit also offers curb to curb service in compliance with the Americans with Disabilities Act.

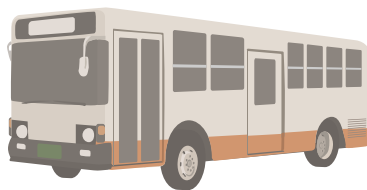
With 49% of all riders being students, it is not surprising that Victor Valley College is a prime transfer point. Four buses representing two routes serve the college 16 times a day. Route #45 operates between Mission & C in Hesperia and Lorene & 7th in Victorville with a free transfer at the college. Route #43 operates between the Mall of Victor Valley and the post office at Quinnault in Apple Valley, also with a free transfer at the college.



VVTA provides service Monday through Friday 6:00 A.M. to 10:00 P.M., and Saturday 7:00 A.M. to 8:00 P.M. The Authority served just over one million passenger boardings in the past year with approximately 170,000 revenue hours of service. In the past three years, ridership is reported to have grown by 65%. Most service runs on a one-hour headway (70 minutes between noon and 6:00 P.M.) with the regional fixed-route system meeting at strategic transfer points.

VVTA's service area includes the cities of Adelanto, Hesperia, Victorville, and the Town of Apple Valley; however, there is no formally established service area boundary.

VVTA also operates weekday commuter service to San Bernardino and Rancho Cucamonga.



Rural service is provided to the unincorporated areas of the county which includes Hesperia, Oro Grande, Lucerne Valley, and the Tri-Communities areas of Phelan, Pinon Hills, and Wrightwood.

Kevin Kane,  
General Manager VVTA

## Attendance by Location



The following table identifies students enrolled during the Fall term by location.

Attendance by Area										
Area	1998		1999		2000		2001		2002	
Adelanto	399	4.7%	418	4.6%	435	4.6%	501	4.6%	529	4.8%
Apple Valley	2,174	25.5%	2,363	25.9%	2,371	25.1%	2,734	25.4%	2,806	25.4%
Barstow	83	1.0%	78	0.9%	93	1.0%	131	1.2%	116	1.1%
Helendale	62	0.7%	71	0.8%	80	0.8%	98	0.9%	114	1.0%
Hesperia	2,289	26.9%	2,419	26.5%	2,526	26.7%	2,843	26.4%	2,799	25.4%
Lucerne Valley	139	1.6%	176	1.9%	167	1.8%	150	1.4%	205	1.9%
Phelan	305	3.6%	337	3.7%	388	4.1%	439	4.1%	440	4.0%
Pinon Hills	85	1.0%	92	1.0%	91	1.0%	107	1.0%	103	0.9%
Victorville	2,443	28.7%	2,737	29.9%	2,786	29.5%	3,155	29.3%	3,217	29.2%
Wrightwood	120	1.4%	101	1.1%	99	1.0%	107	1.0%	129	1.2%
Oro Grande	14	0.2%	14	0.2%	9	0.1%	16	0.1%	14	0.1%
Big Bear Lake/City	77	0.9%	55	0.6%	55	0.6%	103	1.0%	76	0.7%
Other Mtn. Areas	13	0.2%	21	0.2%	41	0.4%	40	0.4%	53	0.5%
Other	313	3.7%	259	2.8%	309	3.3%	359	3.3%	432	3.9%
<b>TOTAL</b>	<b>8,516</b>	<b>100.0%</b>	<b>9,141</b>	<b>100.0%</b>	<b>9,450</b>	<b>100.0%</b>	<b>10,783</b>	<b>100.0%</b>	<b>11,033</b>	<b>100.0%</b>

NOTE: Counts include credit headcount at 1st census

student\_origins.xls

Nearly 85% of VVC students reside in an incorporated area (Adelanto, Apple Valley, Hesperia, Victorville) of the Victor Valley. Aside from these areas, Phelan (4.0%) accounts for the highest proportion of students.

## Attendance by High School

Graduates Attending VVC Directly After High School							
High School		Class of 2000			Class of 2001		
		No. of Graduates	No. Entering VVC	Pct. of Graduating Class	No. of Graduates	No. Entering VVC	Pct. of Graduating Class
Feeder Schools	Apple Valley	659	243	36.9%	388	167	43.0%
	Granite Hills	N/A	N/A	N/A	313	98	31.3%
	Hesperia	305	140	45.9%	330	117	35.5%
	Lucerne Valley	44	14	31.8%	64	22	34.4%
	Serrano	347	97	28.0%	369	93	25.2%
	Silverado	437	132	30.2%	421	157	37.3%
	Sultana	415	148	35.7%	416	153	36.8%
	Victor Valley	377	152	40.3%	320	144	45.0%
	<b>TOTAL</b>	2,584	926	35.8%	2,621	951	36.3%
Alternative	N/A	54	N/A	N/A	43	N/A	
Private	N/A	39	N/A	N/A	32	N/A	
Outside Area	N/A	182	N/A	N/A	212	N/A	
<b>OVERALL TOTAL</b>	N/A	1,201	N/A	N/A	1,238	N/A	

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As depicted in the table above, nearly 40% of graduates from our feeder schools attend VVC during the year in which they graduated. The highest proportion of students who attended VVC in 2001 graduated from Victor Valley (45.0%) followed closely by Apple Valley (43.0%).

# *Student Outcomes*

## STUDENTS 1st

- ✦ Retention by Discipline
- ✦ Success Rate by Discipline
  - \* Success Rate by Type of Course
- ✦ Workforce Education Data
- ✦ Awards
  - \* Degrees
  - \* Certificates
  - \* Degrees/Certificates by Basic Skills Course Taking Pattern
- ✦ Moving on to a 4 year University
  - \* Transfers to CSUs
  - \* Transfers to University of California Riverside
- ✦ Student Right-To-Know (SRTK)
  - \* 1998 Cohort
  - \* 1999 Cohort

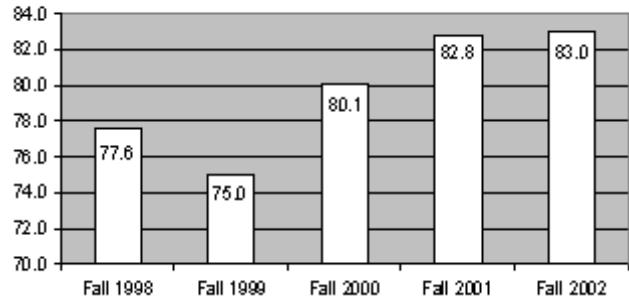


# VVC Retention

Discipline (Fall 2002)	Retention
English Honors	100.0%
Nursing	97.2%
Fire Technology	94.0%
Automotive Mechanics	93.6%
Respiratory Therapy	93.3%
Geology	93.3%
Microbiology	93.1%
Athletics	93.0%
Physiology	92.7%
Education	91.0%
Astronomy	90.6%
Anatomy	90.3%
Geography	90.1%
Speech	90.0%
Biology	89.9%
Welding	88.7%
Child Development	88.4%
Administration of Justice	88.2%
Allied Health	88.0%
Electronic Technology	87.9%
ESL	87.4%
Art	87.4%
Media Arts	87.2%
Agriculture	86.6%
Anthropology	86.0%
Comp Integrated Design & Graphics	85.9%
French	85.7%
Photography	85.6%
Construction Tech Public Works	85.1%
Theatre Arts	84.7%
Music	84.6%
Economics	84.4%
Construction Tech Mfg	83.9%
Business Education Technology	83.6%
Guidance	83.3%
Physical Science	83.3%
Psychology Honors	83.3%
<b>Entire Institution</b>	<b>83.1%</b>
Psychology	82.8%
Construction Technology	82.6%
Sociology	81.9%
Business Administration	81.7%
Religious Studies	81.6%
English	81.5%
Business Real Estate	81.2%
Chemistry	81.2%
Computer Information Systems	80.9%
Restaurant Management	80.3%
History	80.3%
Journalism	80.0%
Construction Tech Maintenance	80.0%
Philosophy	79.8%
Political Science	79.8%
Physics	79.7%
Education Technology	79.2%
Basic Skills	79.0%
Physical Education	78.7%
Spanish	77.1%
German	76.3%
Mathematics	74.5%
Mathematics Honors	60.0%

Retention rates shown in the table to the left are based upon the comparison between all students (duplicated) at 1st census and those who received a letter grade of (A, B, C, CR, D, F, NC, I, RD). Work Co-operation and Adult Education (non-credit) sections were removed from the analysis.

VVC Retention Rates: 1998 - 2002



Note: *Retention rate* = Percent of students retained in courses out of total enrolled (census) in courses. The retention rate is calculated by dividing the numerator by the denominator and multiplying by 100.

*Numerator:* Number of students (duplicated) with A, B, C, D, F, CR, NC, I

*Denominator:* Number of students (duplicated) with A, B, C, D, F, CR, NC, W, I

Source: <http://misweb.cccco.edu/mis/onlinestat/onlinestat.frm>

## In Comparison

San Bernardino Valley College = 79.5%

Antelope Valley College = 87.2%

Mt. San Jacinto College = 79.0%

Statewide = 82.6%

Source: <http://misweb.cccco.edu/mis/onlinestat/onlinestat.frm>

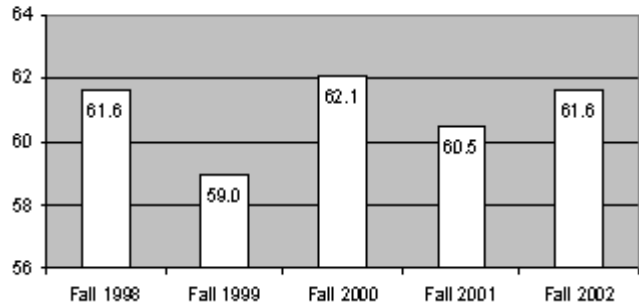
Retention\_Success\_Rates.xls

# VVC Success Rate

Discipline (Fall 2002)	Success
English Honors	100.0%
Respiratory Therapy	93.3%
Nursing	92.5%
Athletics	89.8%
Anatomy	86.4%
Fire Technology	86.3%
Geology	85.6%
Microbiology	84.5%
Construction Tech Public Works	80.9%
Journalism	80.0%
Physiology	80.0%
Speech	78.7%
Automotive Mechanics	78.2%
Media Arts	76.9%
Biology	74.6%
Art	72.7%
ESL	72.6%
Astronomy	71.9%
Business Education Technology	71.0%
Education	70.8%
Agriculture	70.8%
Physics	70.3%
Construction Tech Mfg	70.1%
Music	69.7%
Administration of Justice	68.2%
Theatre Arts	68.1%
Electronic Technology	67.8%
Child Development	67.8%
Geography	67.4%
Psychology Honors	66.7%
Anthropology	65.2%
Spanish	64.4%
Religious Studies	64.1%
Sociology	63.0%
Psychology	63.0%
Guidance	62.2%
<b>Entire Institution</b>	<b>62.0%</b>
Photography	61.6%
Allied Health	61.5%
Construction Technology	61.2%
Business Real Estate	61.0%
English	60.7%
German	60.5%
Economics	60.5%
Construction Tech Maintenance	60.0%
Mathematics Honors	60.0%
French	60.0%
Chemistry	59.7%
Comp Integrated Design & Graphics	59.4%
Physical Science	58.6%
Political Science	58.2%
Computer Information Systems	57.6%
Business Administration	57.4%
Philosophy	55.3%
History	53.9%
Restaurant Management	53.4%
Welding	53.1%
Mathematics	50.1%
Physical Education	47.6%
Educational Technology	41.5%
Basic Skills	28.0%

Student counts (duplicated) were based upon 1st census. Rates shown in the table to the left were calculated using the following formula: (A, B, C, CR) / (A, B, C, CR, D, F, NC) x 100. Work Cooperation and Adult Education (non-credit) sections were removed from the analysis.

**VVC Success Rates: 1998 - 2002**



Note: Success rate = Percent of students successful in courses out of total enrolled (census) in courses. The success rate is calculated by dividing the numerator by the denominator and multiplying by 100.

Numerator: Number of students (duplicated) with A, B, C, CR

Denominator: Number of students (duplicated) with A, B, C, D, F, CR, NC, W, I

Source: <http://misweb.cccco.edu/mis/onlinestat/onlinestat.cfm>

## In Comparison

San Bernardino Valley College = 63.0%

Antelope Valley College = 67.2%

Mt. San Jacinto College = 65.5%

Statewide = 67.4%

Source: <http://misweb.cccco.edu/mis/onlinestat/onlinestat.cfm>

Retention\_Success\_Rates.xls

# Success Rate (Continued)

## Successful Course Completion by Type of Course

Term	Transfer			Basic Skills			Vocational			All		
	Attempt	Success	%	Attempt	Success	%	Attempt	Success	%	Attempt	Success	%
1993/1994 Summer	0	0	0	10	0	0	529	407	76.94	2,497	1,867	74.77
Fall Sem	6,206	3,955	63.73	1,363	655	48.06	3,889	2,743	70.53	18,876	12,220	64.74
Spring Sem	6,103	3,765	61.69	1,444	526	36.43	4,248	2,934	69.07	19,324	12,015	62.18
TOTAL	12,309	7,720	62.72	2,817	1,181	41.92	8,666	6,084	70.21	40,697	26,102	64.14
1994/1995 Summer	1,091	780	71.49	263	127	48.29	454	307	67.62	2,795	1,825	65.3
Fall Sem	6,339	3,720	58.68	1,280	550	42.97	4,380	2,861	65.32	19,132	11,544	60.34
Spring Sem	5,845	3,507	60	1,434	641	44.7	4,112	2,748	66.83	18,464	11,493	62.25
TOTAL	13,275	8,007	60.32	2,977	1,318	44.27	8,946	5,916	66.13	40,391	24,862	61.55
1995/1996 Summer	1,160	872	75.17	307	144	46.91	696	524	75.29	3,638	2,573	70.73
Fall Sem	6,154	3,851	62.58	1,546	654	42.3	3,780	2,573	68.07	19,179	12,031	62.73
Spring Sem	6,186	3,875	62.64	1,256	493	39.25	3,629	2,544	70.1	19,068	11,904	62.43
TOTAL	13,500	8,598	63.69	3,109	1,291	41.52	8,105	5,641	69.6	41,885	26,508	63.29
1996/1997 Summer	1,322	982	74.28	373	149	39.95	680	533	78.38	4,364	3,041	69.68
Fall Sem	6,675	4,064	60.88	1,260	609	48.33	3,640	2,505	68.82	20,156	12,526	62.15
Spring Sem	6,434	3,970	61.7	1,359	612	45.03	3,699	2,501	67.61	20,089	12,286	61.16
TOTAL	14,431	9,016	62.48	2,992	1,370	45.79	8,019	5,539	69.07	44,609	27,853	62.44
1997/1998 Summer	1,364	1,008	73.9	374	185	49.47	656	511	77.9	4,558	3,249	71.28
Fall Sem	7,068	4,445	62.89	1,480	630	42.57	3,632	2,439	67.15	21,677	13,385	61.75
Spring Sem	7,151	4,408	61.64	1,424	624	43.82	4,115	3,048	74.07	22,315	14,073	63.07
TOTAL	15,583	9,861	63.28	3,278	1,439	43.9	8,403	5,998	71.38	48,550	30,707	63.25
1998/1999 Summer	1,657	1,159	69.95	409	233	56.97	959	731	76.23	5,696	3,998	70.19
Fall Sem	7,584	4,704	62.03	1,497	714	47.7	4,174	2,900	69.48	23,864	14,704	61.62
Spring Sem	7,546	4,602	60.99	1,535	723	47.1	4,642	3,282	70.7	25,174	15,216	60.44
TOTAL	16,787	10,465	62.34	3,441	1,670	48.53	9,775	6,913	70.72	54,734	33,918	61.97
1999/2000 Summer	1,562	1,042	66.71	427	204	47.78	858	641	74.71	6,101	4,095	67.12
Fall Sem	7,677	4,597	59.88	1,618	790	48.83	4,628	3,087	66.7	25,707	15,176	59.03
Spring Sem	7,307	4,337	59.35	1,520	685	45.07	5,155	3,663	71.06	25,915	15,786	60.91
TOTAL	16,546	9,976	60.29	3,565	1,679	47.1	10,641	7,391	69.46	57,723	35,057	60.73
2000/2001 Summer	1,571	1,081	68.81	507	209	41.22	968	729	75.31	6,372	4,264	66.92
Fall Sem	7,784	4,840	62.18	1,754	788	44.93	4,661	3,332	71.49	25,872	16,057	62.06
Spring Sem	18,124	11,178	61.68	1,823	679	37.25	3,237	2,376	73.4	27,326	16,559	60.6
TOTAL	27,479	17,099	62.23	4,084	1,676	41.04	8,866	6,437	72.6	59,570	36,880	61.91
2001/2002 Summer	4,276	2,872	67.17	516	222	43.02	925	756	81.73	6,926	4,669	67.41
Fall Sem	19,030	11,686	61.41	1,865	727	38.96	3,165	2,213	69.92	28,890	17,459	60.43
Spring Sem	19,238	11,584	60.21	1,820	675	37.09	3,406	2,447	71.84	29,765	17,772	59.71
TOTAL	42,544	26,142	61.45	4,201	1,624	38.66	7,496	5,416	72.25	65,581	39,900	60.84

Source: [www.ccc411.net](http://www.ccc411.net)

course\_completion.xls

### Specifications for Deriving Counts:

All Enrollment records fitting the criteria described below are aggregated by academic year starting with the summer term and ending with the spring term.

Successful course completion requires an enrollment grade reported in SX04 equal to A, B, C, or CR.

Attempted course enrollment is defined with enrollment grade SX04 equal to A, B, C, D, F, CR, NC, I\*, W, and MW.

Excluded from attempted course enrollment counts are grade codes reported in SX04 equal to IP, RD, UD, UG, and XX.

Transferable is defined as enrollments in courses which are transferable to CSU or UC reported in sxcenrlm.credit\_flag equal to T.

Vocational Education is defined as enrollments in courses which are Apprenticeship, Advanced Occupational, and Clearly Occupational where CB09 is equal to A, B, or C and transfer status reported in CB05 is equal to a code of C, which is not transferable.

Basic Skill is defined as either precollegiate basic skills or just basic skills where CB08 equals to P or B and the SAM priority code reported in CB09 is equal to D or E, which are defined as "possibly occupational" and "non-vocational".

Counts are reported in the subgroup categories of Transfer, Vocational Education, and Basic Skills, which are defined for purposes of this report only, as mutually exclusive. The "All" category includes the subgroups of Transfer, Vocational Education, Basic Skills, and all other enrollments fitting the above criteria for attempted and successful course enrollments.

The counts reflected in the "Vocational" subgroup column on this report will not match the counts for "Total Vocational" on the Workforce Development Vocational Education goal report because that report includes all transferable and basic skills vocational course enrollments in the "Total Vocational" columns.

The columns labeled "% Success" for each of the subgroups is calculated by dividing the counts in the "Successful" column by the corresponding "Attempted" column and multiplied by 100 to display the percentage.

# Workforce Education Data

One of the prime missions of Victor Valley College is to train or update students that have technical and occupational goals. One set of measures, collected by the Chancellor's Office (See table below) and reported out by system and individual colleges, is referred to as "Core Measures" or "VTEA Core Indicator Reports". While the data are not inclusive, it provides an indication of college program performance and allows for contrasting of accomplishments with other colleges and a performance standard. Interpretation of this data should be made after reviewing the information available at the Chancellor's Office web site (See source below).

<b>VVC Aggregate Core Indicator Information (2003-2004)</b>			
<b>Core Indicator 1 - Achievement</b> *Measurement approach has changed - see footnote.	<b>State Negotiated Level</b>	<b>College Performance</b>	<b>Percent Above or Below (State Negotiated Level)</b>
College--all vocational students	78.76	75.42	-3.34
Nontraditional	78.76	76.74	-2.02
Displaced homemaker	78.76	80.00	1.24
Economically dis advantaged	78.76	70.47	-8.29
Limited English proficiency	78.76	66.67	-12.09
Single parent	78.76	63.83	-14.93
Student with dis ability	78.76	74.21	-4.55
<b>Core Indicator 2 - Completions</b>			
College--all vocational students	59.82	85.93	26.11
Nontraditional	59.82	93.77	33.95
Displaced homemaker	59.82	87.50	N/A
Economically dis advantaged	59.82	85.68	25.86
Limited English proficiency	59.82	100.00	N/R
Single parent	59.82	92.86	33.04
Student with dis ability	59.82	89.58	29.76
<b>Core Indicator 3a - Employment</b>			
College--all vocational students	83.19	76.21	-6.98
Nontraditional	83.19	70.24	-12.95
Displaced homemaker	83.19	37.50	N/A
Economically dis advantaged	83.19	68.68	-14.51
Limited English proficiency	83.19	50.00	N/A
Single parent	83.19	75.00	-8.19
Student with dis ability	83.19	62.08	-31.11
<b>Core Indicator 3b - Employment Retention</b>			
College--all vocational students	82.75	80.81	-1.94
Nontraditional	82.75	75.69	-7.06
Displaced homemaker	82.75	33.33	N/A
Economically dis advantaged	82.75	72.06	-10.69
Limited English proficiency	82.75	N/R	N/R
Single parent	82.75	57.14	-25.61
Student with dis ability	82.75	72.73	-10.02
<b>Core Indicator 4a - Nontraditional Participation</b> *C changed approach - see footnote			
College--all vocational students	28.98	38.42	9.45
Displaced homemaker	N/A	69.40	N/A
Economically dis advantaged	N/A	40.97	N/A
Limited English proficiency	N/A	61.54	N/A
Single parent	N/A	63.47	N/A
Student with dis ability	N/A	31.25	N/A
<b>Core Indicator 4b - Nontraditional Completion</b>			
College--all vocational students	26.95	44.87	17.92
Displaced homemaker	N/A	83.33	N/A
Economically dis advantaged	N/A	51.15	N/A
Limited English proficiency	N/A	50.00	N/A
Single parent	N/A	75.00	N/A
Student with dis ability	N/A	55.10	N/A

Note: N/A (Not Applicable) or N/R (Not Reported) indicate categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with VTEA Title IC funds. For more detail see website / "Core Indicator Summary Reports". Shaded areas are for your information and are not included as accountability measures.

# Degrees Awarded

## (Fall 2002/Spring 2003)

Degrees (AA, AS)	Count		Total Count	% of Total
	Fall 2002	Spring 2003		
AA: FINE ARTS	5	23	28	3.5%
AA: LIBERAL ARTS	122	201	323	40.2%
<b>TOTAL AA</b>	<b>127</b>	<b>224</b>	<b>351</b>	<b>43.7%</b>
AS: ADMINISTRATION OF JUSTICE	11	28	39	4.9%
AS: AUTOMOTIVE TECHNOLOGY	2	4	6	0.7%
AS: BUSINESS	8	16	24	3.0%
AS: BUSINESS ADMINISTRATION	21	38	59	7.3%
AS: BUSINESS EDUCATION TECHNOLOGIES	5	15	20	2.5%
AS: BUSINESS REAL ESTATE & ESCROW	1	2	3	0.4%
AS: CHILD DEVELOPMENT	9	21	30	3.7%
AS: COMPUTER INFORMATION SYSTEMS	10	17	27	3.4%
AS: COMPUTER INTEGRATED DESIGN & GRAPHICS	2	4	6	0.7%
AS: CONSTRUCTION TECHNOLOGY	2	6	8	1.0%
AS: ELECTRONICS & COMPUTER TECHNOLOGY	5	5	10	1.2%
AS: ELECTRONICS ENGINEERING TECHNOLOGY	1	0	1	0.1%
AS: FIRE TECHNOLOGY	3	9	12	1.5%
AS: MATH/SCIENCE	41	78	119	14.8%
AS: MEDICAL ASSISTANT	0	1	1	0.1%
AS: NURSING	30	33	63	7.8%
AS: ORNAMENTAL HORTICULTURE	2	6	8	1.0%
AS: PARAMEDIC	1	2	3	0.4%
AS: RESPIRATORY THERAPY	0	7	7	0.9%
AS: RESTAURANT MANAGEMENT	2	1	3	0.4%
AS: WELDING	1	3	4	0.5%
<b>TOTAL AS</b>	<b>157</b>	<b>296</b>	<b>453</b>	<b>56.3%</b>
<b>OVERALL TOTAL</b>	<b>284</b>	<b>520</b>	<b>804</b>	<b>100.0%</b>

NOTE: The counts recorded for Spring 2003 may be incomplete due to the time required to enter data.

degreecerts\_027\_023.xls

Associate of Science degrees account for over half of all awards, with the largest proportion of those degrees being in math and science (14.8%).

# Certificates Awarded (Fall 2002/Spring 2003)

Certificates	Count		Total Count	% of Total
	Fall 2002	Spring 2003		
CERT: ADMINISTRATION OF JUSTICE	1	0	1	0.3%
CERT: ADVANCED BUSINESS REAL ESTATE	1	0	1	0.3%
CERT: ASSOCIATE DEGREE NURSING	30	33	63	17.3%
CERT: AUTOMOTIVE REPAIR SHOP MANAGER	3	1	4	1.1%
CERT: AUTOMOTIVE SPECIALIST II	3	0	3	0.8%
CERT: AUTOMOTIVE TECHNICIAN	1	0	1	0.3%
CERT: BASIC BUSINESS REAL ESTATE	1	0	1	0.3%
CERT: BASIC CORRECTION OFFICER	24	0	24	6.6%
CERT: BOOKKEEPING I	0	1	1	0.3%
CERT: BUSINESS MANAGEMENT	5	0	5	1.4%
CERT: CADD TECHNICIAN I CERTIFICATE	8	1	9	2.5%
CERT: CISCO NETWORKING ACADEMY I, II, III, IV	1	0	1	0.3%
CERT: COMPUTER ANIMATION TECHNICIAN I	1	0	1	0.3%
CERT: COMPUTER SYSTEMS I	12	0	12	3.3%
CERT: COMPUTER SYSTEMS II	3	0	3	0.8%
CERT: CONSTRUCTION TECHNOLOGY	2	0	2	0.5%
CERT: DATA TYPIST	1	0	1	0.3%
CERT: DATABASE ADMINISTRATION	1	0	1	0.3%
CERT: DIGITAL ANIMATION CERTIFICATE	0	2	2	0.5%
CERT: DRAFTING TECHNICIAN I	2	0	2	0.5%
CERT: EDUCATIONAL TECHNOLOGY CERTIFICATE	6	0	6	1.6%
CERT: ELECTRICAL TECHNICIAN	2	0	2	0.5%
CERT: ELECTRONICS ENGINEERING TECHNOLOGY: ELECTRONICS EMPH	1	0	1	0.3%
CERT: EMT I	1	1	2	0.5%
CERT: EMT REFRESHER	1	0	1	0.3%
CERT: ENHANCED INSPECTION AREA SMOG TECHNICIAN	2	0	2	0.5%
CERT: EQUINE SCIENCE SPECIALIST	5	0	5	1.4%
CERT: FINGERPRINT RECOGNITION & CLASSIFICATION	5	0	5	1.4%
CERT: FIRE FIGHTER	1	0	1	0.3%
CERT: FLORAL DESIGN	1	0	1	0.3%
CERT: FORENSIC	1	0	1	0.3%
CERT: FORENSIC SPECIALIST	22	0	22	6.0%
CERT: HEAVY DUTY DIESEL TRUCK LUBE & INSPECTION SPEC	9	0	9	2.5%
CERT: LEVEL III LAW ENFORCEMENT MODULATED ACADEMY CERT	4	0	4	1.1%
CERT: MEDICAL ASSISTANT	2	0	2	0.5%
CERT: MEDICAL OFFICE	1	0	1	0.3%
CERT: MODULE A RESERVE ACADEMY FIRE ARMS ONLY	23	0	23	6.3%
CERT: NETWORK	1	0	1	0.3%
CERT: NETWORK SPECIALIST	5	0	5	1.4%
CERT: OFFICE SERVICES	6	0	6	1.6%
CERT: PARALEGAL	3	1	4	1.1%
CERT: PARAMEDIC PROGRAM	0	1	1	0.3%
CERT: PC 832 LAW ENFORCEMENT COURSE	43	0	43	11.8%
CERT: PLUMBING TECHNICIAN	2	0	2	0.5%
CERT: POLICE TECHNICIAN SPECIALIST	2	0	2	0.5%
CERT: PRINCIPLES OF EARLY CHILDHOOD EDUC. LEVEL I	8	0	8	2.2%
CERT: PRINCIPLES OF EARLY CHILDHOOD EDUC. LEVEL II	1	0	1	0.3%
CERT: PRINCIPLES OF EARLY CHILDHOOD EDUC. LEVEL III	1	0	1	0.3%
CERT: PRODUCTIVITY SOFTWARE SPECIALIST	3	0	3	0.8%
CERT: RESPIRATORY THERAPY	0	7	7	1.9%
CERT: RESTAURANT MANAGEMENT	4	0	4	1.1%
CERT: SMALL ENGINE REPAIR SPECIALIST	2	0	2	0.5%
CERT: SPREADSHEET PROCESSOR	14	1	15	4.1%
CERT: WEB AUTHORING	3	0	3	0.8%
CERT: WORD PROCESSOR	28	2	30	8.2%
<b>TOTAL</b>	<b>313</b>	<b>51</b>	<b>364</b>	<b>100.0%</b>

NOTE: The counts recorded for Spring 2003 may be incomplete due to the time required to enter data.

degrecerts\_027\_023.xls

# Degrees & Certificates Awarded

## Degrees/Certificates and Basic Skills Taking Pattern

Year	A.A.S.A. Awarded								Certificates Awarded								Total Awards							
	Total	Basic skills courses taken over past 6						Total	Basic skills courses taken over past 6						Total	Basic skills courses taken over past 6								
		1 course		2 courses		3+ courses			1 course		2 courses		3+ courses			1 course		2 courses		3+ courses				
#	#	%	#	%	#	%	#	#	%	#	%	#	%	#	#	%	#	%	#	%				
1992/1993	567	6	1.06	3	0.53	0	0	257	4	1.5	10	3.75	0	0	834	10	1.2	13	1.56	0	0			
1993/1994	594	28	4.71	6	1.01	4	0.67	277	11	3.97	4	1.44	6	2.17	871	39	4.48	10	1.15	10	1.15			
1994/1995	599	42	7.01	13	2.17	9	1.5	242	10	4.13	8	3.31	16	6.61	841	52	6.18	21	2.5	25	2.97			
1995/1996	618	57	9.22	13	2.1	19	3.07	396	18	4.52	22	5.53	38	9.55	1,016	75	7.38	35	3.44	57	5.61			
1996/1997	678	77	11.36	25	3.69	23	3.39	544	41	7.54	23	4.23	47	8.64	1,222	118	9.66	48	3.93	70	5.73			
1997/1998	647	74	11.44	25	3.86	24	3.71	652	41	6.19	38	5.74	46	6.95	1,309	115	8.79	63	4.81	70	5.35			
1998/1999	787	104	13.21	34	4.32	42	5.34	544	54	9.93	27	4.96	65	11.95	1,331	158	11.87	61	4.58	107	8.04			
1999/2000	778	105	13.5	47	6.04	33	4.24	457	48	10.5	23	5.03	81	17.72	1,235	153	12.39	70	5.67	114	9.23			
2000/2001	748	121	16.18	46	6.15	42	5.61	618	67	10.84	43	6.96	93	15.05	1,366	188	13.76	89	6.52	135	9.88			
2001/2002	0	0	-	0	-	0	-	0	0	-	0	-	0	-	0	0	-	0	-	0	-			

Source: [www.ccc411.net](http://www.ccc411.net)

bskl\_deg\_cert.xls

### Specification for deriving counts

The domain of certificates and degrees used in this report is based on data provided by districts to the Chancellor's Office for the preceding fiscal year. The reporting of multiple certificates and degrees awarded to a single student during the fiscal year may occur and consequently would be reflected.

The basic skills course taking patterns are derived from the precollegiate basic skills courses (CB08 equals either P or B and CB09 equals either D or E). The data pertains to the basic skills courses taken by the degree/certificate holders during the 6 years prior to and including the reporting year.

# Moving On

## To A 4 Year University!



Many of VVC's students continue their education at a California State University (CSU) or a University of California (UC). The following table outlines the number of students who transferred to a CSU or UC from 1997 to 2002.

Victor Valley College Transfers to UC and CSU Destinations										
Four-Year Institution	1997/1998		1998/1999		1999/2000		2000/2001		2001/2002	
University of California, Berkeley	2	0.8%	0	0.0%	3	1.1%	1	0.4%	0	0.0%
University of California, Davis	3	1.2%	1	0.4%	0	0.0%	2	0.7%	0	0.0%
University of California, Irvine	0	0.0%	0	0.0%	0	0.0%	2	0.7%	2	0.7%
University of California, Los Angeles	3	1.2%	2	0.9%	6	2.2%	2	0.7%	6	2.0%
University of California, Riverside	13	5.3%	14	6.2%	21	7.7%	27	9.6%	21	7.0%
University of California, San Diego	1	0.4%	2	0.9%	2	0.7%	5	1.8%	0	0.0%
University of California, Santa Barbara	4	1.6%	2	0.9%	0	0.0%	5	1.8%	3	1.0%
University of California, Santa Cruz	1	0.4%	0	0.0%	1	0.4%	1	0.4%	1	0.3%
California Polytechnic State University, San Luis Obispo	1	0.4%	1	0.4%	0	0.0%	0	0.0%	0	0.0%
California State Polytechnic University, Pomona	16	6.6%	18	7.9%	19	7.0%	19	6.8%	24	8.1%
California State University, Bakersfield	1	0.4%	1	0.4%	1	0.4%	2	0.7%	1	0.3%
California State University, Chico	0	0.0%	1	0.4%	4	1.5%	4	1.4%	2	0.7%
California State University, Dominguez Hills	2	0.8%	8	3.5%	4	1.5%	2	0.7%	1	0.3%
California State University, Fresno	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%
California State University, Fullerton	6	2.5%	10	4.4%	15	5.5%	17	6.1%	25	8.4%
California State University, Hayward	0	0.0%	1	0.4%	0	0.0%	1	0.4%	1	0.3%
California State University, Long Beach	4	1.6%	3	1.3%	16	5.9%	7	2.5%	3	1.0%
California State University, Los Angeles	3	1.2%	4	1.8%	4	1.5%	0	0.0%	2	0.7%
California State University, Monterey Bay	0	0.0%	0	0.0%	2	0.7%	2	0.7%	2	0.7%
California State University, Northridge	3	1.2%	2	0.9%	7	2.6%	4	1.4%	8	2.7%
California State University, Sacramento	1	0.4%	3	1.3%	0	0.0%	1	0.4%	0	0.0%
California State University, San Bernardino	159	65.4%	132	58.1%	142	52.4%	161	57.5%	179	60.1%
California State University, San Marcos	0	0.0%	0	0.0%	3	1.1%	0	0.0%	1	0.3%
California State University, Stanislaus	1	0.4%	0	0.0%	2	0.7%	0	0.0%	3	1.0%
Humboldt State University	5	2.1%	8	3.5%	6	2.2%	3	1.1%	3	1.0%
San Diego State University	9	3.7%	10	4.4%	6	2.2%	9	3.2%	9	3.0%
San Francisco State University	2	0.8%	3	1.3%	2	0.7%	1	0.4%	0	0.0%
San José State University	2	0.8%	1	0.4%	4	1.5%	0	0.0%	1	0.3%
Sonoma State University	1	0.4%	0	0.0%	1	0.4%	1	0.4%	0	0.0%
<b>TOTAL</b>	<b>243</b>	<b>100.0%</b>	<b>227</b>	<b>100.0%</b>	<b>271</b>	<b>100.0%</b>	<b>280</b>	<b>100.0%</b>	<b>298</b>	<b>100.0%</b>

VVC\_transfers.xls

On average, 155 VVC graduates transfer to a CSU each year and most of these students attend San Bernardino. For example, in 2002, 60.1% of VVC graduates attended San Bernardino. This proportion increases (67.5%) when comparing CSUs alone. In addition, colleges such as Fullerton and Pomona continue to view increases. For example, since 1997 more than four times as many students have chosen Fullerton as their transfer choice.

## Transfers to CSUs

The ethnicity breakdown of VVC graduates transferring to a CSU from 1997 to 2001 is shown below. The White population continues to represent the majority (63.0%) of VVC students transferring to a CSU.

<b>Victor Valley College Transfer Students to California State Universities by Race/Ethnicity</b>										
Race/Ethnicity	1997		1998		1999		2000		2001	
	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.
African American	7	5.5%	5	3.7%	17	11.2%	12	7.7%	2	1.2%
American Indian	2	1.6%	2	1.5%	1	0.7%	5	3.2%	2	1.2%
Asian American	3	2.3%	2	1.5%	2	1.3%	0	0.0%	5	2.9%
Filipino	1	0.8%	5	3.7%	2	1.3%	3	1.9%	6	3.5%
Mexican American	12	9.4%	17	12.5%	22	14.5%	19	12.2%	16	9.2%
Other Latino	7	5.5%	6	4.4%	9	5.9%	9	5.8%	9	5.2%
Pacific Islander	0	0.0%	0	0.0%	1	0.7%	0	0.0%	1	0.6%
White	79	61.7%	85	62.5%	78	51.3%	88	56.4%	109	63.0%
Unknown	17	13.3%	13	9.6%	20	13.2%	20	12.8%	22	12.7%
Resident Alien	0	0.0%	1	0.7%	0	0.0%	0	0.0%	1	0.6%
<b>Total Fall Enrollment</b>	<b>128</b>	<b>100.0%</b>	<b>136</b>	<b>100.0%</b>	<b>152</b>	<b>100.0%</b>	<b>156</b>	<b>100.0%</b>	<b>173</b>	<b>100.0%</b>

VVC\_transfers.xls

The table below reveals continuation rates and GPAs for VVC students compared to systemwide averages. The continuation data are based upon the number of VVC students enrolling in the Fall term who re-enrolled for the following Fall term. Grade point average was computed only for students who continued from fall to fall. Non-reported GPAs were excluded. Over the five year time-frame, VVC students continued at nearly the same rate as the systemwide average. However, VVC's average student GPA was higher than the systemwide average every year except for 1999.

<b>Victor Valley College Transfer Students to California State Universities by Continuation and G.P.A.</b>							
Year Enrolled	VVC Fall Enrollment	Continuation			Grade Point Average		
		VVC		Systemwide	VVC		Systemwide
		Count	Pct.	Pct.	Count	Avg.	Avg.
Fall 1997	128	117	91%	83%	116	2.89	2.84
Fall 1998	136	117	86%	84%	112	3.09	2.88
Fall 1999	152	124	82%	84%	123	2.88	2.90
Fall 2000	156	120	77%	85%	117	3.14	2.88
Fall 2001	173	151	87%	85%	148	3.11	2.92
<b>Overall Average</b>	<b>149</b>	<b>126</b>	<b>85%</b>	<b>84%</b>	<b>123</b>	<b>3.02</b>	<b>2.88</b>

VVC\_transfers.xls

# Transfers to University of California, Riverside

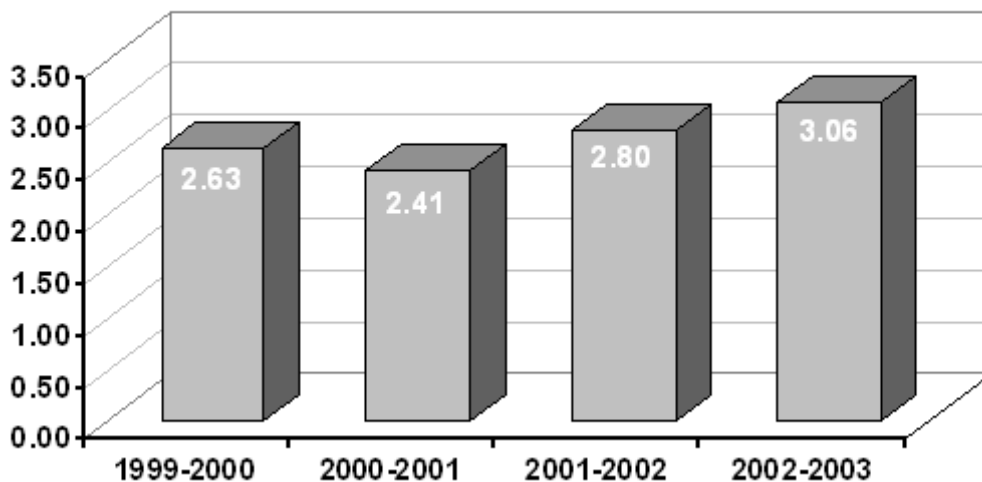
The following table reveals the ethnicity/race breakdown for students transferring to UC, Riverside (UCR) from 1999 to 2002. On average, 32 students transfer to a UC each year and 60.4% of these students attend UCR. While the proportion of White students Transferring to UCR has been somewhat stable over the current time frame, Chicano proportions have increased.

Victor Valley College Transfer Students to University of California, Riverside by Race/Ethnicity								
Race/Ethnicity	1999-2000		2000-2001		2001-2002		2002-2003	
	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.
African American	0	0.0%	0	0.0%	2	9.5%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Asian	1	4.8%	0	0.0%	1	4.8%	0	0.0%
Chicano	1	4.8%	3	11.5%	4	19.0%	5	25.0%
Latino	1	4.8%	3	11.5%	0	0.0%	0	0.0%
Filipino	0	0.0%	2	7.7%	0	0.0%	0	0.0%
White	17	81.0%	15	57.7%	13	61.9%	14	70.0%
Other	0	0.0%	1	3.8%	1	4.8%	0	0.0%
Unknown	1	4.8%	2	7.7%	0	0.0%	0	0.0%
<b>Total Fall Enrollment</b>	<b>21</b>	<b>100.0%</b>	<b>26</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>20</b>	<b>100.0%</b>

UCTransfers.xls

Grade Point Average (GPA) has increased since 2000 and the GPA of 2.80 in 2001 is similar to what is viewed for CSUs (3.11).

## Average First-Year GPA at UCR



UCTransfers.xls

## STUDENT RIGHT-TO-KNOW (SRTK)

In agreement with the federal government and under the terms of the “Student Right-To-Know Subscription Agreement”, Victor Valley College (VVC) makes available its outcomes regarding the cohort years of 1995, 1996, 1997 and 1998. SRTK Comparison rates as well as the state average may be viewed at <http://srtk.cccco.edu/index.asp>.

Rates were assembled from a cohort including only:

- ◆ First-time, full-time, freshman students who enrolled in a fall term
- ◆ Had a goal of degree, certificate or transfer-seeking
- ◆ Enrolled in courses creditable towards a degree, certificate, diploma or other award

The “Tracking Period” for the current cohorts was three years. Summer sessions were not included. Students included in each cohort were placed into categories based upon the following criteria:

- ◆ **Graduation/Completion/Transfer Preparation Rate:** A student received an Associate’s Degree, Certificate of Completion or became eligible for transfer (earned at least 56 transferable units with a 2.0 GPA or greater).
- ◆ **Transfer:** A student who does not meet the graduation/completion/transfer preparation definition, but does transfer to a UC, CSU or another CCC.
- ◆ **Still enrolled:** A student who has not completed a degree or certificate program, but is still enrolled at the college.
- ◆ **Left in good standing:** A student who left the college in good academic standing.
- ◆ **Left in poor standing:** A student who left the college in poor academic standing.
- ◆ **Other:** A student either became permanently disabled, left to serve in the armed forces, left to serve in the foreign aid services, left to serve on a church mission or died.

According to the IPEDS-GRS methodology, a student can only be counted once in any of the aforementioned categories. For example, a student who has received a degree yet is still attending the college will only be counted under the “Graduation/Completion/Transfer Preparation Rate” category and not the “Still enrolled” category.

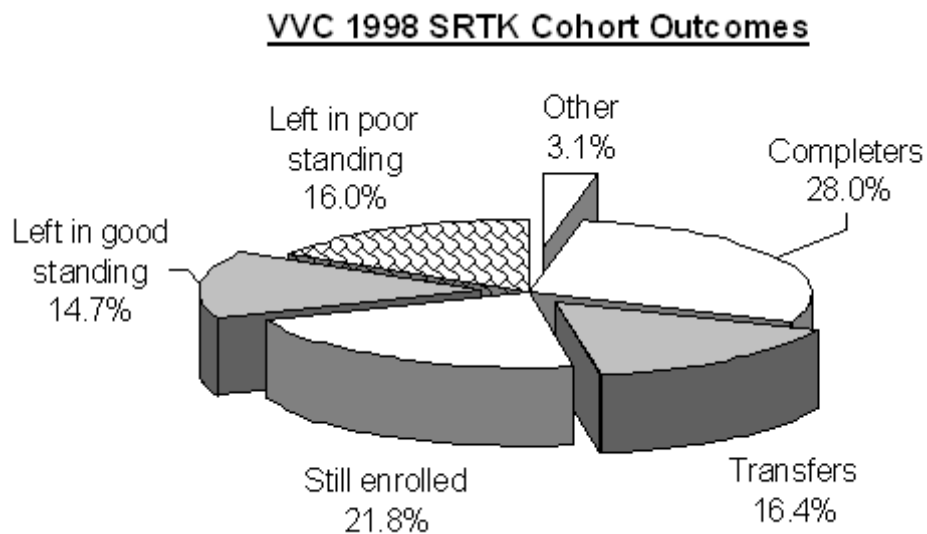
In viewing the following data, one must realize that the selected cohorts disclose a very narrow view of college success. VVC has been founded upon very diverse and established goals of which are not reflected in the current rates. Some of VVC’s goals have translated into characteristics such as:

- ◆ Providing programs for disabled students and special populations
- ◆ Offering programs for low income students
- ◆ Offering an AA degree in 2 academic areas, an AS in 21 academic and technical areas and over 70 certificates
- ◆ Providing many courses in vocational education
- ◆ Providing many courses in precollegiate basic skills

## SRTK Outcomes

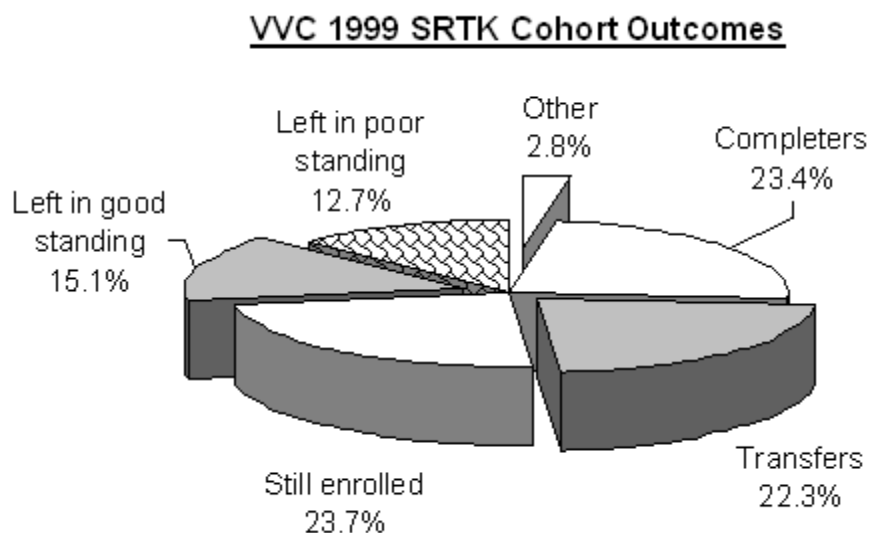
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VVC's Fall 1998 cohort consisted of only 225 or 2.7% of all students enrolled in credit courses at the time of first census. As depicted in the chart below, even using this very small cohort, 28.0% of students either graduated, completed or became transfer prepared. In addition, the overall transfer rate was 16.4%.



*srtkpiebri\_98.xls*

The following chart displays VVC's 1999 Fall cohort by category. The 291 in this cohort represent only 3.2% of all students enrolled in credit courses at the time of first census. Out of this proportionately small cohort, 23.4% of students either graduated, completed or became transfer prepared. The overall transfer rate is viewed at 22.3%.



*srtkpiebri\_99.xls*



# *Financial Aid* AWARDS

- ⚡ Monetary Award by Type of Financial Aid (1999-2002)
- ⚡ Number of Recipients for Federal Aid (1999-2002)
- ⚡ Number of Recipients for State Aid (1999-2002)
- ⚡ Number of Recipients for a Bogg (1999-2002)
- ⚡ Scholarships (1997-2003)

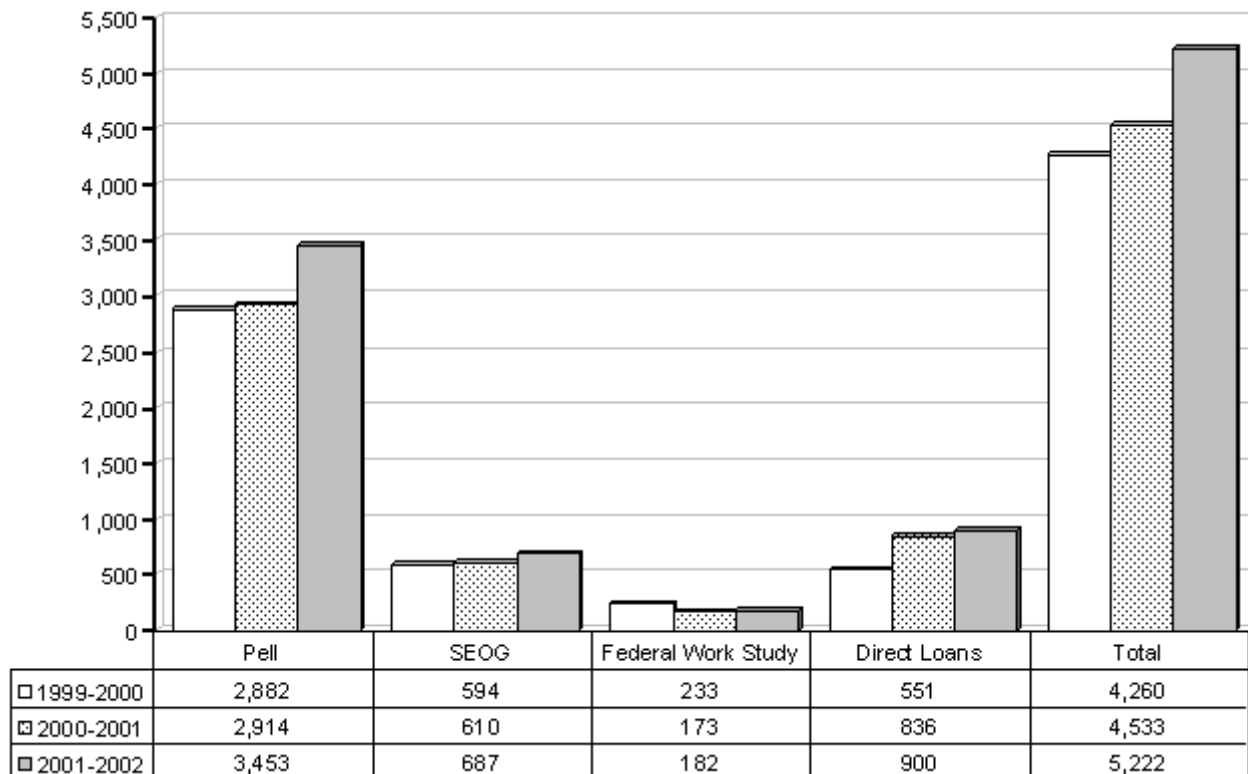


# Financial Aid

Monetary Award by Type of Financial Aid			
Federal Programs	99-00	00-01	01-02
Pell	4,500,689	5,233,931	7,107,223
SEOG	190,400	187,320	277,355
Federal Work Study	341,827	268,027	396,608
Direct Loans	1,648,714	1,851,515	2,082,893
<b>Total</b>	<b>6,681,630</b>	<b>7,540,793</b>	<b>9,864,079</b>
State Programs			
Cal Grants	100,609	190,627	384,741
Bogg	1,580,742	1,683,769	1,023,866
State Work Study	0	112,878	120,567
<b>Total</b>	<b>1,681,351</b>	<b>2,538,154</b>	<b>1,529,174</b>
<b>Overall Total</b>	<b>8,362,981</b>	<b>10,078,947</b>	<b>11,393,253</b>

#stu\_grants.xls

## Number of Students Receiving Federal Aid by Year

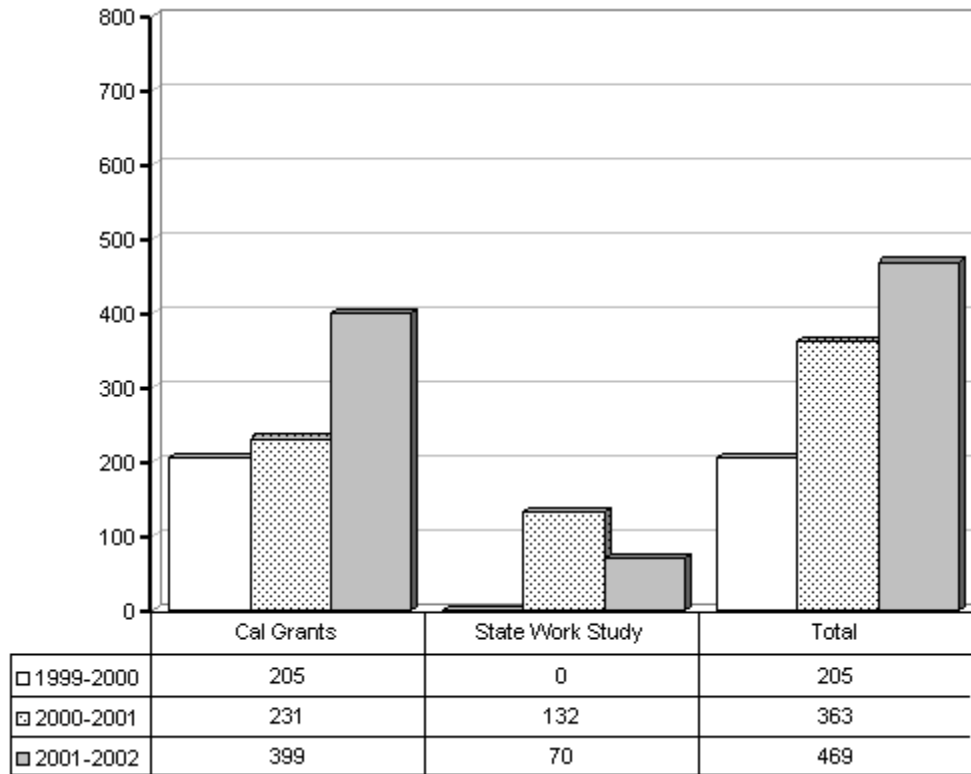


SEOG = Federal Supplemental Educational Opportunity Grant

#stu\_grants.xls

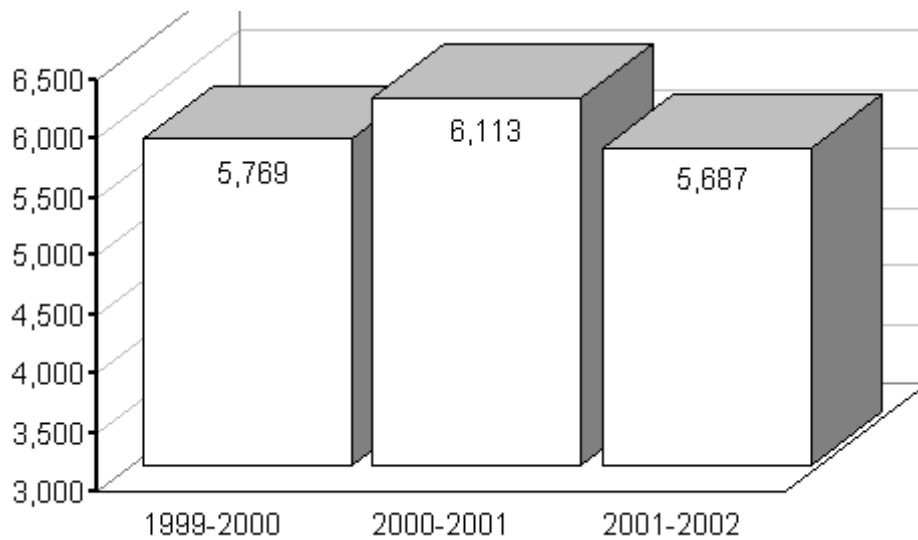
# Financial Aid

**Number of Students Receiving State Aid by Year**



#stu\_grants.xls

**Number of Students Receiving a Bogg by Year**



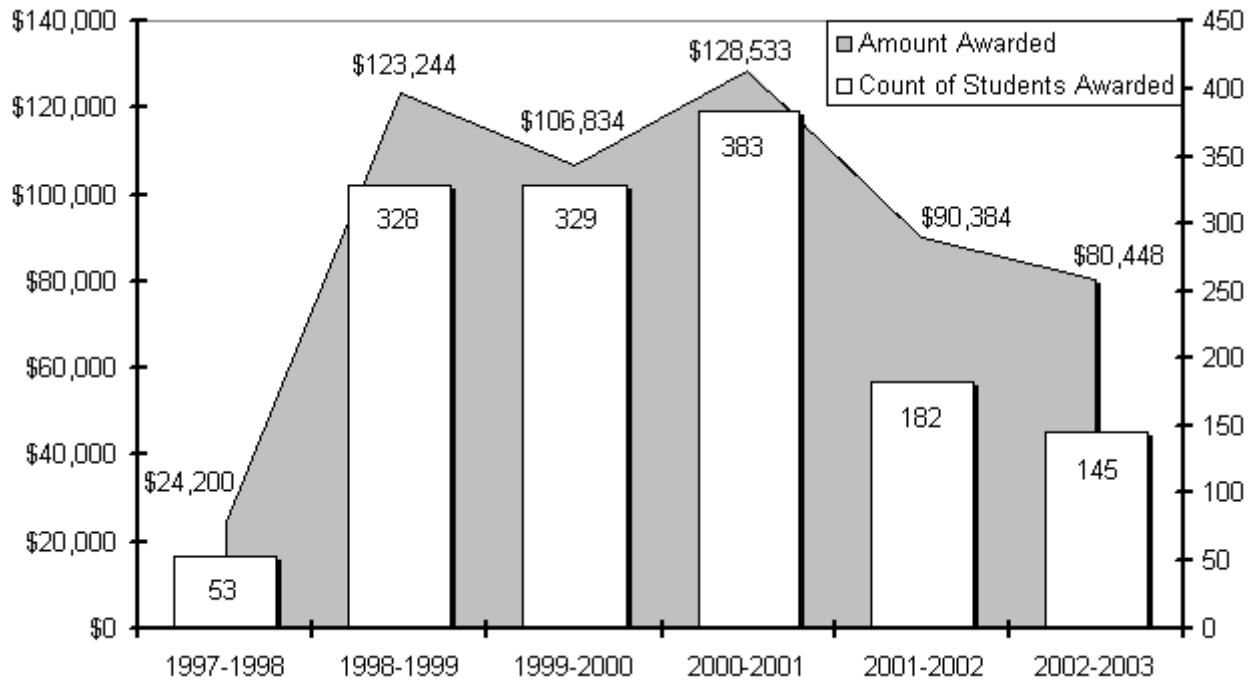
#stu\_grants.xls

**BOGG** = Board of Governor's Grants

# Financial Aid

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**Amount and Number of Scholarships Awarded by Year**



#stu\_grants.xls

# *VVC Staff* DEMOGRAPHICS

- ✦ Employee by Type
- ✦ Employee by Gender
- ✦ Employee by Race/Ethnicity



# Staff Demographics

VVC EMPLOYEES						
Employee Category	Fall 2000		Fall 2001		Fall 2002	
	Count	%	Count	%	Count	%
Educational Administrator/ Classified Administrator/ Classified Professional	22	3.4%	22	3.5%	22	3.3%
Faculty (Tenured/Tenured Track)	121	18.8%	128	20.1%	127	19.1%
Associate Faculty (Academic Temporary)	325	50.4%	316	49.6%	331	49.7%
Classified (Classified Support)	177	27.4%	171	26.8%	186	27.9%
<b>District Total</b>	<b>645</b>	<b>100.0%</b>	<b>637</b>	<b>100.0%</b>	<b>666</b>	<b>100.0%</b>

VVC\_staff.xls

VVC EMPLOYEES (Employee by Gender)									
Employee Category	Fall 2000		Total	Fall 2001		Total	Fall 2002		Total
	Male	Female		Male	Female		Male	Female	
Educational Administrator/ Classified Administrator/ Classified Professional	13(59.1%)	9(40.9%)	22	12(54.5%)	10(45.5%)	22	14(63.6%)	8(36.4%)	22
Faculty (Tenured/Tenured Track)	66(54.5%)	55(45.5%)	121	72(56.3%)	56(43.8%)	128	73(57.5%)	54(42.5%)	127
Associate Faculty (Academic Temporary)	187(57.5%)	138(42.5%)	325	181(57.3%)	135(42.7%)	316	193(58.3%)	138(41.7%)	331
Classified (Classified Support)	49(27.7%)	128(72.3%)	177	52(30.4%)	119(69.6%)	171	56(30.0%)	130(70.0%)	186
<b>Total</b>	<b>315 (48.8%)</b>	<b>330 (51.2%)</b>	<b>645</b>	<b>317 (49.8%)</b>	<b>320 (50.2%)</b>	<b>637</b>	<b>336 (50.5%)</b>	<b>330 (49.5%)</b>	<b>666</b>

VVC\_staff.xls

# Staff Demographics

VVC EMPLOYEES (Employee by Race/Ethnicity)										
Employee Category	Fall 2000									Total
	Asian	African American	Filipino	Hispanic	American Indian / Alaskan Native	Pacific Islander	White	Unknown	Other Non-White	
Educational Administrator/ Classified Administrator/ Classified Professional	4.5%	22.7%	0.0%	9.1%	0.0%	0.0%	63.6%	0.0%	0.0%	22
Faculty (Tenured/Tenured Track)	2.5%	0.8%	1.7%	9.1%	2.5%	0.0%	83.5%	0.0%	0.0%	121
Associate Faculty (Academic Temporary)	2.8%	5.2%	0.3%	7.7%	0.9%	0.3%	82.5%	0.0%	0.3%	325
Classified (Classified Support)	3.4%	6.2%	1.7%	13.0%	2.3%	0.0%	73.5%	0.0%	0.0%	177
<b>Total</b>										<b>645</b>
Fall 2001										
Educational Administrator/ Classified Administrator/ Classified Professional	9.1%	18.2%	0.0%	9.1%	0.0%	0.0%	63.6%	0.0%	0.0%	22
Faculty (Tenured/Tenured Track)	2.3%	2.3%	1.6%	10.9%	2.3%	0.0%	80.5%	0.0%	0.0%	128
Associate Faculty (Academic Temporary)	2.8%	3.8%	0.6%	7.9%	0.9%	0.0%	83.5%	0.3%	0.0%	316
Classified (Classified Support)	4.1%	5.9%	1.6%	13.5%	2.3%	0.0%	72.5%	0.0%	0.0%	171
<b>Total</b>										<b>637</b>
Fall 2002										
Educational Administrator/ Classified Administrator/ Classified Professional	4.5%	18.2%	0.0%	13.6%	0.0%	0.0%	63.6%	0.0%	0.0%	22
Faculty (Tenured/Tenured Track)	2.4%	2.4%	0.8%	11.0%	2.4%	0.0%	81.1%	0.0%	0.0%	127
Associate Faculty (Academic Temporary)	3.0%	4.5%	0.6%	6.3%	1.2%	0.0%	84.0%	0.3%	0.0%	331
Classified (Classified Support)	4.3%	6.5%	1.6%	16.7%	2.2%	0.0%	68.8%	0.0%	0.0%	171
<b>Total</b>										<b>651</b>

VVC\_staff.xls



# *Budget &* FINANCE

✦ Budget Summary (2000-2003)

\* Tentative Revenues (Chart, 2003-2004)

\* Tentative Expenditures (Chart, 2003-2004)



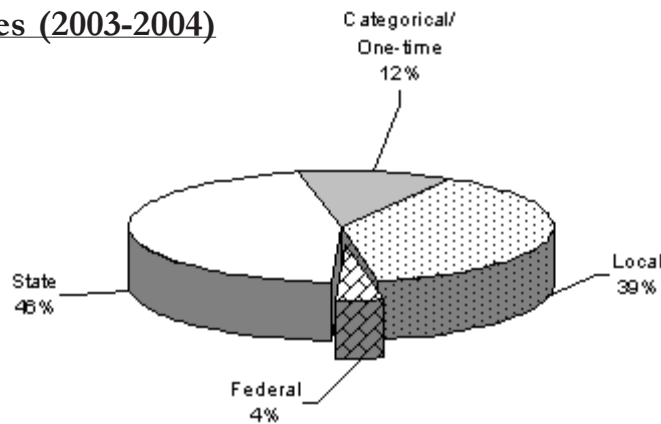
# Budget & Finance

Budget Summary	Actual 2000-2001		Adopted Budget 2001-2002		Adopted Budget 2002-2003		Tentative 2003-2004	
Beginning Estimated Fund Balance	\$1,478,251		\$2,728,941		\$2,643,323		\$2,202,605	
<b>REVENUES</b>								
Federal	\$1,217,552	3%	\$1,224,928	3%	\$1,560,163	4%	\$1,455,695	4%
State	27,183,538	72%	30,109,858	74%	31,518,160	78%	17,836,868	46%
Categorical/One-time	7,799,330	21%	6,923,682	17%	6,533,599	16%	4,583,737	12%
Local	1,365,889	4%	2,426,328	6%	976,984	2%	15,091,474	39%
<b>TOTAL FISCAL YEAR REVENUES</b>	<b>\$37,566,309</b>	<b>100%</b>	<b>\$40,684,796</b>	<b>100%</b>	<b>\$40,588,906</b>	<b>100%</b>	<b>\$38,967,774</b>	<b>100%</b>
<b>TOTAL REVENUE AVAILABLE</b>	<b>\$39,044,560</b>		<b>\$43,413,737</b>		<b>\$43,232,229</b>		<b>\$41,170,379</b>	
<b>EXPENDITURES</b>								
Academic Salaries	\$13,243,881	36%	\$15,467,503	39%	\$16,674,419	41%	\$16,834,211	43%
Classified Salaries	8,412,861	23%	9,722,719	24%	9,844,623	24%	10,328,219	27%
Benefits	3,791,652	10%	4,223,082	10%	5,574,474	14%	6,360,758	16%
Supplies/Software	1,686,455	5%	1,651,397	4%	1,433,887	4%	908,192	2%
Contracts (travel, utilities, legal, etc.)	5,472,237	15%	5,897,732	14%	4,903,743	12%	3,012,423	8%
Equipment/Leases	3,246,409	9%	1,920,769	5%	1,740,957	5%	1,200,798	3%
Reserves, Grants, Transfers	1,291,042	3%	1,801,594	4%	416,803	0%	323,173	1%
<b>TOTAL ESTIMATED EXPENDITURES</b>	<b>\$37,144,537</b>	<b>100%</b>	<b>\$40,684,796</b>	<b>100%</b>	<b>\$40,588,906</b>	<b>100%</b>	<b>\$38,967,774</b>	<b>100%</b>
Increase in Ending Balance from Operations	828,918							
Ending Fund Balance	\$2,728,941		\$2,728,941		\$2,643,323		\$2,202,605	

NOTE: Columns may not equal 100% due to rounding.

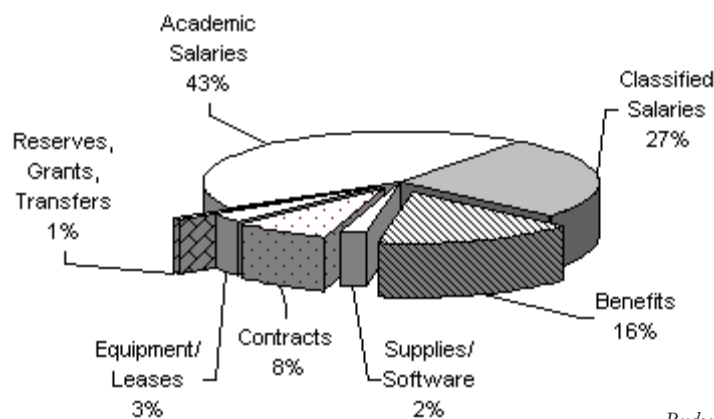
Budget.xls

## Tentative Revenues (2003-2004)



Budget.xls

## Tentative Expenditures (2003-2004)



Budget.xls



# APPENDIX

## **Member**

California Association of Community Colleges

## **Accreditation**

Accredited by the Western Association of Schools and Colleges and approved by the California State Department of Education.

Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges  
3402 Mendocino Avenue, Santa Rosa, CA 95403  
(707) 569-9177 FAX (707) 569-9179

## **Nursing Program**

California Board of Registered Nursing

## **Paramedic Program**

Inland Counties Emergency Medical Agency

## **Respiratory Therapy Program**

Committee on Accreditation for Respiratory Care

# DEGREES AND CERTIFICATES

## **Administration of Justice, AS**

Administration of Justice Certificate  
Corrections Certificate  
Fingerprint Recognition and Classification Certificate  
Forensic Certificate  
Forensic Specialist Certificate  
Juvenile Counselor Course Certificate  
Level III Law Enforcement Modulated Academy Certificate  
Module A Reserve Academy Firearms Only Certificate  
PC 832 Law Enforcement Course Certificate  
School Police Course: PC 832.3 Certificate  
Police Technician Specialist Certificate  
Public Safety Internship Certificate

## **Agriculture and Natural Resources**

Equine Science Specialist Certificate  
Floral Design Certificate  
Landscape and Nursery Management Certificate  
Landscape Installation Specialist/Nursery Technician Certificate  
Landscape Irrigation Certificate  
Natural Resource Management Technician  
Water Resource Specialist Certificate

## **Allied Health**

Nursing Assistant Home/Health Aide Certificate  
*\*No degree is awarded with a major in Allied Health. See Victor Valley College catalog.*

## **Automotive Technology, AS**

Automotive Brake and Suspension Specialist Certificate  
Automotive Drivability Specialist Certificate  
Automotive Inspection and Maintenance Technician Certificate  
Automotive Repair Shop Manager Certificate  
Automotive Specialist I Certificate  
Automotive Specialist II Certificate  
Automotive Technician Certificate  
Automotive Transmission Specialist Certificate  
Automotive Window Tinting Technician Certificate  
Basic Inspection Area Smog Technician Certificate  
Engine Machinist Specialist Certificate  
Enhanced Inspection Area Smog Technician Certificate  
Heavy Duty Diesel Truck Lubrication and Inspection Specialist Certificate  
Small Engine Repair Specialist Certificate

## **Biological Science**

Biotechnology Certificate

## **Business, AS**

### **Business Administration, AS**

Bookkeeping I Certificate  
Management Certificate

### **Business Education Technologies, AS**

Administrative Assistant Certificate  
Computer Systems I Certificate  
Computer Systems II Certificate  
Data Typist Certificate  
Legal Office Certificate  
Medical Office Certificate  
Office Services Certificate  
Spreadsheet Processor Certificate  
Word Processor Certificate

### **Business Real Estate and Escrow, AS**

Advanced Business Real Estate Certificate  
Basic Business Real Estate Certificate  
Escrow Secretarial Services Certificate  
Property Management Certificate  
Real Estate Appraiser Certificate  
Real Estate Escrow Certificate  
Real Estate Marketing Certificate  
Real Estate Secretarial Services Certificate

### **Child Development, AS**

Family Child Care Certificate  
Principles of Early Childhood Education Certificate  
Level I: Associate Teacher  
Level II: Teacher  
Level III: Supervisor  
Teaching Mathematics Through Discovery Certificate

## APPENDIX (Continued)

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### **Computer Information Systems, AS**

Database Administration Certificate  
Netware Certificate  
Network Specialist Certificate  
Programming I Certificate  
Programming II Certificate  
Productivity Software Specialist Certificate  
Visual Basic Programming Certificate  
Web Authoring Certificate

### **Computer Integrated Design and Graphics, AS**

Architectural CADD Technician I Certificate  
CADD Technician I Certificate  
Civil CADD Technician I Certificate  
Computer Animation Technician I Certificate  
Digital Animation Certificate\*  
Game Design Certificate\*  
Geographical Information Systems Certificate  
Media Arts Certificate\*  
*\*Pending approval by the Chancellor's Office, California Community Colleges*

### **Construction and Manufacturing Technology, AS**

Building Construction Certificate  
Building Inspection Certificate  
Construction Management Certificate  
Construction Technology Certificate  
Electrical Technician Certificate  
Plumbing Technician Certificate  
Public Works Certificate  
Residential Maintenance Technician Certificate

### **Education Technology**

Education Technology Certificate

### **Electronics and Computer Technology, AS**

CISCO Networking Academy I, II, III, IV Certificate  
Communication Electronics Certificate  
Computer Technology Certificate  
Digital Electronics Certificate TV  
Electronic Technology Certificate

### **Electronics Engineering Technology, AS**

Associate Degree Electronics Engineering Technology Certificate

### **Fine Arts, AA**

*This is usually the major for students interested in areas such as the following:*  
Art, Music, Photography, Theatre Arts

### **Fire Technology, AS**

Fire Company Officer Certificate  
Fire Fighter Certificate  
Fire Prevention Officer Certificate

### **Liberal Arts, AA**

*This is usually the major for students who are undecided but who wish to transfer to a university, and/or for those who are interested in areas such as the following:*

Anthropology, Economics, English, French, Geography, History, Journalism, Liberal Studies, Philosophy, Political Science, Psychology, Religious Studies, Sociology, Spanish

### **Math/Science, AS**

*This is usually the major for students interested in areas such as the following:*

Anatomy, Astronomy, Biology, Chemistry, Geography, Geology, Mathematics, Microbiology, Oceanography, Physical Education, Physical Science, Physics, Physiology

### **Mathematics**

Teaching Mathematics Through Discovery Certificate

### **Medical Assistant, AS**

Medical Assistant Certificate

### **Nursing, AS**

Associate Degree Nursing Certificate  
Nursing Licensure Certificate

### **Ornamental Horticulture, AS**

### **Paramedic, AS**

Emergency Medical Technician I (Ambulance) Certificate  
Emergency Medical Technician (Refresher) Certificate  
Paramedic Certificate

### **Paralegal (Political Science)**

Paralegal Studies Certificate

### **Photography**

Digital Photography Certificate

### **Physical Education**

Physical Education Dance Certificate

### **Respiratory Therapy, AS**

Respiratory Therapy Certificate

### **Restaurant Management, AS**

Restaurant Management Certificate

### **Welding, AS**

Welding Certificate

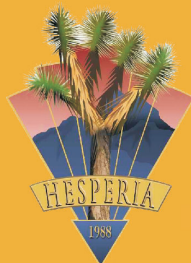
**A special Thank You to the VVC Foundation  
for your support of the 2003 Fact Book.**



Melanie Ajanwachuku	Dietician
Percy Bakker	Retired
Jason Barker	Desert Valley Medical Group
Jim Cox	Cox Consulting
Steve Davisson	Desert Community Bank
Craig Garrick	Southern California Aviation, LLC
Dennis Henderson	VVC Trustee President
Kevin Kane	Victor Valley Transit
Jeanne Kennedy	Caldwell, Kennedy & Porter
Jerry Klein	State Farm Insurance
Bob Kniss	Southern California Edison
Ray Marien	Community Member
Ryan McEachron	ARMAC Insurance
Ruth-Ann Metzler	Desert Valley Medical
Scott Nassif	Napa Auto Parts
Ed Nichols	Daily Press
Diana Nourse	Attorney
Peter Nydegger	VVC-Associated Student Body
Janice Olson	The Mall of Victor Valley
Bill Porter	Porter Real Estate
Joe Range	Range RV
Melody Ricci	VVC-Faculty
Kirk Riding	Sentra Securities Corp.
Mimi Sawan	Guardian Medical Group
Dr. Patricia Spencer	VVC Superintendent/President
Tom Steeno	Steen Design Studio
Michael Stevens	Mojave Water Agency
Russell Stringham	Print Mart/Precision Data Products
Dr. Bettye Underhill	VVC Trustee
Starla Underwood	VVC-CSEA

A special Thank You to the City of Hesperia  
for your support of the 2003 Fact Book.

# *Come Home to Hesperia*



*We're waiting for you.*

City of Hesperia  
15776 Main Street,  
Hesperia, California 92345



⚡ **Associate Degree and Certificate Programs Online:**

Business Administration/Management - Business Real Estate  
Child Development - Computer Information Systems - Liberal Studies

⚡ **General Education and Transfer Courses**

⚡ **Support Services Online** including Library Resources and Tutoring

⚡ **Student Services Online** including Application for Admission,  
Enrollment Matriculation and Counseling